

Final Performance Task Options for Unit 2

Important Information for All Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you have learned the most essential content:

- Beginning in the 1800s, important changes in society caused new injustices; the Church responded by applying moral law to these new social injustices.
- The United States Conference of Catholic Bishops summarized the social teaching of the Church in seven key themes that serve as a guide for living as a disciple in modern society.
- The U.S. bishops' first key theme focuses on the sacredness of human life and the dignity of the human person; the other six themes build upon this foundational theme.
- The concept of justice has several nuanced meanings that are all rooted in Scripture and Tradition.

Option 1: Catholic Social Teaching Primary Source Document Analysis

The Catholic Church's modern social justice documents—including papal encyclicals and pastoral letters—not only are inspirational but also are primary sources for Catholic social teaching. In this option, you will conduct a primary source analysis of one Catholic social justice document following these directions:

- Read articles 8 and 9 in the student book, “The Social Doctrine of the Church: Papal Social Teaching” and “The Social Doctrine of the Church: The United States Conference of Catholic Bishops,” to familiarize yourself with Catholic social doctrine. Review the list of titles and topics for the encyclicals and pastoral letters (the primary source documents) in the student book prior to beginning this project.
- Select one primary source document to analyze.
- Use your school library or the Internet to access and read the full document.
- As you read the document, record your answers to the following questions:
 - When was this document written? By whom? What was going on in society at the time the document was written?
 - Which of the seven themes of Catholic social teaching are addressed in the document? How are they addressed?
 - What, if any, connections does this document make to other Church documents?
 - What are two important Scripture passages referenced in the document? Why do you think they were chosen?



- What are some key insights into the social teaching of the Catholic Church that you gained from reading this document?
- What did you notice about the Church's visionary role in addressing social issues from this document?
- How is this document relevant to your life as a disciple of Christ?
- Based on these questions, summarize your findings and analysis of the document in a three-page, typed, and double-spaced essay. You will turn in your essay on the given due date.

Option 2: Catholic Social Doctrine Comparison Timeline

In this option, you will create a computer-generated timeline to compare the issues addressed in the papal encyclicals on social justice to the issues addressed in the U.S. bishops' pastoral letters on social justice. To create your timeline, complete the following steps:

- Read articles 8 and 9 in the student book, "The Social Doctrine of the Church: Papal Social Teaching" and "The Social Doctrine of the Church: The United States Conference of Catholic Bishops," to familiarize yourself with Catholic social doctrine. Review the list of titles and topics for the encyclicals and pastoral letters (the primary source documents) in the student book prior to beginning this project.
- Use a software program (such as Word, PowerPoint, or another program of your choosing) to create a comparison timeline. The timeline must include the document titles, the document dates, and the issues addressed for each of the documents listed in the student book.
- Be creative in your design of the timeline, using different images, colors, and fonts.
- Print and save a copy of your timeline.
- Use four index cards to list your responses to the following questions:
 - What did the results of your comparison timeline teach you about Catholic social teaching?
 - What did you learn about the connection between the Church's role in the United States and in the world?
 - What did you observe about the relationship between the papal social justice encyclicals and the U.S. pastoral letters?
 - What surprised you about the results of your comparison timeline?
- Share your timeline with the class and use your note cards to guide you in your presentation.
- Turn in both the timeline and the note cards at the end of your presentation.



Option 3: Action Plan for Living as a Disciple of Christ

This option invites you to apply what you have learned in unit 2 to your own life. If you choose this option, be sure to allow time to reflect on the questions asked for this project. Ask your teacher for the handout “Action Plan for Living as a Disciple of Christ” (Document #: TX001950) so you can create an action plan for how you currently live, or will live in the future, the seven themes of Catholic social teaching. Think in realistic terms about ways you may want to live the call to be a disciple. Follow these guidelines to complete the chart:

- Read articles 11–17 in the student book.
- Use the handout to identify the actions you currently take and the actions you will take to live the seven themes of Catholic social teaching.
- Be honest in your assessment of your actions and thoughtful about the ways you want to grow as a disciple of Christ.
- Fill in your data and ideas on the handout, carefully linking your actions to the social justice themes.
- Write a two-page, typed, and double-spaced reflection essay on what you learned about yourself in relation to the social justice themes and your action plan.
- Turn in both the completed handout chart and the reflection essay.

