Rubrics for Final Performance Tasks for Unit 4

Rubric for Option 1

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| --- | --- | --- | --- | --- |
| Criteria | 4 | 3 | 2 | 1 |
| Comprehension of enduring understandings for unit | * Coherent, insightful, and clear demonstration of enduring understanding
 | * Sometimes inconsistent but clear demonstration of enduring understanding
 | * Not always coherent or clear demonstration of enduring understanding
 | * Limited or no relevant demonstration of enduring understanding
 |
| Substance and creativity of video | * Substantive, creative, and visually engaging
 | * Substantive, creative
 | * Lacking in substance and creativity
 | * Dull and uninformative
 |
| Format of video | * Polished, put together well, engaging, and visually appealing
 | * Organized and effectively presented
 | * Generally put together well but some disorganized elements
 | * Not put together well, lacking visual appeal, and disorganized
 |
| Presentation and content of video | * Meaningful, thorough, and creative coverage of key concepts from unit
* Speaks passionately to teens, maintains a clear message
* No errors in diction or grammar
 | * Solid coverage of key concepts from unit
* Somewhat engaging for teens
* One or two errors in diction or grammar
 | * Minimal coverage of key concepts from unit
* Slightly engaging and uninviting to youth
* Three or four errors in diction or grammar
 | * Poorly put together with no coverage of key concepts from unit
* Unengaging or uninviting to youth
* Five or more errors in diction or grammar
 |

Rubric for Option 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of the fact that our call to holiness is revealed through the teachings of Jesus found in the Gospels** | * Coherent, insightful, and clear demonstration of the enduring understanding
 | * Sometimes inconsistent but mostly clear demonstration of the enduring understanding
 | * Demonstration of the enduring understanding is not always clear or coherent
 | * Limited or no relevant demonstration of the enduring understanding
 |
| **Use of Jesus’ teachings** | * Jesus’ teachings used in a thought-provoking, meaningful, and creative way
 | * Jesus’ teachings used in an interesting and consistent way
 | * Jesus’ teachings used in an inconsistent and uninformative way
 | * Jesus’ teachings not used or are thoroughly misunderstood or misused
 |
| **Understanding of Jesus’ teachings** | * Demonstrates a profound and impressive grasp of Jesus’ teachings
 | * Demonstrates a solid and well-rounded understanding of Jesus’ teachings
 | * Demonstrates a limited or confused understanding of Jesus’ teachings
 | * Demonstrates a completelack of understanding of Jesus’ teachings
 |
| **Response to Jesus’ teachings and presentation of content** | * Meaningful and creative responses to Jesus’ teachings
* Contains no errors in grammar, spelling, or diction
 | * Solid responses to Jesus’ teachings
* Contains one or two errors in grammar, spelling, or diction
 | * Minimal number of responses to Jesus’ teachings
* Contains three or four errors in grammar, spelling, or diction
 | * Poorly constructed and does not provide any responses to the teachings of Jesus
* Contains five or more errors in grammar, spelling, or diction
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