

Final Performance Task Options for Unit 3

Important Information for All Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content.

- The Paschal Mystery gives meaning to suffering and points to the hope of new life.
- The mission of the Holy Spirit and the mission of the Church are joined together.
- Diverse roles that exist within the Church are necessary for the Church to fulfill her mission.
- Jesus teaches about how we are to live in this world to attain eternal life.

Option 1: Exploring One Important Ministry in a Diverse Church

Research a religious order or congregation and prepare a three-page report on your findings. You may ask your teacher for help in selecting a group to report on. Much information is available on various religious orders' Web sites. Incorporate the essential understandings as they relate to religious life, and be sure to illustrate the following:

- the stated mission of the religious order or congregation (sometimes listed under a phrase such as “who we are”) and how this mission is united with the mission of the Church
- the stated charism (or gift to the Church) of the group and how this promotes the Church's mission; this is also seen in the actual work and creativity of the religious order or congregation
- how the religious order or congregation promotes the mission of the Catholic Church among the people or in the regions of the world it serves
- what appealed to you most about this order or congregation and why

Option 2: The Resurrection Narratives

Create a poster titled “The Resurrection Narratives” along with a brief report. The purpose of the poster is to help you compare and contrast the Resurrection accounts in the four Gospels to see how diverse communities understood the significance of this central event of the Christian faith. Read the Scripture Connection sidebar on page 110 of your student text as background for this final performance task, and use the Scripture references to find the Resurrection accounts. On the poster board, create four columns with the names Matthew, Mark, Luke, and John at the top. In each column write the Scripture references, and briefly describe what is taking place in each account, noting things that are similar and different in the accounts. Then prepare a two- to three-page report describing the most important areas of agreement among the Gospels and the most notable disagreements. Conclude this report with a description of the new insights you gained while working on this poster and report. Try to incorporate



the essential understandings in the conclusion of your written statement. Be sure to consult with your teacher if you need assistance.

Option 3: Teaching Sixth Graders about the Organization of the Church

Imagine that you've been called on to teach a sixth grade religious education class about the organization of the Church. What information would you present, and how would you present it? Prepare a lesson plan for a one-hour class, showing the key points you will present in your lesson to help sixth graders understand the different roles within the Church and how those roles relate to each other and help the Church fulfill her mission. Your lesson plan should include at least one activity that you develop (for group or individual work) and a brief quiz, which you are also to create. You can organize the lesson plan in any way that you think will make for the most effective learning.

