

Final Performance Task Options for Unit 7

Important Information for Both Options

The following are the main ideas that you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you have learned the most essential content:

- The Book of Proverbs teaches us that those who seek God and follow his laws are wise, and those who live according to God's Law are righteous.
- The Book of Proverbs recalls the wisdom conveyed throughout Israel's salvation history, calling people to remember and observe.
- God desires righteous living and condemns oppression. Wisdom literature examines the importance of living justly, often highlighting examples and lessons from salvation history.
- The authorship of the wisdom literature is associated with righteous leaders of Israel in order to recall the importance of Israel's heritage and history.

Option 1: Journal of a Wise Man or Woman

Create a journal of a wise man or woman that you know, or know of, highlighting three events from her or his life that illustrate wisdom. Follow these steps:

- Select a man or woman on whom you would like to base your research and have that selection approved by your teacher.
- Research the person's life. Find three or more events that highlight her or his dedication to righteousness and justice. Use one event as the basis for each of your fictional journal entries. In each entry include the following:
 - What was the historical period in which this person lived? What obstacles did he or she face? What resources did he or she have (or not have) in his or her mission for justice?
 - How would the person react during this event? How did her or his experience make her or him feel? What would this person say to others about it? What feelings might this person share in her or his journal only (for example, if she or he were scared or unsure).
 - How would the individual describe the event from a firsthand perspective? How would the man or woman describe what happened, who was there, and what it looked like as a participant or firsthand observer.
 - How does the man or woman define *righteousness* and/or *foolishness*? What does living righteously mean to him or her? (You may choose to present examples from his or her life that illustrate wisdom to strengthen your journal entries.)
 - Include a scriptural reference; cite a passage that highlights the wisdom illustrated by your wise person.



- Finally, be sure to include a lesson the reader can take away from the journal entry. What can we learn from this person today? How can we adopt wisdom from this person's life into our own behavior today?

Your journal should be creative and descriptive to help the reader to understand why you chose this person as a wise individual. You may choose to decorate your journal with artistic expressions representing the events described in your journal entries. The journals will be displayed around the classroom.

Option 2: Why Me, God?

The Book of Job tells a story about a righteous man who encounters obstacles in his faith. He asks his friends "Why me?" and they each have a different answer. For this task, create a dialogue between God and a person of your choice who is asking why something bad has happened to him or her and how he or she should handle it. Your dialogue should include the following:

- a clearly stated problem
- a scripturally based response, illustrating your understanding of wisdom as we have read and discussed it
- a solution to the problem that is presented

The dialogue should be two pages, double-spaced, and typed. The dialogue between the person of your choice and God should be reflective and can be presented as a dramatic dialogue, as a newspaper or magazine interview, or through another creative medium of your choice.

