

Final Performance Tasks Options for Unit 4

Important Information for Both Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content:

- The Holy Spirit brings life where death abounds, guides and clarifies where there is loss and confusion, brings hope in the face of despair, and creates unity amid diversity.
- The Sacrament of Confirmation, as a Sacrament of Christian Initiation, seals the Christian with the Holy Spirit.
- Confirmation unites us more firmly with Christ, strengthens our relationship to the Body of Christ, the Church, and helps us bear witness to our faith in words and in service.
- The Holy Spirit empowers us to discern God's will.

Option 1: Create a Lesson Plan

Create a lesson plan for a high school Confirmation class that helps the students to understand the four key understandings (above). You can assume that the students have read all of section 2, part 2 in the student book. The lesson plan you create must include the following:

- an opportunity for the students to talk about their understanding of who the Holy Spirit is
- a brief presentation of essential information
- an exercise to help the students understand the Gifts of the Holy Spirit and the fruits of the Holy Spirit

Your lesson plan must be typed and double-spaced. Be sure you cover all the key understandings from this unit.



Option 2: Living a Sacrament through Service

This option is intended for students who consider themselves seriously committed to living in the Holy Spirit. The purpose of this final performance task is to experience the Gifts of the Holy Spirit through service. This option has the following components:

1. Choosing Your Project

- Does the service project help those who are poor or address a social justice issue? (This type of project is preferred.)
- Do I need permission before beginning this project?
- Is this project available at the time I can do it? (Service is “inconvenient.” Be generous with your time.)
- Can I complete this project in the amount of time I have to volunteer?

2. Doing Your Project

- Do I have a schedule for the day, including transportation time, work time, lunch time, and so on?
- Have I arranged to arrive on time with any necessary tools or materials?
- Who is my contact person at the project? Who will show me what needs to be done?
- Have I thought about the people I will be helping so that I arrive with a positive attitude?

3. Reflecting on Your Project

Write a reflection essay (a minimum of two typed and double-spaced pages) concerning the ways the Gifts of the Holy Spirit were manifested in your service day, and that incorporates the key understandings for unit 4. Although not required, consider attending a celebration of the Eucharist just before or after your service day.

