

# Final Performance Task Options for Unit 4

## Important Information for Both Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you have learned the most essential content:

- God leads Israel through the conquest of Canaan, fulfilling his covenant promise to Abraham of the Promised Land for his Chosen People.
- Joshua was chosen as the leader of Israel at the point of Moses' death and exemplified faithful commitment to the Lord of the patriarchs.
- During the period of the judges, Israel continued to display instances of commitment and disobedience to the Covenant.
- The indigenous people of Canaan practiced polytheism, belief in many gods, and idolatry (worship of idols), practices that the Commandments forbid, providing a stumbling block for some Israelites to overcome once in the Promised Land.

## Option 1: Analytical Writing

Illustrate, in a well-organized written response, your understanding of what *covenant commitment* means and how it was reflected in the events and people portrayed in the Books of Joshua and Judges. Your paper should answer the following questions, citing examples from Scripture to support your ideas:

- What does *covenant commitment* mean?
- How does one act on this commitment?
- What are some obstacles that may hinder one's commitment to the Covenant?
- Excluding the Golden Calf, how did idolatry threaten the Israelite commitment to the Covenant? Cite and explain an example.

Your final paper should be at least one double-spaced, typed page and should address each of the questions listed above. You may choose to accompany your paper with a visual presentation, illustrating one of the points from your written analysis.



## Option 2: Servant Leadership Today

Illustrate your understanding of servant leadership as it has been examined in the historical books by presenting an individual from the world today who you feel embodies the same qualities as Joshua. Through an interview or research, learn about this individual and then write your analysis of his or her servant leadership qualities, including comparisons to Joshua's characteristics as presented in Scripture. Follow these steps:

- To begin, review your notes on servant leadership and examples that we have discussed in class. This preparation will help you to make a good choice of an individual for your paper and to take prewriting notes.
- Review the Scripture passages that we have read illustrating Joshua's leadership of the Israelites, obstacles he overcame, and how he achieved success on his mission.
- Choose someone who embodies the qualities of servant leadership and determine how you will learn about the person. You might be able to talk to the person yourself, to ask others who know this individual about his or her work, or to use the Internet.

### If You Are Interviewing Someone

- Schedule an interview with the person, by phone, by e-mail, or in person.
- Prepare at least ten questions that you may ask the person.
- During your interview take careful notes. If you are interviewing in person, you might record the conversation.

### If You Are Researching Someone

- If you are researching someone active in global affairs, look up three to five articles on the Internet or in print to help you learn more about the person and her or his work.
- Be sure to cite all of your sources carefully.
- Find two or three Scripture passages that reflect a similarity through either a comparable lesson or an event experienced by your choice of servant leader.
- Write a well-organized, multi-paragraph presentation of your servant leader that makes a connection to an individual in Scripture who illustrates similar qualities.
- Create a visual accompaniment for your reflection: a collage, a scene, or another representation of the thematic connection you have written about. (*Note:* These will be displayed in the classroom for your classmates to view.)

Turn in the completed final performance task on the due date assigned.

