

Final Performance Task Options for Unit 7

Important Information for Both Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you have learned the most essential content:

- After the Protestant Reformation, many Catholics left England for the promise of greater religious freedom in America, where they overcame new challenges that included anti-Catholic bigotry and a severe shortage of priests.
- As more and more European Catholics immigrated to the United States during the 1800s, the diverse and growing Catholic population established parishes for specific ethnicities and developed a well-respected system of Catholic education.
- Many missionaries, leaders, and other holy people made a lasting impact on the Church in the United States.
- The Church's social doctrine began to develop in response to the challenges posed by growing industrialization and capitalism.

Option 1: A Children's Book about the Catholic Church in the United States

You and your partner are children's book authors. A publisher has commissioned you to tell the story of the early development of the Catholic Church in the United States. You will develop your story after conducting research in three to five sources. Follow these guidelines in completing your children's book:

- Explain key points in the early history (1700s–1800s) of the Catholic Church in the United States.
- Include both illustrations and text.
- Create a book with a front cover, back cover, title page, and fifteen to nineteen inside pages.
- Cite three to five sources (not including your student book) for the information you include in your children's book. Place this bibliography on the inside back cover of your book.

Your children's book must demonstrate the following:

- an understanding of the four main concepts of unit 7, as listed at the beginning of this handout
- an understanding of the important developments in the Catholic Church in the United States during the 1700s and 1800s
- well-developed content that will help elementary school children learn the early history of the Church in America
- a well-rehearsed presentation of your children's book to your classmates



Option 2: A PowerPoint Presentation about the Catholic Church in the United States in the 1700s and 1800s

Working independently, create a PowerPoint presentation that teaches about the history of the Catholic Church in the United States during the 1700s and 1800s. Locate three to five outside sources (not including your student book) to inform your presentation. Follow these guidelines in creating your presentation:

- Include bulleted lists and images. Remember that the text must be large enough to be readable from a distance during the presentation.
- Write all the text in your own words.
- Create fifteen to twenty substantial slides, plus one opening (title) slide and one concluding slide with your bibliography of three to five outside sources (not including your student book).
- Write a script to guide your presentation to your classmates.

Your PowerPoint presentation must demonstrate the following:

- an understanding of the four main concepts of unit 7, as listed at the beginning of this handout
- an understanding of the important developments in the Catholic Church in the United States during the 1700s and 1800s
- appropriate content and maturity level for a high school religion class
- a well-rehearsed presentation of your work to your classmates

You may use non-Microsoft software to create your presentation, but you must be sure to save or export it in PowerPoint-compatible format (.ppt or .pptx) when you turn in the project.

