

# Final Performance Task Options for Unit 7

## Important Information for Both Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you have learned the most essential content.

- Human sexuality is an inherently good gift of God directed toward sharing in God's love and bringing new life into the world.
- The moral virtue of chastity leads to the sexual integrity of the human person.
- The Sixth and Ninth Commandments call a wife and husband in marriage to a faithful intimate partnership that reflects God's love and life-giving power.
- Conception and the regulation of birth must be accomplished through moral means that reflect God's purpose for marriage.

## Option 1: Write a Persuasive Speech

Write a two- to three-page speech to persuade other teens about the importance of respecting God's gift of sexuality. Follow these steps as you write your speech:

1. Identify the thesis statement you will support in your speech. Begin with a fact or a question that will catch your audience's attention.
2. Develop the body of the speech to support your thesis. You can include information from Church documents, from course material, and from reliable studies and news sources. If using a quotation, reference the source. The body of the speech should address the key understandings of this unit.
3. Write a conclusion to the speech that summarizes your thesis and provides a convincing statement intended to influence other teens' attitudes and behavior.

## Option 2: Design an All-School Project

Working in a team of four, design an all-school project to promote respect for God's gift of sexuality. Follow these steps as you design your project:

1. In a group meeting, brainstorm ideas for promoting the theme in a weeklong project that is intended to be a cooperative endeavor involving students, teachers, administration, and various school clubs and programs. Your ideas could include a poster campaign, prayer services, or a panel of presenters for a school assembly.
2. Have each student on your team choose one of the key understandings for this unit and one of the ideas for promoting the theme. Develop a project plan providing, for example, a written description of key points, a copy of the prayer service, or drawings for posters.



3. Tell each team member to write a one-page essay summarizing Church teaching on the key understanding being presented.
4. Combine the written copy of the project plans and the one-page summaries of key understandings into a project folder.

