Rubrics for Final Performance Tasks for Unit 4

Rubric for Option 1

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| Criteria | 4 | 3 | 2 | 1 |
| Comprehension of enduring understandings for unit | * Coherent, insightful, and clear demonstration of enduring understanding | * Sometimes inconsistent but clear demonstration of enduring understanding | * Not always coherent or clear demonstration of enduring understanding | * Limited or no relevant demonstration of enduring understanding |
| Substance and creativity of video | * Substantive, creative, and visually engaging | * Substantive, creative | * Lacking in substance and creativity | * Dull and uninformative |
| Format of video | * Polished, put together well, engaging, and visually appealing | * Organized and effectively presented | * Generally put together well but some disorganized elements | * Not put together well, lacking visual appeal, and disorganized |
| Presentation and content of video | * Meaningful, thorough, and creative coverage of key concepts from unit * Speaks passionately to teens, maintains a clear message * No errors in diction or grammar | * Solid coverage of key concepts from unit * Somewhat engaging for teens * One or two errors in diction or grammar | * Minimal coverage of key concepts from unit * Slightly engaging and uninviting to youth * Three or four errors in diction or grammar | * Poorly put together with no coverage of key concepts from unit * Unengaging or uninviting to youth * Five or more errors in diction or grammar |

Rubric for Option 2

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| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of the fact that our call to holiness is revealed through the teachings of Jesus found in the Gospels** | * Coherent, insightful, and clear demonstration of the enduring understanding | * Sometimes inconsistent but mostly clear demonstration of the enduring understanding | * Demonstration of the enduring understanding is not always clear or coherent | * Limited or no relevant demonstration of the enduring understanding |
| **Use of Jesus’ teachings** | * Jesus’ teachings used in a thought-provoking, meaningful, and creative way | * Jesus’ teachings used in an interesting and consistent way | * Jesus’ teachings used in an inconsistent and uninformative way | * Jesus’ teachings not used or are thoroughly misunderstood or misused |
| **Understanding of Jesus’ teachings** | * Demonstrates a profound and impressive grasp of Jesus’ teachings | * Demonstrates a solid and well-rounded understanding of Jesus’ teachings | * Demonstrates a limited or confused understanding of Jesus’ teachings | * Demonstrates  a complete lack of understanding of Jesus’ teachings |
| **Response to Jesus’ teachings and presentation of content** | * Meaningful and creative responses to Jesus’ teachings * Contains no errors in grammar, spelling, or diction | * Solid responses to Jesus’ teachings * Contains one or two errors in grammar, spelling, or diction | * Minimal number of responses to Jesus’ teachings * Contains three or four errors in grammar, spelling, or diction | * Poorly constructed and does not provide any responses to the teachings of Jesus * Contains five or more errors in grammar, spelling, or diction |