Rubric for Final Performance Tasks for Unit 2

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| Criteria | 4 | 3 | 2 | 1 |
| Assignment includes all items requested in the instructions. | Assignment includes all items requested, and they are completed above expectations. | Assignment includes all items requested. | Assignment includes over half of the items requested. | Assignment includes less than half of the items requested. |
| Assignment shows understanding of the following concept: *Various exegetical methods enable us to read and interpret Scripture contextually.* | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| Assignment shows understanding of the following concept: *Literary criticism enables us to analyze a scriptural text by examining its genre, plot, characters, and symbolism.*  | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| Assignment shows understanding of the following concept: *Sociohistorical criticism enables us to understand the culture and world in which a scriptural text was written.* | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| Assignment shows understanding of the following concept: *Ideological* *criticism enables us to understand how our own worldview shapes our interpretation of Scripture.* | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| Assignment uses proper grammar, spelling, and diction. | Assignment has no grammar or spelling errors. | Assignment has one grammar or spelling error. | Assignment has two grammar or spelling errors. | Assignment has more than two grammar or spelling errors. |
| Assignment uses its assigned or chosen media effectively. | Assignment uses its assigned or chosen media in a way that greatly enhances it. | Assignment uses its assigned or chosen media effectively. | Assignment uses its assigned or chosen media somewhat effectively. | Assignment uses its assigned or chosen media ineffectively. |
| Assignment is neatly done. | Assignment not only is neat but is exceptionally creative. | Assignment is neatly done. | Assignment is neat for the most part. | Assignment is not neat. |