

Discover!

Finding  Faith in Life

Faith Formation for Grades 1-5



SCOPE & SEQUENCE



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touching hearts. enlivening minds.

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LEARN MORE AT

AN INVITATION FOR YOU TO EXPLORE!



In this booklet, you'll be able to see the Scope and Sequence for each grade in our new faith formation program, *Discover! Finding Faith in Life*.

See the ways we've incorporated deep dives into Scripture, Church teaching, liturgy, morality, prayer, and the key words and people of our faith!

Each grade level has a generalized area of focus (Grade 1: God; Grade 2: Jesus; Grade 3: Church; Grade 4: Covenant; Grade 5: Sacraments), while at the same time spiraling core concepts and foundational understandings throughout each grade level to introduce and deepen meaning for the children at age-appropriate levels.

Each grade level is structured in the same manner: four units with five chapters in each unit. Each chapter follows a pillar of the Catechism with one chapter specifically focusing on Catholic social teaching.

The unit structure for all grades is as follows:

First Chapter: **Believe** (First *Catechism* pillar)

Second Chapter: **Celebrate** (Second *Catechism* pillar)

Third Chapter: **Live** (Third *Catechism* pillar)

Fourth Chapter: **Live: Catholic Social Teaching**

(Third *Catechism* pillar/Catholic Social Teaching)

Fifth Chapter: **Pray** (Fourth *Catechism* pillar)

GRADE 1

SCOPE & SEQUENCE

Unit 1: God Loves Us

Unit 2: God Sends His Only Son

Unit 3: Jesus Teaches Us

Unit 4: Jesus Is With Us Now

UNIT 1: GOD LOVES US

Chapter	1. God Created the World	2. We Celebrate God's Love	3. We Share God's Love with Others	4. We Care for God's Creatures	5. We Pray to God
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	279–301	50–73 456–463 1066–1199	751–757 777–810 2045–2046	337–349 2415–2418	2623–2649 2697–2699 2738–2745
Lesson Goals	<ul style="list-style-type: none">to recall that God created all thingsto identify that God created everything out of loveto state that it is important that we respect all of God's creation	<ul style="list-style-type: none">to identify that nothing can separate us from God's loveto explain that Jesus shows us God's loveto name how we celebrate God's love as a parish community	<ul style="list-style-type: none">to summarize that we all have different gifts to shareto indicate that we are called to cheerfully share our gifts with othersto identify that we help the Church by sharing our gifts	<ul style="list-style-type: none">to recall that God created all creaturesto state the different ways that creatures help usto identify that we must care for and respect all creatures	<ul style="list-style-type: none">to recall the importance of gratitudeto define prayer and identify the different ways we can prayto identify the Mass as the greatest prayer of thanksgiving
Scripture	Genesis 1:1–5 (p. 21)	Romans 8:35, 37–39 (p. 1780)	Romans 12:6–8 (p. 1788)	Gensis 1:26–31 (p. 22)	Colossians 3:15–17 (p. 1866)
Key Words*	creation, respect	<i>persecution, victory, revealed, parish</i>	<i>accordance, grace, encourage, generously, authority, Church</i>	<i>created, descendants, creatures, praise</i>	<i>decision, grateful, gratitude, prayer</i>
People of Faith	Blessed Julian of Norwich	Saint Paul the Apostle	Saint John of the Cross	Saint Francis of Assisi	Saint Clare of Assisi

*Bold and italicized key words indicate terms introduced and defined in *The Catholic Children's Bible*



UNIT 2: GOD SENDS HIS ONLY SON

Chapter	6. God Sends Jesus	7. We Celebrate Baptism	8. We Promise to Live as Jesus Taught	9. Jesus Shows Us God's Care	10. Jesus Teaches Us to Pray
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	44–48 232–267 599–623 733–741	1213–1284 2156–2159	2052–2055 2083–2094 2196	214–231 301 356–361 1700	2759–2865
Lesson Goals	<ul style="list-style-type: none">to recall that God loves all creationto recognize that God loved the world so much that he sent Jesusto define the Trinity as three Persons in one God: Father, Son, and Holy Spirit	<ul style="list-style-type: none">to review that we are born again in Baptismto state that in Baptism we become children of God and members of the Churchto identify Baptism as one of the Seven Sacraments	<ul style="list-style-type: none">to restate the Great Commandment, which is actually two commandments of loveto indicate that following the Great Commandment makes us more like Godto explain that we should evaluate our daily words and actions using the Great Commandment	<ul style="list-style-type: none">to recognize that Jesus knows that we worryto articulate that God takes care of us alwaysto identify the virtue of trust in God as the way to fight against worry	<ul style="list-style-type: none">to review the meaning of prayer as talking to and listening to Godto identify that Jesus taught us the Lord's Prayerto name the meaning of the different parts of the Lord's Prayer
Scripture	John 3:16–17 (p. 1656)	John 3:4–6 (p. 1658)	Mark 12:28–31 (p. 1556)	Luke 12:22–25 (p. 1614)	Matthew 6:9–13 (p. 1460)
Key Words*	Savior, sin, Heaven, mystery	womb, physically spiritually, sacrament, grace	commandment, soul, Old Testament, New Testament	disciple, harvest, storage, anxious	will, Evil One, communicate, hallowed, trespasses, temptation
People of Faith	Saint Damien of Molokai	Saint Francis Xavier	Saint Margaret of Scotland	Saint Mother Théodore Guérin	Saint Teresa of Ávila

DISCOVER! GRADE 1 SCOPE & SEQUENCE

UNIT 3: JESUS TEACHES US

Chapter	11. Jesus Teaches about the Kingdom	12. We Celebrate Together at Mass	13. We Live God's Word	14. Welcoming Everyone	15. We Pray at Mass
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	541–570 763–769 2046	1322–1419	74–141 1100–1101	1928–1948 2212–2213	1322–1419
Lesson Goals	<ul style="list-style-type: none"> to explain that Jesus teaches us about the importance of the Kingdom of Heaven to define the Kingdom of Heaven as wherever God rules over people's hearts to state the ways in which we can help the Kingdom of Heaven to come 	<ul style="list-style-type: none"> to review that Jesus gave us his Body and Blood at the Last Supper to state that in every Mass Jesus gives himself to us as he did at the Last Supper to explain that ordinary bread is changed into the Body and Blood of Christ at every Mass 	<ul style="list-style-type: none"> to state that we learn about God's message through the Bible and the Church to discuss what it means to open our hearts to receive God's message to explain that we are called to listen to God's message and to act on it 	<ul style="list-style-type: none"> to state that God calls us to be kind and welcoming to everyone to recognize that kindness includes gentleness and patience to articulate that we can apologize when we are mean or upset others 	<ul style="list-style-type: none"> to state that we rejoice and give thanks because of Jesus to identify that at Mass we give thanks for all God's gifts, especially for Jesus to explain that we can express our praise and thanksgiving at Mass through prayers and responses
Scripture	Matthew 13:44–46 (p. 1480)	Mark 14:22–24 (p. 1560)	Mark 4:16–20 (p. 1534)	Ephesians 4:1–6 (p. 1846)	Philippians 4:4–7 (p. 1858)
Key Words*	<i>Kingdom of Heaven</i> , parables, valuable	<i>disciple</i> , <i>covenant</i> , miracle, communal	<i>persecution</i> , <i>sown</i> , <i>bear</i> , Word of God	<i>humble</i> , <i>tolerant</i> , <i>preserve</i> , <i>unity</i> , apologize	<i>union</i> , <i>rejoice</i> , <i>attitude</i> , participate, worthy
People of Faith	Saint Elizabeth of Hungary	Saint John Vianney	Saint Fiacre	Saint Mother Teresa of Kolkata (Calcutta)	Pope Saint Pius X

LITURGICAL SEASON LESSONS

Liturgical Season	All Saints' Day	Advent	Christmas	Lent
Chapter	A Call to Holiness	Preparing for Jesus	We Celebrate Jesus' Birth	Following Jesus More Closely
Catechism References	946–962 992–996	522–524	456–460 477–478 527–530	976–987 1846–1851
Lesson Goals	<ul style="list-style-type: none"> to explain that Jesus brought a little girl to life as a hint of resurrection and eternal life to identify that the saints live forever through the power of Jesus' Resurrection to discuss our own resurrection and eternal life with God and the saints 	<ul style="list-style-type: none"> to indicate that John the Baptist prepared the people for Jesus to identify ourselves as wanting to prepare for the coming of Jesus at Christmas to describe ways we can make ourselves ready for Jesus 	<ul style="list-style-type: none"> to explain that angels are God's messengers to identify that the shepherds' fear was turned to joy when they heard about Jesus' birth to name that Jesus' birth is Good News for us too 	<ul style="list-style-type: none"> to identify that the father in the story is a reminder of God and his forgiveness to state that during Lent we make a special effort to be kind and to forgive others to recall our need to ask for forgiveness
Scripture	Mark 5:38–42 (p. 1538)	Mark 1:4–8 (p. 1526)	Luke 2:8–11, 13 (p. 1578)	Luke 15:11, 20–24 (p. 1620)
Key Words*	<i>confusion</i> , <i>wailing</i> , Communion of Saints, Purgatory	<i>locust</i> , prepare	<i>shepherd</i> , <i>flock</i> , angel, savior	<i>pity</i> , <i>prize</i> , Alleluia, almsgiving
People of Faith	All Saints	Our Lady, the Immaculate Conception	Saint Nicholas of Myra	Saint Joseph

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DISCOVER! GRADE 1 SCOPE & SEQUENCE

UNIT 4: JESUS IS WITH US NOW

Chapter	16. Jesus Died for Us	17. We Celebrate the Resurrection	18. We Live as Alleluia People	19. We Care for Those Who Are Poor	20. We Can Pray at All Times
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	595–623	638–658 1136–1199 1322–1419	601, 645 1372–1381 2589 2639–2643	1822–1829 2196 2443–2449	2566–2768
Lesson Goals	<ul style="list-style-type: none"> to identify the cross as a sign of Christian faith to recognize that Jesus died on the cross out of love for us to indicate that Jesus' death is a passageway to new life forever 	<ul style="list-style-type: none"> to state that Jesus rose from the dead and is with us now to identify that we will be raised to new life after we die because of Jesus' Resurrection to explain that we celebrate the Resurrection every time we go to Mass 	<ul style="list-style-type: none"> to state that Jesus is with us always, even in times of sadness or discouragement to explain that Jesus is present to us in a special way in the Mass to name how we might live each day in praise and joy because of the Risen Jesus 	<ul style="list-style-type: none"> to state that Jesus loved us so much that he gave his life for us on the cross to identify that we give our lives for others by loving them, even when it is not easy to explain that true love is expressed not only in words but in actions 	<ul style="list-style-type: none"> to explain that God's help and protection is like a suit of armor to state that we can ask for God's help in prayer to identify prayer as an important way we can help others
Scripture	Matthew 27:50–54 (p. 1516)	Mark 16:1–6 (p. 1568)	Luke 24:28–32 (p. 1644)	1 John 3:11, 16–18 (p. 1936)	Ephesians 6:14–18 (p. 1850)
Key Words*	<i>Temple, Holy City, Christian, sacrifice, passageway</i>	<i>anoint, tomb, alarmed, Resurrection, hope</i>	Alleluia	<i>claim</i>	<i>righteousness, breastplate, Evil One, alert, armor</i>
People of Faith	Saint Cecilia	Saint Mary Magdalene	Our Lady of the Way	Saint Peter Claver	Saint Joan of Arc

Easter	Pentecost	Ordinary Time	Mary
We Celebrate the Resurrection	Filled with the Holy Spirit	We Learn from Jesus	Saying "Yes" to God
638–644 651–658 997–1004	731–741	2598–2616 2629–2633	963–975
<ul style="list-style-type: none"> to indicate that Jesus rose from the dead to state that we celebrate Jesus' Resurrection on Easter Sunday to explain that Jesus' Resurrection means that we also will rise with him one day 	<ul style="list-style-type: none"> to state that the Holy Spirit came upon the disciples at Pentecost to identify that Pentecost is often called the birthday of the Church to name that we were filled with the Holy Spirit at our Baptism 	<ul style="list-style-type: none"> to state that Jesus wants us to ask God for what we need to recall that God loves us and that we can pray to him at any time to identify Ordinary Time as the time to learn more about Jesus and how he revealed God's love for us 	<ul style="list-style-type: none"> to identify Mary as the wife of Joseph and the mother of Jesus to identify that Mary trusted God and this made the birth of Jesus possible to state that we can also trust God in our lives
Mark 16:1–6 (p. 1568)	Acts 2:1–6 (p. 1714)	Matthew 7:7–11 (p. 1464)	Luke 1:30–33, 38 (p. 1574)
<i>anoint, tomb, alarmed</i>	<i>Pentecost, tongues of fire, Holy Spirit</i>	<i>seek, Ordinary Time</i>	<i>gracious, ancestor, descendants, grotto, responsibility</i>
Saint Salome	Saint Luke	Saint Thérèse of Lisieux	Our Lady of Fátima



GRADE 2

SCOPE & SEQUENCE

Unit 1: God's Love Calls Us Together

Unit 2: Jesus Shows Us God's Love

Unit 3: We Meet Jesus In The Eucharist

Unit 4: We Follow Jesus

UNIT 1: GOD'S LOVE CALLS US TOGETHER

Chapter	1. God Created Us	2. We Celebrate Baptism	3. We Belong to the Church	4. We Celebrate & Care for All Creation	5. We Pray Together
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	27, 221, 234 279–280 282 288–289	535–537 694, 1131 1210–16 1224	777 790–791 792–796 947	2402 2456–2457	1156, 1191 2639, 2649
Lesson Goals	<ul style="list-style-type: none">to state that God created human beingsto explain that God created us to love and to be lovedto describe God as Father, Son, and Holy Spirit	<ul style="list-style-type: none">to identify sacraments as meetings with Jesusto state that the Sacrament of Baptism makes us children of God and Christiansto explain that in Baptism, our sins are forgiven, and we are promised eternal life	<ul style="list-style-type: none">to identify why the Church is also called the Body of Christto indicate that each member of the Church has different giftsto state that each one of us is needed in the Church	<ul style="list-style-type: none">to state that the entire universe and all creatures praise God by their very existenceto explain that God loves everything he has made, so we should take care of itto affirm that in caring for the environment, we are caring for ourselves and our earthly home	<ul style="list-style-type: none">to explain that praise is a form of prayerto name some of the reasons that God deserves our praiseto identify that we praise God together as a Church through music and song
Scripture	Genesis 1:26–31 (p. 22)	Matthew 3:13–17 (p. 1452)	1 Corinthians 12:14–18, 27 (p. 1808)	Psalm 148:3–13 (pp. 956–957)	Psalm 150:1–6 (p. 958)
Key Words*	<i>created, descendants, Holy Trinity, unique</i>	<i>lighting, sin, Christian, sacraments, Sacrament of Baptism</i>	Body of Christ	psalm, praise, prays	<i>Temple, supreme, lyre</i> Liturgy of the Hours
People of Faith	Saint Kateri Tekakwitha	Saint John the Baptist	Saint Joseph	Pope Saint Paul VI	Saint David the King

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UNIT 2: JESUS SHOWS US GOD'S LOVE

Chapter	6. Jesus Welcomes Everyone	7. We Celebrate Reconciliation	8. Conscience Is a Gift of God's Love	9. We Are Called to Kindness	10. We Ask for Forgiveness
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	541–544 699	1440–1470 1849–1864	1776–1778 1783–1785 2056, 2058 2064–2068	1822–1829	1451–1454 1469, 2616, 2631
Lesson Goals	<ul style="list-style-type: none"> to state that Jesus shows us God's love for us to identify that Jesus loves and welcomes everyone, including children to explain that the Kingdom of Heaven belongs to those with a childlike faith 	<ul style="list-style-type: none"> to state that we can ask for God's forgiveness at any time to explain that we celebrate the forgiveness of our sins in the Sacrament of Reconciliation to state that the Sacrament of Reconciliation brings us peace and joy 	<ul style="list-style-type: none"> to identify that the Ten Commandments are God's loving rules to keep us safe and happy to summarize that the Ten Commandments teach us right and wrong to explain that when we follow our conscience, we are doing what is right and avoiding what is wrong 	<ul style="list-style-type: none"> to state that our kindness to others shows God's love to indicate that Jesus gave us an example of love and kindness to follow to discuss that love and kindness can heal hurts 	<ul style="list-style-type: none"> to state that God will always love us and forgive us to explain that we can use reason, free will, and conscience to live in right relationship with God to name that we can ask God for forgiveness in our prayers
Scripture	Matthew 19:13–15 (p. 1496)	Psalm 51:4, 7–10 (p. 878)	Exodus 20:2–3, 6–8, 12–17 (p. 132)	Ephesians 4:1–6 (p. 1846)	Luke 15:11, 20–24 (p. 1620)
Key Words*	childlike, childish	<i>consider, loyal, venial sin, mortal sin, reconciliation</i>	<i>worship, generation, accuse, Ten Commandments, conscience</i>	<i>humble, tolerant, preserve, unity, dignity</i>	<i>pity, prize, free will, reason, contrition</i>
People of Faith	Saint John Baptist de la Salle	Saint Dismas the Good Thief	Moses the Patriarch	Saint Mother Teresa of Kolkata (Calcutta)	Saint Augustine and Saint Monica

DISCOVER! GRADE 2 SCOPE & SEQUENCE

UNIT 3: WE MEET JESUS IN THE EUCHARIST

Chapter	11. Jesus Gives Us Himself	12. We Celebrate the Eucharist	13. We Grow Strong in Christ's Love	14. We Share Love with our Community	15. We Pray the Lord's Prayer
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	1322–1419	1135–1162 1391, 1408, 1416	1134, 1394, 1694	791, 1396, 1407	2759–2865
Lesson Goals	<ul style="list-style-type: none"> to explain that Jesus gave us his Body and Blood at the Last Supper to articulate that in every Mass Jesus gives himself to us as he did at the Last Supper to state that ordinary bread and wine is changed into the Body and Blood of Christ at every Mass 	<ul style="list-style-type: none"> to recall that the Eucharist nourishes our souls and brings us closer to God to explain that Jesus feeds people all over the world with the Eucharist at Mass to name the four different parts of the Mass 	<ul style="list-style-type: none"> to identify that Jesus lives in our hearts through the Eucharist to state that we are strengthened and grow in Christ's love by receiving the Eucharist to name that one way we grow in faith and love is through practicing virtue 	<ul style="list-style-type: none"> to state that the Eucharist brings us together as a community of faith to identify that members of the community help us grow in faith and hear God's voice to state that we must help all members of our community, especially the youngest and the oldest 	<ul style="list-style-type: none"> to review the meaning of prayer as talking and listening to God to state that Jesus taught the Lord's Prayer to his followers to explain the basic meaning of each petition of the Lord's Prayer
Scripture	Mark 14:22–24 (p. 1560)	John 6:8–11 (p. 1666)	Ephesians 3:14–19 (p. 1844)	1 Samuel 3:8–10 (p. 372)	Matthew 6:9–13 (p. 1460)
Key Words*	<i>disciple, covenant, Eucharist, Holy Communion, consecration</i>	<i>disciple, barley, distributed</i>	virtue	Israelites	<i>will, Evil One</i>
People of Faith	Saint Cyril of Jerusalem	Saint Juliana of Liege	Saint Alphonsus Liguori	Saints Joachim and Anne	Saint Matthew the Evangelist

LITURGICAL SEASON LESSONS

Liturgical Season	All Saints' Day	Advent	Christmas/Epiphany	Lent
Chapter	Celebrating the Saints	Welcoming Jesus	Celebrating the Birth of Jesus	Preparing for Easter
Catechism References	946–948 954–962 1023–1029	484–495 522–524 721–726	456–460	1094–1095 1217–1220 1438
Lesson Goals	<ul style="list-style-type: none"> to identify that holiness is happiness according to the teachings of Jesus to state that on All Saints' Day we celebrate all the holy people in the Heaven, even the ones that the Church has not officially canonized to state that our goal in life is to follow Jesus and to become saints, that is, holy people who love God, ourselves, and others 	<ul style="list-style-type: none"> to identify the Angel Gabriel as a messenger from God to Mary to explain that Mary agreed to become the Mother of God's Son, Jesus to state that we can prepare for Christmas during Advent by saying yes to God 	<ul style="list-style-type: none"> to identify that Christmas is the season when we celebrate the birth of Jesus to explain that Jesus was born in poor circumstances to compare the poverty of Jesus with the poverty of people in need today 	<ul style="list-style-type: none"> to state that Lent is a season of preparation for Easter to explain that during Lent we remember that we went through the waters of Baptism and were saved by God to state that in Lent we recall that Jesus saves us through his death and Resurrection
Scripture	Matthew 5:6–9 (p. 1456)	Luke 1:30–33, 38 (p. 1574)	Luke 2:1–7 (p. 1576)	Genesis 7:1–5 (p. 34)
Key Words*	<i>merciful, pure in heart, Beatitudes, canonized, Communion of Saints</i>	<i>gracious, ancestor, descendants</i>	manger, poverty	<i>unclean animal, reproduce, Holy Week, Passion, Resurrection, penance</i>
People of Faith	All Saints	Our Lady of Guadalupe	Saint Joseph	Saint Brigid of Ireland

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DISCOVER! GRADE 2 SCOPE & SEQUENCE

UNIT 4: WE FOLLOW JESUS

Chapter	16. Jesus Died and Rose for Us	17. We Are Strengthened in Confirmation	18. We Are Disciples	19. We Love Those in Need	20. Praying with Mary
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	638–658	731–741 767 1285–1321 2623	849–856 905 2044–2046 2471–2472	786, 2447	965 967–969 973–975
Lesson Goals	<ul style="list-style-type: none"> to state that Jesus died and rose for us to recall that we each have a personal relationship with Jesus to identify that Jesus is with us in good times and bad 	<ul style="list-style-type: none"> to explain the event of Pentecost as the time when the Holy Spirit came upon the disciples to recall that the Holy Spirit strengthens us in the Sacrament of Confirmation to identify that we are called to be disciples and tell others about Jesus 	<ul style="list-style-type: none"> to identify the work that the early disciples did to state that we bring others to Jesus by learning about him, talking about him, and living the way he taught to explain that Jesus promised to be with us and help us live as his disciples 	<ul style="list-style-type: none"> to indicate that Jesus is a king who identifies with the least important people to explain that we should serve those in need as followers of Jesus to state that people often have needs that cannot be seen 	<ul style="list-style-type: none"> to identify that prayer can help us be open to God's plan to state that Mary is an example of complete trust in God to recall that we can always call on Mary to help us trust in God
Scripture	Mark 16:1–6 (p. 1568)	Acts 2:1–6 (p. 1714)	Matthew 28:16–20 (p. 1520)	Matthew 25:34, 37–40 (p. 1510)	Luke 1:30–33, 38 (p. 1574)
Key Words*	<i>anoint, tomb, alarmed, Resurrection, Alleluia</i>	<i>Pentecost, tongues of fire, Holy Spirit, Sacrament of Confirmation</i>	<i>disciple, doubted, authority</i>	<i>righteous, Works of Mercy</i>	<i>gracious, ancestor, descendants</i>
People of Faith	Saint Teresa of Ávila	Saint Arnold Janssen and Others	Founders of Maryknoll or Fr. Joseph Walsh, Fr. Thomas Price, and Mother Mary Joseph Rogers	Saint Benedict Joseph Labré	Our Lady of the Rosary

Easter	Pentecost	Ordinary Time	Mary
Jesus is Risen!	Come, Holy Spirit	Learning About Jesus	Mary Is Our Mother
638–658	731–747 797–801	543–550 2840–2845	487–511 721–726 1335, 1613 2617–2622
<ul style="list-style-type: none"> to state that during the Easter Season we celebrate the Resurrection of Jesus from the dead to explain that Jesus' friend Mary Magdalene was filled with joy when she recognized that Jesus was resurrected to identify that we, too, are friends of Jesus who celebrate his Resurrection 	<ul style="list-style-type: none"> to state that the feast of Pentecost celebrates the coming of the Holy Spirit upon Mary and the disciples to identify that the Holy Spirit helps the Church to spread the Good News of Jesus to explain that the Holy Spirit was given to us at our Baptism and will strengthen us in Confirmation 	<ul style="list-style-type: none"> to identify Ordinary Time as the time of year when we learn more about the life of Jesus and his teachings to identify that forgiveness is one of the most important teachings of Jesus to state that Jesus expects us to forgive an endless amount of times 	<ul style="list-style-type: none"> to name the role of Mary as our helper and intercessor to state that Jesus performed the miracle of turning water into wine at the request of his mother, Mary to identify that we honor Mary with various titles
John 20:11–14, 16 (p. 1702)	Acts 2:1–6 (p. 1714)	Matthew 18:21–22 (p. 1492)	John 2:1–11 (pp. 1650–1651)
<i>tomb, Lord, grieving</i>	<i>Pentecost, tongues of fire, Holy Spirit</i>	boundaries	devotions, intercede, immaculate
Saint Mary Magdalene	Saint Peter	Saint Jane Frances de Chantal	Our Lady of Lourdes



GRADE 3

SCOPE & SEQUENCE

Unit 1: We Are The Church

Unit 2: Our Life In The Church

Unit 3: We Are One In Faith

Unit 4: We Are Sent Into The World

UNIT 1: WE ARE THE CHURCH

Chapter	1. We Belong to the Body of Christ	2. We are Priestly People	3. We Offer Our Gifts to the Church	4. We Care for the Earth	5. We Thank God
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	790–791 799–801 1267	1272–1280 1536–1600	787–791 1936–1937 2003–2004	293–294 2415–2418 2585–2589 2639–2641	293–294 478, 1328 1358–1360 2637–2638
Lesson Goals	<ul style="list-style-type: none">to identify that we become members of the Body of Christ through Baptismto state that the Church is made up of different people with different giftsto discuss that the Church benefits when everyone shares their unique gifts	<ul style="list-style-type: none">to identify Jesus as the cornerstone of faithto explain that we become priestly people through Baptismto state that the Sacrament of Holy Orders is one special way to live in service to God's people	<ul style="list-style-type: none">to state that God has given each one of us special giftsto identify that the gifts we are given are for serving othersto recall that belonging to the Church means helping others and allowing others to help us	<ul style="list-style-type: none">to name the Book of Psalms as a group of songs and poems to Godto state that some of the Psalms are prayers of praise to Godto identify that we are entrusted with caring for the world because it was created for us by God	<ul style="list-style-type: none">to explain that we can be joyful and thankful because God loves usto discuss that peace is the result of having joyful and thankful heartsto explain that expressing gratitude for what God has given us is called a prayer of thanksgiving
Scripture	1 Corinthians 12:14–18, 27 (p. 1808)	1 Peter 2:4–10 (p. 1922)	Romans 12:6–8 (p. 1788)	Psalm 104:5–15 (p. 921–922)	Philippians 4:4–7 (p. 1858)
Key Words*	Body of Christ, gifts, unique, diversity	cornerstone, ordained	<i>accordance, grace, encourage, generously, authority</i>	psalm, praise, entrusted	<i>union, rejoice, attitude, temporary, permanent, enduring, gratitude</i>
People of Faith	Saint Thérèse of Lisieux	Saint John Vianney	Saint Dominic Savio	Saint Francis of Assisi	Saint John Bosco

*Bold and italicized key words indicate terms introduced and defined in *The Catholic Children's Bible*





UNIT 2: OUR LIFE IN THE CHURCH

Chapter	6. Jesus Gives Us the Church	7. We Celebrate the Church Year	8. We Live the Faith of the Apostles	9. Workers Share Their Gifts	10. We Pray for Those in Need
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	551–553 748–752 781–795	1163–1173	857–863 869 874–896	344 1936–1937 2426–2436 2637–2638	407–409 2634–2636 2697
Lesson Goals	<ul style="list-style-type: none">to state that Jesus made Peter the first Popeto explain that the Pope teaches the Church to follow Jesusto recall that we belong to the Church <ul style="list-style-type: none">to identify that God created time and made a time for everythingto explain that the Church calendar marks important timesto name the seasons of the Church year and their relationship to Jesus' life	<ul style="list-style-type: none">to state that Paul's instructions to Timothy apply to each of us as servants of Jesusto identify the bishops of the Church as teachers and leaders who help us to follow Jesusto explain that the faith has been handed down from the Apostles	<ul style="list-style-type: none">to recall that everything we have and can do is a gift from Godto identify that we are called to be thankful to God for all he has given to usto explain that using our gifts through our work is the best way to thank God for them	<ul style="list-style-type: none">to identify that God's protection is like a suit of armorto state that we can pray at all times for God's helpto define intercessory prayer as an important way the Church prays	
Scripture	Matthew 16:15–19 (p. 1488)	Ecclesiastes 3:1–4 (p. 998)	1 Timothy 4:11–16 (p. 1880)	Colossians 3:15–17 (p. 1866)	Ephesians 6:14–18 (p. 1850)
Key Words*	<i>Messiah, foundation, prohibit, disciple, Apostle, mission, successor</i>	<i>mourning, liturgy, Liturgical Year, vestments</i>	<i>knowledge, wisdom, bishop, Apostolic</i>	<i>decision, responsibility</i>	<i>righteousness, breastplate, Evil One, alert, spiritual armor, intercessory prayer, intercede</i>
People of Faith	Saint Peter	Saint Benedict of Nursia	Saint Paul the Apostle	Saint Joseph	Saint Patrick

DISCOVER! GRADE 3 SCOPE & SEQUENCE

UNIT 3: WE ARE ONE IN FAITH

Chapter	11. The Church is One and Holy	12. The Church is One in Love	13. We Love God and Others	14. We Stand with Others	15. We Pray for What We Need
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	813–829 866–867	946–962 1030–1032	1822–1829 1965–1974	1814–1816 1939–1948 2447	2629–2633
Lesson Goals	<ul style="list-style-type: none"> to identify that Jesus prayed for his followers to be one to describe oneness and holiness as made up of love, patience, and kindness to name oneness and holiness as two Marks of the Church 	<ul style="list-style-type: none"> to explain that the Church is a community of love to describe the Church as the Communion of Saints to identify that we show love to those in our Church family who have died 	<ul style="list-style-type: none"> to recall that Jesus taught us to love God and others to describe what it means to be a loving person to identify that when we love we are like God 	<ul style="list-style-type: none"> to explain that faith is shown through action to state that we follow the example of Jesus when we reach out to those in need to identify that our faith is alive when we stand with others and help them 	<ul style="list-style-type: none"> to state that God is our Father who wants to give us the things we need to identify that Jesus encourages us to ask God for what we need to explain that asking God for what we need is called a prayer of petition
Scripture	John 17:20–21, 23 (p. 1696)	1 John 3:11, 16–18 (p. 1936)	1 Corinthians 13:4–8 (p. 1812)	James 2:14–17 (p. 1914)	Matthew 7:7–11 (p. 1464)
Key Words*	Christian, holy, faith Marks of the Church	<i>claim, Purgatory, communion, Communion of Saints</i>	<i>conceited, irritable, eternal</i>	<i>faith, necessities, solidarity</i>	<i>seek, petition</i>
People of Faith	Saint Catherine of Siena	Children's Name Day or Favorite Saint	Saint John the Apostle and the Evangelist	Servant of God Dorothy Day	Our Lady of Good Counsel

LITURGICAL SEASON LESSONS

Liturgical Season	All Saints' Day	Advent	Christmas/Epiphany	Presentation of the Lord
Chapter	We Follow God	The King is Coming	The Gift of Jesus	Mary, Model of Faith
Catechism References	956, 1195 2013, 2030	522–524 2816–2817	430–483 528, 748	529 963–975 2675–2679 2682
Lesson Goals	<ul style="list-style-type: none"> to define the Feast of All Saints as the day when we honor all the saints in Heaven to identify the saints as those people who followed God closely in their lives to state that we too can become saints if we follow God our shepherd 	<ul style="list-style-type: none"> to recall that Advent is a time of preparation for the celebration of the birth of Christ to identify Jesus Christ as the special king that Isaiah promised to name the special titles and characteristics of Jesus our King 	<ul style="list-style-type: none"> to recall that the Christmas season celebrates the coming of Christ as God and man to us to identify Jesus as the Light that shines in the darkness to state that we celebrate the three kings coming to see Jesus on the Feast of the Epiphany 	<ul style="list-style-type: none"> to state that the Feast of the Presentation of the Lord celebrates the day Mary and Joseph took Jesus to the Temple to be offered to God to explain that Simeon told Mary and Joseph that Jesus is the Light and Salvation of the world to identify that Mary's life was not easy, and she will help us in our own difficulties as we follow the Light of Christ
Scripture	Psalm 23:1–6 (p. 854)	Isaiah 9:6–7 (p. 1102)	Isaiah 60:1–3, 6 (p. 1164)	Luke 2:22–38 (p. 1576–1577)
Key Words*	<i>shepherd, rod, staff, banquet</i>	<i>counselor, eternal, successor, determined</i>	caravan, incense	Temple, sacrifice
People of Faith	All Saints	Saint Lucy	Saint Wenceslaus	Our Lady of the Presentation

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DISCOVER! GRADE 3 SCOPE & SEQUENCE

UNIT 4: WE ARE SENT INTO THE WORLD

Chapter	16. The Church Is Catholic and Apostolic	17. The Church Cares for the Sick	18. We Are Called to Spread the Good News	19. We Share God's Mercy and Love	20. We Praise and Bless God
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	830–870	1499–1532	849–856 904–906 1122, 2044, 2472	1716–1729	2639–2643 2649
Lesson Goals	<ul style="list-style-type: none"> to recall that the Holy Spirit came upon the Apostles at Pentecost to identify that the Holy Spirit gave the Apostles the power to go into the whole world to preach the message of Jesus to state that they Holy Spirit gives us power to spread God's Kingdom of peace on Earth 	<ul style="list-style-type: none"> to recall that a sacrament is a meeting with Jesus to state that the Sacrament of Anointing of the Sick is a Sacrament of Healing to explain that the Sacrament of Anointing of the Sick strengthens the sick and, if God wills, brings healing 	<ul style="list-style-type: none"> to explain that Jesus sent his disciples to spread the Good News to state that we spread the Good News by talking about Jesus and living his teachings to affirm that Jesus is with us always as we live as his disciples and lead other people to him 	<ul style="list-style-type: none"> to explain that God wants us to be happy to identify that Jesus taught us how to be happy by living the Beatitudes to state that sharing God's mercy with the poor and vulnerable will bring happiness 	<ul style="list-style-type: none"> to state that we are blessed by God and that we can bless God to identify that we bless and praise God for the gifts he has given to us to define prayer of blessing as a prayer of praise to God
Scripture	Acts 1:8–11 (p. 1710)	James 5:13–16 (p. 1918)	Matthew 28:16–20 (p. 1520)	Matthew 5:6–9 (p. 1456)	Psalm 103:1–5 (p. 920)
Key Words*	<i>Holy Spirit, witness, fixed, Galilean, Catholic, Apostolic</i>	<i>elders, restore, effect, ambry</i>	<i>disciple, doubted, authority, Gospel, missionary, home missions</i>	<i>merciful, pure in heart, Beatitudes</i>	Alleluia
People of Faith	Pope Saint John XXIII	Anna Dengel	Saint Gabriel the Archangel	Saint Gemma Galgani	Saint Philip Neri

Palm Sunday	Easter	Pentecost	Ordinary Time
A New Kind of King	Celebrating the Resurrection	Our Helper and Guide	The Life and Teachings of Jesus
559–560 570, 1674	638–658 1163, 1169	683–747 1287, 2623	543, 561 1167, 1171 1194
<ul style="list-style-type: none"> to state that Palm Sunday is the day we celebrate Jesus' coming to Jerusalem before his Passion to name Palm Sunday as the beginning of Holy Week to identify Jesus as the king who saved us by giving up his life 	<ul style="list-style-type: none"> to recall that the Easter season celebrates the Resurrection of Jesus from the dead to identify the time after the Resurrection as a time Jesus spent with his disciples and continued to teach them to state that as followers of Jesus who celebrate the Resurrection, we too can "catch" people for God through our words and actions 	<ul style="list-style-type: none"> to explain the Feast of Pentecost as the day we celebrate the coming of the Holy Spirit upon Mary and the disciples to define the Feast of Pentecost as the beginning of the Church's mission under the guidance of the Holy Spirit to name the Holy Spirit as the Third Person of the Blessed Trinity, sent to help us understand what Jesus taught 	<ul style="list-style-type: none"> to state that Ordinary Time is the time of year when we learn more about the life of Jesus and his teachings to identify Ordinary Time as the time when Sundays are named by ordinal numbers to explain that this Scripture passage shows that Jesus loves children and is an example of a story we would read in Ordinary Time
Matthew 21:6–9 (p. 1500)	John 21:4–7 (p. 1706)	John 14:16–17, 26–27 (p. 1690)	Matthew 19:13–15 (p. 1496)
<i>disciple, cloak, Passion, hosanna, humble</i>	<i>disciples, Lord, Resurrection, Alleluia</i>	<i>reveals, Holy Spirit, kindle, Pentecost</i>	meditation, Ordinary Time
Saint Cecilia	Saint Andrew the Apostle	Mary, Mother of the Church	Saint Mother Théodore Guérin

GRADE 4

SCOPE & SEQUENCE

Unit 1: Our Covenant With God

Unit 2: Jesus Is The New Covenant

Unit 3: Others Help Us Keep The Covenant

Unit 4: We Live In The Covenant

UNIT 1: OUR COVENANT WITH GOD

Chapter	1. God Makes a Promise	2. We Celebrate God's Care for Us	3. God's People Promise to Live the Covenant	4. We Celebrate & Care for the Earth	5. We Are Part of a New Covenant
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	59–63, 72 144–147 762, 1222 2570–2572	2052–2195	2196–2557	299 306–307 337–344	1, 73 578–580 610–611
Lesson Goals	<ul style="list-style-type: none">to define the word covenant as a serious agreement between God and peopleto explain that God made a covenant with Abrahamto state that because of Abraham's faith, he became the father of the Jewish People <ul style="list-style-type: none">to explain that God made a covenant with Moses and the Israelitesto identify that the Ten Commandments are rules from God to help his people be safe and happyto state that when we obey the Ten Commandments, we are celebrating God's care for us <ul style="list-style-type: none">to review that God promised to be the God of the people of Israelto state that the people of Israel promised to obey the Ten Commandmentsto explain that we are part of this covenant with Godto state that God asks us to care for the Earth and we agree to do our part <ul style="list-style-type: none">to identify that God promised to send us a savior, Jesusto explain that Jesus gave us his Body and Blood and made a New Covenant with usto state that every Mass is a celebration of the New Covenant				
Scripture	Genesis 17:1, 3–8 (p. 44)	Exodus 20:2–3, 6–8, 12–17 (p. 132)	Exodus 24:4–7, 12 (p. 140)	Genesis 1:26–31 (p. 22)	Mark 14:22–24 (p. 1560)
Key Words*	<i>covenant, ancestor, descendants, solemn, faith</i>	<i>worship, generation, accuse, Ten Commandments</i> Israelites, Sabbath	<i>altar, sacrifice, covenant</i>	<i>created, descendants, steward, dominion, stewardship</i>	<i>disciple, covenant, institute</i>
People of Faith	Saint Teresa Benedicta of the Cross (Edith Stein)	Moses the Patriarch	Saint Joseph	Pope Francis	Saint Mark

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UNIT 2: JESUS IS THE NEW COVENANT

Chapter	6. The Passover Lamb	7. Jesus Gives His Life for Us	8. The Great Commandment	9. Our Covenant Includes Others	10. Jesus is Our King
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	517, 608 1094, 1329 1340, 1363	601 611–613 616 1356–1369	1822–1829 1970 1972–1974 2055	1691, 1698 1700–1702	786, 908, 2305
Lesson Goals	<ul style="list-style-type: none">to explain that the Israelites were spared from death because their doorways were marked with the blood of a lambto identify Jesus as “the Lamb of God” who saved us from sin and deathto state that we receive the Lamb of God at Mass in the Body and Blood of Christ	<ul style="list-style-type: none">to recognize that Jesus, the Son of God, died on the cross for usto state that through his death and Resurrection, Jesus brought us back to Godto identify the Mass as a celebration of Jesus’ death and Resurrection	<ul style="list-style-type: none">to summarize the Great Commandment as the commandment to love God and othersto identify that Jesus taught the Great Commandment as part of the New Covenantto explain that if we love God and others, we will be keeping all the other commandments as well	<ul style="list-style-type: none">to identify that keeping the covenant includes treating others with kindness and respectto indicate that we care for others because we are all children of God with equal dignityto recall that the last seven commandments are about loving others	<ul style="list-style-type: none">to identify Jesus as the royal son foretold by Isaiahto describe the meaning of some of the titles of the special kingto summarize the meaning of “Jesus the King” as the one who cares for us always
Scripture	Exodus 12:21–23 (p. 116)	Matthew 27:50–54 (p. 1516)	Mark 12:28–31 (p. 1556)	Ephesians 4:1–6 (p. 1846)	Isaiah 9:6–7 (p. 1102)
Key Words*	Passover, sprig, hyssop, Lamb of God	Temple, Holy City, Paschal Mystery, redemption		humble, tolerant, preserve, unity, dignity	counselor, eternal, successor, determined, triumphed
People of Faith	Saint Agnes	Saint Óscar Romero	Saint John, Apostle and Evangelist	Saint Elizabeth of Hungary	Mary, Queen of Heaven

UNIT 3: OTHERS HELP US KEEP THE COVENANT

Chapter	11. Good Leaders Help Us Keep the Covenant	12. The Church Helps Us Keep the Covenant	13. A Covenant of Love	14. The Peaceful Kingdom	15. We Renew Our Baptismal Promises
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	897–913 1142–1143 1548–1551 2179	783–786 901–913 1141–1142 1241, 1253	201–202 2083–2195	672, 736 2302–2306 2437–2442	1213–1284
Lesson Goals	<ul style="list-style-type: none"> to explain that Samuel anointed David as leader of the Israelites in the Old Covenant to identify the Church and its leaders as the community that helps us keep the New Covenant to state that God gives us certain gifts to help one another keep the New Covenant 	<ul style="list-style-type: none"> to review that the Sacrament of Baptism brings us into the Body of Christ, the Church to state that Baptism is a covenant between God and us to identify each one of us as an important and necessary part of the Body of Christ 	<ul style="list-style-type: none"> to state that loving God is part of the Old Covenant to identify that Jesus made loving God part of the New Covenant also to recall that the first three commandments are about loving God 	<ul style="list-style-type: none"> to explain that the prophet Isaiah has shown us a picture of the peace of the Kingdom of God to identify Jesus as the king who will bring about this peaceful kingdom to describe peaceful ways we can contribute to the coming of the Kingdom of God 	<ul style="list-style-type: none"> to recall that Baptism is a new birth that makes us children of God and members of the Church to review that Baptism makes us part of the New Covenant of Jesus to discuss the meaning of the promises made at Baptism for us by our godparents
Scripture	1 Samuel 16:10–13 (p. 390)	1 Corinthians 12:14–18, 27 (p. 1808)	Deuteronomy 6:4–9 (p. 254)	Isaiah 11:6–9 (p. 1106)	John 3:4–6 (p. 1658)
Key Words*	<i>anoint, obedient</i>	parish, Communion of Saints	consistency	<i>leopard, poisonous, sacred, harmony</i>	<i>womb, physically, spiritually, godparents</i>
People of Faith	Saint Louis of France	Saint Francis Xavier	Saint Thérèse of Lisieux	Blessed James Miller	Saint Paul the Apostle

LITURGICAL SEASON LESSONS

Liturgical Season	Our Lady of the Rosary	All Saints' Day	Advent	Christmas/Epiphany
Chapter	Holy Mary, Mother of God	Holy Men and Women, Pray for Us	A King of Peace	The Gifts We Bring
Catechism References	531–534 963–975 2197–2233	946–962	522–524 1095, 2612	525–530
Lesson Goals	<ul style="list-style-type: none"> to recall that Mary is the Mother of Jesus to state that Jesus gave Mary to us to be our Mother too to identify Jesus as being obedient to his parents 	<ul style="list-style-type: none"> to identify All Saints' Day as the day on which we celebrate all the saints who are in Heaven, even those whose names we do not know to recall that everyone who believes in Jesus will live forever to state that we are all called to become saints 	<ul style="list-style-type: none"> to recall Advent as the season in which we await the coming of the Savior, the Prince of Peace to define the three comings of Jesus: his coming as a child in Bethlehem, his coming at the end of time, and his coming into our hearts at Christmas to identify Jesus as the king foretold by Isaiah 	<ul style="list-style-type: none"> to identify Jesus as not only the King of the Jews but also the King of the entire world to explain that the “men from the East” in the Gospel passage are also called “Magi” or “the Three Kings” to state that the tradition of Christmas gift-giving comes from the gifts of the Magi
Scripture	Luke 2:46–52 (p. 1582)	John 11:25, 38–41, 43–44 (p. 1680)	Isaiah 11:6–9 (p. 1106)	Matthew 2:9–11 (p. 1448)
Key Words*	<i>Temple, treasured, favor</i>	<i>resurrection, canonization, intercessors</i>	<i>leopard, poisonous, sacred, Advent</i>	<i>frankincense, myrrh, tangible, intangible</i>
People of Faith	Our Lady of the Rosary	Saints Mary, Martha, and Lazarus	Saint John the Baptist	Saint John Chrysostom

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UNIT 4: WE LIVE THE COVENANT

Chapter	16. The Way to Happiness	17. We Celebrate Our Covenant with God	18. Living the Covenant	19. We Care for Those Who Are Poor	20. God's Covenant Love
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	1716–1729	1322–1332 1373–1375 2130, 2594	1822–1829 2331–2400 2443–2449 2514–2557	1397 2401–2463	603 2558–2745
Lesson Goals	<ul style="list-style-type: none"> to identify that Jesus shows us the way to God's Kingdom to define three ways to be happy as taught by Jesus to describe how we can follow the ways to happiness today 	<ul style="list-style-type: none"> to state that the Ark of the Covenant was a sign of the presence of God and his covenant among the community to identify that God's presence among us brings us joy to name the Mass as the way we celebrate our covenant with God today 	<ul style="list-style-type: none"> to identify that love was Jesus' message in the New Covenant to name love in action as something that can help those who are in need to state that the Sixth, Ninth, and Tenth Commandments are against unloving thoughts and actions 	<ul style="list-style-type: none"> to summarize that the prophet Amos called people to treat others fairly and justly to identify that we are called to share what we have with others who may not have enough to state that following the covenant means treating others fairly and justly 	<ul style="list-style-type: none"> to identify that Jesus showed us that nothing can separate us from God's love to recall the love of God and how it has been shown to us in our lives to state that prayer is our connection with God who loves us
Scripture	Matthew 5:6–9 (p. 1456)	2 Samuel 6:12–15 (p. 424)	1 John 3:11, 16–18 (p. 1936)	Amos 8:4–7 (p. 1390)	Romans 8:35, 37–39 (p. 1780)
Key Words*	<i>merciful, pure in heart, Beatitudes</i>	<i>ark of the Lord, fatling, girt, Ark of the Covenant, tabernacle, sanctuary lamp</i>	<i>claim, envy</i>	<i>trample, measures, debt, sworn, justice</i>	<i>persecution, victory</i>
People of Faith	Saint Josephine Bakhita	Saint David the King	Jean Vanier	Saint Katharine Drexel	Saint Peter Claver

Lent	Easter	Pentecost	Ordinary Time
A Time of Preparation	Meeting the Risen Jesus	Strengthened by the Spirit	Jesus' Life and Teachings
1217–1222 1229–1233	638–658 1169 1384–1390	683–747 2670–2672	678, 1397 1822–1829 1929–1933 2443–2449
<ul style="list-style-type: none"> to explain that the waters of Baptism lead us to freedom from the slavery of sin to identify Lent as a season in which we prepare for the renewal of our baptismal promises at Easter to define the Easter Vigil as the night when new Christians receive the Sacraments of Initiation 	<ul style="list-style-type: none"> to recall that Easter is the season in which we celebrate Jesus' rising from the dead to explain that the Risen Jesus is present at every Eucharist, just as he was at the meal with the two disciples to compare this event to the celebration of the Eucharist, in which we receive the Body and Blood of Christ with faith and love 	<ul style="list-style-type: none"> to state that the Holy Spirit moved over the disciples at Pentecost, forming a new creation, the new Kingdom of God to identify that the Holy Spirit moves over us at Baptism and Confirmation, which makes us a new creation to recognize that the Holy Spirit guides and strengthens us with the Seven Gifts of the Holy Spirit 	<ul style="list-style-type: none"> to recall that Ordinary Time is the season of the year when we learn more about Jesus' life and teachings to identify that caring for others was a key part of Jesus' life and teaching to name ways we can care for people in need all through the year
Exodus 14:21–25 (p. 122)	Luke 24:28–32 (p. 1644)	Genesis 1:1–5 (p. 21)	Matthew 25:34, 37–40 (p. 1510)
<i>pursued, chariot, panic</i>	disciple, Resurrection	new creation	<i>righteous</i>
Saint Augustine of Hippo	Saint James the Greater	Saint Hippolytus	Blessed Frederic Ozanam



GRADE 5

SCOPE & SEQUENCE

Unit 1: New Life In The Spirit

Unit 2: Sealed By The Spirit

Unit 3: Jesus Heals Us

Unit 4: Jesus Calls Us

UNIT 1: NEW LIFE IN THE SPIRIT

Chapter	1. We Come to Jesus	2. We Celebrate Our Baptism	3. The Eucharist Helps Us Live	4. We Protect the Environment	5. The Holy Spirit Helps Us Pray
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	1212–1284	1213–1284	1322–1419	290–301 337–343 2415–2418	683–747
Lesson Goals	<ul style="list-style-type: none">to explain that Christians follow Jesus, who is the light of the worldto state that we are born again of water and the Spirit in Baptism and Confirmationto identify the three Sacraments of Christian Initiation	<ul style="list-style-type: none">to review that in Baptism we promise to live as faithful Christiansto identify some of the key ritual actions of the Sacrament of Baptismto describe the effects of the Sacrament of Baptism	<ul style="list-style-type: none">to define the Eucharist as the source and summit of the Christian lifeto indicate that in the Eucharist we share in the Body and Blood of Christto state that the Eucharist gives us strength to live the Christian life	<ul style="list-style-type: none">to indicate that God created all things out of loveto explain that we are given free will to choose to love God and creationto identify that creation is a gift from God that we are called to care for and respect	<ul style="list-style-type: none">to identify that the Holy Spirit helps us to prayto state that when we pray, the Holy Spirit strengthens us to do God's willto recall that the Holy Spirit first came upon us at Baptism
Scripture	John 3:1–20 (p. 1651)	Exodus 14:1–31 (p. 120)	1 Corinthians 10:16–17 (p. 1804)	Genesis 1:1–2:4 (p. 21)	Romans 8:26–30 (p. 1778)
Key Words	initiation, Sacraments of Christian Initiation, grace	Israelites, baptismal promises, Easter Vigil, Original Sin	transubstantiation, Real Presence, Mystical Body	free will	Advocate
People of Faith	Saint Mother Teresa of Kolkata (Calcutta)	Saint Patrick	Brother Roger of Taizé	Saint Francis of Assisi	Saint Kateri Tekakwitha





UNIT 2: SEALED BY THE SPIRIT

Chapter	6. The Spirit Fills Us	7. The Spirit Anoints Us	8. The Spirit Changes Us	9. The Spirit Makes Us Children of God	10. The Spirit Gives Us Gifts
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	683–747 1832	698 1293–1296 1298–1301	442 1435–1437 1989, 2608	1700–1715 1928–1935	1299 1830–1831
Lesson Goals	<ul style="list-style-type: none">to explain that the Holy Spirit is a gift of God's love to usto identify that the Holy Spirit strengthens us in Confirmationto recall that Confirmation is one of the Sacraments of Christian Initiation into the Church	<ul style="list-style-type: none">to explain that anointing is a sign of being chosen and empowered by Godto identify that followers of Christ are anointed in the Sacraments of Baptism, Confirmation, and Holy Ordersto state the key ritual actions of the Sacrament of Confirmation	<ul style="list-style-type: none">to identify Saul as a persecutor of Christians who became a great Christian missionaryto explain that change is always possible with the help with Holy Spiritto state that the Holy Spirit strengthens us to share in Jesus' mission	<ul style="list-style-type: none">to explain that the Holy Spirit makes us children of Godto state that the Spirit helps us to live without fear and recognize God as our Fatherto identify that all people are created in the image of God with inherent dignity	<ul style="list-style-type: none">to explain that the Spirit gives different gifts to each personto identify that each gift given is valuable and needed by the Churchto state that the Gifts of the Holy Spirit are sealed and strengthened in us in Confirmation
Scripture	Acts 1:4–5, 8 (p. 1709)	1 Samuel 16:1–13 (p. 388)	Acts 9:1–19 (p. 1728)	Romans 8:14–17 (p. 1778)	1 Corinthians 12:1–11 (p. 1806)
Key Words	Fruits of the Spirit, martyr	anoint, sacred chrism	missionary, conversion	inherent right to life	common good, Gifts of the Holy Spirit
People of Faith	Pope Emeritus Benedict XVI	Saint David the King	Saint Thérèse of Lisieux	The Children of Fatima	Pope Saint John Paul II

UNIT 3: JESUS HEALS US

Chapter	11. We Pray for Healing	12. We Celebrate Healing	13. We Are Forgiven	14. We Love One Another	15. We Ask Jesus for Healing
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	1420–1421 1469, 1499 1508–1509	1499–1532	1440–1470 1849–1850	344, 1694 1822–1829 1889 1939–1942 2196	1504 2559–2565 2607–2615 2631
Lesson Goals	<ul style="list-style-type: none"> to state that prayer is important in times when healing is needed to identify that healing can be both spiritual and physical to define the Sacraments of Penance and Reconciliation and Anointing of the Sick as Sacraments of Healing 	<ul style="list-style-type: none"> to recall that Jesus forgave sins and healed physical illnesses to identify that the Sacrament of Anointing of the Sick is a sacrament of strengthening and, if God wills it, physical healing to discuss the effects of the Sacrament of Anointing of the Sick 	<ul style="list-style-type: none"> to identify forgiveness as an essential part of Christian life to describe sin as an offense against God, hurtful to our neighbor, and a weakening of the Body of Christ to explain the key elements and effects of the Sacrament of Penance and Reconciliation 	<ul style="list-style-type: none"> to recall that love is the Great Commandment in the Christian life to identify the death and Resurrection of Jesus as his great act of love for us to explain that love is shown not only in words but in actions 	<ul style="list-style-type: none"> to state that the root of asking for something in prayer is humility to identify that faith and trust are part of prayers for healing to name some ways we can ask Jesus for healing in faith and trust
Scripture	James 5:13–16 (p. 1917)	Mark 2:1–12 (p. 1525)	Luke 7:36–50 (p. 1595)	1 John 3:11–18 (p. 1934)	Luke 7:1–10 (p. 1591)
Key Words*			penance, absolution	solidarity	humility
People of Faith	Saint Martin de Porres	Saint Bernadette of Lourdes	Saint John Vianney	Servant of God Chiara Lubich	Blessed Solanus Casey

LITURGICAL SEASON LESSONS

Liturgical Season	All Souls' Day	Advent	Our Lady of Guadalupe	Christmas/Epiphany
Chapter	From Death to New Life	Preparing for the Coming of Jesus	Mother of Us All	The Word Became Human
Catechism References	1020–1032 1038–1041	456–463 522–526	721–726 963–975	422–424 456–463
Lesson Goals	<ul style="list-style-type: none"> to recognize that All Souls' Day is the day we pray for those who have died to explain that All Souls' Day follows All Saints' Day in the liturgical calendar so that we can spend these two days remembering those who have gone before us in faith to define death as not an end to life, but a change or transfer to life forever 	<ul style="list-style-type: none"> to recognize that Advent is the season when we prepare to celebrate that Jesus made God's promise come true to state that Mary's special role in salvation was to be the Mother of God to identify Mary as someone who spoke for those who are poor 	<ul style="list-style-type: none"> to recognize that the Church honors Mary throughout the year with various feasts to state that honoring Mary is not worship, which we owe only to God to identify Our Lady of Guadalupe as Patroness of All the Americas 	<ul style="list-style-type: none"> to identify the season of Christmas as the celebration of the Word, Jesus, coming into the world to name Christmas as a celebration of the coming of Christ in three ways: into the world, into our hearts, and at the end of time to state that the Christmas season lasts from December 25th to the Sunday of the Baptism of the Lord
Scripture	Romans 6:3–9 (p. 1776)	Luke 1:39–56 (p. 1572)	Revelation 11:19a; 12:1–6a, 10 (p. 1954)	John 1:1–14 (p. 1649)
Key Words	Holy Souls, Purgatory	Advent, Magnificat	tilma, mestiza	incarnate
People of Faith	The Holy Souls	Saint Elizabeth	Our Lady of Guadalupe	Saint John the Evangelist



DISCOVER! GRADE 5 SCOPE & SEQUENCE

UNIT 4: JESUS CALLS US

Chapter	16. We Are Called by God	17. Called Together as One	18. Called to Serve God's People	19. We Are Called to Serve the Poor	20. Jesus Calls Me
Catechism Pillar	Believe	Celebrate	Live	Live: Catholic Social Teaching	Pray
Catechism References	542, 567 1533–1666	1601–1666	1536–1600	1397, 1815 2044–2046 2208 2443–2449	738–739 790–795 800, 951, 1988
Lesson Goals	<ul style="list-style-type: none"> to state that each of us is called by God to help build up the Kingdom to recall that we are each called in a unique way through a vocation to identify the Sacrament of Holy Orders and the Sacrament of Matrimony as the Sacraments at the Service of Communion 	<ul style="list-style-type: none"> to identify that marriage is a covenant between two people to name the key elements of the marriage rite to describe the effects of the Sacrament of Matrimony 	<ul style="list-style-type: none"> to state that in the Sacrament of Holy Orders certain men are ordained to serve God's people to identify which sacraments bishops, priests, and deacons are empowered by the Holy Spirit to celebrate to state that the Sacrament of Holy Orders involves a life-time commitment to service 	<ul style="list-style-type: none"> to explain that true faith means action for good and not just words to identify service to the poor as the vocation of all Christians to name different ways we can serve the poor, both directly and indirectly 	<ul style="list-style-type: none"> to recall that we are each an important part of the Body of Christ, the Church to identify that Jesus calls us to build up the Body of Christ using our unique gifts to state that we can discover our own vocation through prayer and discernment
Scripture	1 Samuel 3:1–10 (p. 371)	John 2:1–11 (p. 1650)	John 20:19–23 (p. 1704)	James 2:14–24 (p. 1912)	Ephesians 4:1–16 (p. 1844)
Key Words*	Kingdom of God, vocation, Sacraments at the Service of Communion	covenant	ordained, crosier	vulnerable	discernment
People of Faith	Saint Ignatius of Loyola	Saints Louis and Zélie Martin	Blessed Stanley Rother	Saint Juan Diego	Saint Elizabeth Ann Seton

Easter Triduum	Easter	Pentecost	Ordinary Time
Three Holy Days	Alleluia! I Do Believe!	Come, Holy Spirit	Learning and Living Our Faith
571–573 595–598 612–618 1168–1171	988–996 1002–1004 1169	687 691–701 731–736 1287	546 1163–1171
<ul style="list-style-type: none"> to state that Triduum means "three days" to recall that Easter to identify the Easter Triduum as the primary celebration of the entire Church year to recall Good Friday as the day we remember and participate in Jesus' Passion and Death in a special way 	<ul style="list-style-type: none"> to identify that on Easter Sunday we celebrate the Resurrection of Christ to state that Easter Sunday begins the Easter season, which lasts until Pentecost Sunday to recall that the Easter season is a season of rejoicing 	<ul style="list-style-type: none"> to state that the word Pentecost comes from Greek and means "fiftieth" to recall that Pentecost is the celebration of the coming of the Holy Spirit to identify the Holy Spirit as the helper that Jesus promised to send 	<ul style="list-style-type: none"> to state that there are two seasons of Ordinary Time in the Church calendar to identify Ordinary Time as the season in which we learn more about the life and teachings of Jesus Christ to recognize the parable form of storytelling as Jesus' preferred method of teaching
John 19:16b–18, 28–30 (p. 1700)	John 20:24–29 (p. 1704)	John 20:19–23 (p. 1704)	Luke 10:25–37 (p. 1606)
Triduum, triptych	ultimatum, Alleluia	ruah, Pentecost, Advocate	parable
Saint Joseph of Arimathea	Saint Thomas the Apostle	Pope Saint John XXIII	Saint Louise de Marillac



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