

Rubrics for Final Performance Tasks for Unit 3

Rubric for Option 1

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	Coherent, insightful, and clear demonstration of enduring understandings	Sometimes inconsistent but clear demonstration of enduring understandings	Not always coherent or clear demonstration of enduring understandings	Limited or no relevant demonstration of enduring understandings
Commentary that assists viewer in interpreting and understanding images/objects in art show	Helpful commentary that is also insightful, relevant, and in-depth	Good and helpful commentary but lacks some insightful or in-depth analysis	Adequate commentary but not insightful or in-depth	Irrelevant and superficial commentary that only minimally enhances viewers' understanding of art show
Content of art show and gallery guide	<ul style="list-style-type: none"> • Not only substantive and creative but also thought-provoking and Professionally presented and well organized • Ten images or objects • No errors in spelling, grammar, or diction • insightful 	<ul style="list-style-type: none"> • Substantive and creative • Professionally presented and well organized • Ten images or objects • One or two errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Lacking in substance and Generally presented well but contains some disorganized elements • Fewer than ten images or objects • Three or four errors in spelling, creativity grammar, or diction 	<ul style="list-style-type: none"> • Simplistic and superficial • Disorganized and not presented well <p>Five or more errors in spelling or grammar, which distract from meaning</p>



Rubric for Option 2

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	Coherent, insightful, and clear demonstration of enduring understandings	Sometimes inconsistent but clear demonstration of enduring understandings	Not always coherent or clear demonstration of enduring understandings	Limited or no relevant demonstration of enduring understandings
Required elements	Includes three pages, interviews of three Old Testament figures, and concluding reflection	One element incomplete	Two elements incomplete	All elements incomplete
Quality of project	Not only substantive and creative but also thought-provoking and insightful	Substantive and creative	Lacking in substance and creativity	Simplistic and superficial
Format of interview transcript and reflection	<ul style="list-style-type: none"> Professionally presented and well organized No errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> Professionally presented and well organized One or two errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> Generally presented well but contains some disorganized elements Project contains three or four errors in spelling or grammar 	<ul style="list-style-type: none"> Disorganized and not presented well Five or more errors in spelling, grammar, or dictation, which distract from meaning

