

# Final Performance Task Options for Unit 5

## Important Information for All Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content.

- God’s gift of free will means we have the ability to make conscious choices, and we are called to examine whether those choices are morally good or bad.
- The principles of Catholic social teaching provide the basis for moral direction when responding to common social issues.
- Scripture, Tradition, and our own conscience can help us to recognize what is moral and what is not, according to God’s Law.
- The Ten Commandments teach us how to be in right relationship with God, our neighbors, and all creation.

## Option 1: Research Paper on a Social Justice Encyclical

This option allows you the opportunity to further explore the “best-kept secret” of the Catholic faith—its social teaching. Choose from one of the following encyclicals or bishops’ documents:

- *Rerum Novarum* (1891)
- *Quadragesimo Anno* (1931)
- *Mater et Magistra* (1961)
- *Pacem in Terris* (1963)
- *Populorum Progressio* (1967)
- *Octogesima Adveniens* (1971)
- *Laborem Exercens* (1981)
- *Sollicitudo Rei Socialis* (1987)
- *Centesimus Annus* (1991)
- *Evangelium Vitae* (1995)
- *Deus Caritas Est* (2005)
- *Caritas in Veritate* (2009)

Write several paragraphs that summarize your chosen document, including the following:

- the historical context in which it was written
- the social teaching themes it addresses
- several passages within the document and their meaning
- how the document relates to the key understandings of this unit



## Option 2: A Teen-Awareness Action Plan

Create a portfolio of magazine and newspaper articles about an issue related to one of the Ten Commandments. Then design a plan for creating awareness about the Church's position on this issue for other teens. In your plan, address the following points:

- the Church's position on the issue and recommendations it makes in how to approach the issue
- common cultural perspectives or media propaganda that might influence how people generally approach or view this issue
- three action items that can be developed to create awareness among other teens about this issue and the Church's position on it

As a summary for your action plan, describe how the key understandings of this unit relate to the issue you have chosen and the action plan you have created.

## Option 3: Create a Prayer Service

Create a class prayer service that reflects an aspect or theme of Christian morality. Select a passage from Scripture, write some intercessions, and choose a song that relates to the aspect of Christian morality you are focusing on. Use the following general structure to organize your prayer service:

- Begin with a brief, spontaneous call to prayer. Then read the Scripture passage.
- Distribute copies of the song lyrics and play the song.
- Invite the class to take quiet time to journal about what images came to mind while listening to the Scripture passage or the music.
- Lead the intercessions, which should focus on asking for God's help in building a life of virtue.
- Close the prayer service by playing the song again or by praying the Lord's Prayer.

Write several paragraphs on how your prayer service relates to the key understandings of this unit.

