

Lesson Planning Chart

Date, Class	Major Concept	Text Pages	Activities	Homework Assignment	Evaluation
Mon. 9/28	Ch. 2: B, Abraham	39–40 (was home- work)	Discuss “Spiritually, We Are All Semites” (tm p. 57). Do activity on tx p. 39 and discuss.	Read pp. 40–42. Do activity on tx p. 42.	Some students had difficulty identifying a person who left all behind. They expressed doubt that people would really do this. It led to an interesting discussion about risk, sacrifice, and following God.
Tues. 9/29	Abraham	40–42	Two student reports on “The Bedouin Lifestyle” (tm p. 57). Then do “The Continuing Obligation of Hospitality” (tm pp. 57–58) and discuss the students’ responses to activity on tx p. 42.	Read pp. 42–47. Do activity on tx p. 44.	Students liked the bedouin reports. The “Hospitality” activity led to an intense discussion of obligation to homeless people.
Wed. 9/30	Abraham	42–47	Students share their reflections from their homework (activity on tx p. 44). Go over the review questions on p. 47 of the text.	Read pp. 47–49, up to “A Strange Encounter.” Do “A Summary of Abraham’s Role” (tm p. 58).	Needed a follow-up activity to activity on tx p. 44.
Thurs. 10/1	Ch. 2: C, Jacob	47–49	Work on activity on tx p. 48 in pairs. Have the students first reflect on and share experiences from their own life, then write a story or skit that depicts an example.	Read pp. 49–51. Do activity on tx p. 50.	The students were shy about sharing their experiences with one another—better to leave as personal reflection. The stories and skits were great!
Fri. 10/2	Jacob	49–51	Go over the homework (activity on tx p. 50). Do “World Happenings” (tm p. 59). Go over the review questions on p. 51 of the text.	Read pp. 51–53, up to “The Brothers on Joseph’s Turf.” Do activity on tx p. 52.	Discussion about issues of young people didn’t go far—students expressed that they are tired of talking about the problems and issues of young people. The map activity went well.