

Final Performance Task Options for Unit 6

Important Information for All Three Options

The following are the main ideas that you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content:

- Written by the same author as the Gospel of Luke, the Acts of the Apostles presents a religious history of the early Church in which the author is conveying a distinct message.
- Through the work of the Holy Spirit, Jesus' mission continues after his Resurrection and Ascension.
- Early Christians shared their faith and supported one another through life as a community, where they celebrated the Eucharist and followed the teachings of Jesus.
- Through the evangelical mission of the early Church, Christianity spread outside of Judaism to the Gentile world.

Option 1: Documentary on the Building of the Early Church

For this assignment, you are to create a documentary depicting what it would have been like in the early first century as the Christian community was forming. You will need to do some detailed research, have access to a video camera, and have willing participants to act out this piece.

Part 1

Research the formation of the early Church, starting around the time of Saint Paul. You must use at least two sources—either books, articles, or the Internet—and turn in a bibliography to substantiate the claims made in your documentary.

Part 2

Develop a script that addresses the following topics:

- the political climate in Israel under Roman control
- the Christians relationship with the Jews
- discussion among the Apostles on how to organize the early Church
- discussion of the goals of the Apostles in spreading the Good News
- characteristics of the first communities

Add an epilogue in the form of a one-page paper that summarizes the growth of the Church that is described in the Acts of the Apostles. Turn in the bibliography and script two weeks before the final due date.



Part 3

Rehearse and film the documentary. Provide the teacher with a copy of the documentary for viewing before the class presentation.

Part 4

Present your documentary to the class, offering any insights necessary and answering questions posed by your classmates. Turn in your epilogue paper to your teacher.

Option 2: The Journeys of Saint Paul

For this project you will be required to research the journeys of Saint Paul. You will need to use your Bible as well as library resources (such as a biblical concordance, a biblical encyclopedia, and Internet resources). Use at least two books, not counting the Bible, and at least two Web sites. You will create a PowerPoint presentation that answers the following questions, and then share your research with the class in a 3- or 4-minute presentation:

- Who is Saint Paul?
- How did he come to Christianity?
- How was Saint Paul a product of his time period and geographic location?
- To what places did Paul bring the Good News? What are these places called now?
- To whom did he preach and why?
- What are Paul's one or two main messages?
- What two Scripture verses illustrate these messages?
- How can we use this information today?

Turn in a bibliography to document the sources you used.

Option 3: A Lesson on Evangelization in the Early Church

For this assessment you will be required to prepare a 50- to 60-minute lesson plan for the class on evangelization in the early Church.

Research evangelization in the early Church, using what has been presented in class, your Bible, and at least two other sources.

- Outline your lesson plan according to the following format:
 - Identify the goal(s) of your lesson.
 - Prepare the content and steps of your lesson in point form.
 - Identify how your lesson fits into the unit on the Acts of the Apostles.



- Keep the following questions in mind as you plan your lesson:
 - What specific instructional techniques will you use to engage the students?
 - What dynamics of this class will influence your teaching style?
 - What instructional materials and resources will you use and why?
 - How do you plan to assess the achievement of the goal(s) for the lesson?

Please list anything else you believe the teacher should know about your lesson. Create a handout for the class. You will also be required to provide a copy of the lesson outline, the material to be presented, and a bibliography showing the sources for your information.

