Rubrics for Final Performance Tasks for Unit 2

Rubric for Option 1

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| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of enduring understandings for unit** | Coherent, insightful, and clear demonstration of enduring understandings  | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration of enduring understandings | Limited or no relevant or clear demonstration of enduring understandings |
| **Questions from other faith traditions and Catholic responses** | Thoughtful consideration of questions and clearly articulated responses | Adequate consideration of questions and reasonable responses | Limited consideration of questions and simplistic responses | Little consideration of questions and inadequate responses |
| **Brief reflection on how study of Bible has enriched life** | Well-considered response | Adequate but not fully developed response | Somewhat unclear response | Poorly considered response |
| **Quality of presentation**  | * Not only substantive and creative but also thought-provoking and insightful
* Professionally presented and well organized
* No errors in spelling, grammar, or diction
 | * Substantive and creative
* Professionally presented and well organized
* One or two errors in spelling, grammar, or diction
 | * Lacking in substance or creativity
* Generally presented well but some disorganized elements
* Three or four errors in spelling, grammar, or diction
 | * Simplistic or superficial
* Disorganized and not presented well
* Five or more errors in spelling, grammar, or diction, which distract from meaning
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Rubric for Option 2

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| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of enduring understandings for unit** | * Coherent, insightful, and clear demonstration of enduring understandings
* At least three pages devoted to each enduring understanding
 | * Sometimes inconsistent but clear demonstration of enduring understandings
* At least three pages devoted to each enduring understanding
 | * Not always coherent or clear demonstration of enduring understandings
* Less than three pages devoted to each enduring understanding
 | Limited or no relevant demonstration of enduring understandings  |
| **Illustrations** | Clearly related to enduring understandings and add element of interest to the book | Adequately related to enduring understanding | Not consistently connected to enduring understandings | Little or confused connection to enduring understandings |
| **Content of book**  | * Not only substantive and creative but also thought-provoking and insightful
* Professionally presented and well organized
* No errors in spelling, grammar, or diction
 | * Substantive and creative
* Professionally presented and well organized
* One or two errors in spelling, grammar, or diction
 | * Lacking in substance and creativity
* Generally presented well but some disorganized elements
* Three or four errors in spelling, grammar, or diction
 | * Simplistic or superficial
* Disorganized and not presented well
* Five or more errors in spelling, grammar, or diction, which distract from meaning
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