Teacher Evaluation: An Interreligious Interview

Student’s name or names: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Date: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The following ratings identify your scores on a scale from **1** (poor) to **10** (excellent).

The **organization** of the presentation was good, providing a clear beginning, middle, and end.

**1 2 3 4 5 6 7 8 9 10**

The **brief biography** presented meaningful information about the life of the interviewee.

**1 2 3 4 5 6 7 8 9 10**

The presentation clearly detailed the **interviewee’s experience** as a member of the religion.

**1 2 3 4 5 6 7 8 9 10**

The **personal reflection** clearly described the educational value of this experience for the interviewer.

**1 2 3 4 5 6 7 8 9 10**

The **visual aids** highlighted relevant information.

**1 2 3 4 5 6 7 8 9 10**

The **visual aids** were legible, neat, and creative.

**1 2 3 4 5 6 7 8 9 10**

The presenter’s **appearance, attitude, and body language** engaged the class.

**1 2 3 4 5 6 7 8 9 10**

The presenter’s **communication** was clear and incorporated the appropriate volume, speed, diction, and eye contact.

**1 2 3 4 5 6 7 8 9 10**