Rubric for an Oral Presentation

Criteria	4	3	2	1	0
Pitch, Pauses, and Clarity	Used perfect pitch, correct number of pauses, and clear and distinct speaking at all times with no mispronunciations.	Used correct pitch, paused occasionally, and spoke distinctly and clearly at all times. Mispronounced one word.	Rarely worried about pitch or pauses, yet spoke clearly and distinctly most of the time.	Did not worry about pitch or pauses and did not speak clearly most of the time.	Did not worry about pitch, pause, or clarity and did not speak clearly.
Eye Contact	Maintained excellent eye contact with audience.	Showed balance of eye contact between the audience and materials.	Eye contact shifted between the audience and materials in a way that distracted from the effectiveness of the oral presentation.	Minimal eye contact. Long periods of time when student did not look at audience.	Never established eye contact with audience and focused more on note cards and other materials.
Use of Auxiliary Materials (Note Cards, Technology, Visuals)	Exceptionally incorporated all auxiliary materials into presentation.	Incorporated auxiliary materials into presentation.	Attempted to incorporate auxiliary materials into presentation but not effectively.	Auxiliary materials distracted from effectiveness of presentation.	Did not use any auxiliary materials.

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