Prayer Service

Invite the children to wear their Pentecost headbands (see pages 16–18 for directions to create Pentecost headbands) and gather around the prayer space. Light a candle (real or battery-powered). Ask the children to stand almost shoulder to shoulder in a tight circle. Explain that the Holy Spirit brings peace to our hearts and unity to us as Church. Explain that, after each prayer statement, the response will be in both words and actions: “Come, Holy Spirit” (raise arms up high), and “come!” (bring arms down and cross hands over heart). Explain that expressing unity means that the children should raise arms straight up and not bump others, and bring arms straight down to cross hands over hearts.

Leader: Let us begin our prayer with the Sign of the Cross. (All make Sign of the Cross.) Let us remember that we are in the holy presence of God. (Allow about 10 seconds of silence.)

Leader: We celebrate that Jesus’ promise was fulfilled on Pentecost with the coming of the Holy Spirit upon Mary and the disciples.

All: Come, Holy Spirit, come! (Arms raised up, down, and hands over hearts.)

Leader: We are grateful for receiving the Holy Spirit’s power at Baptism and look forward to being strengthened with the Spirit at Confirmation.

All: Come, Holy Spirit, come! (Response as above.)

Leader: We know that we can ask the Holy Spirit to help us, guide us, and inspire us each day.

All: Come, Holy Spirit, come! (Response as above.)

Leader: Come, Holy Spirit, be with us each day. Guide our path to love and truth. Bring peace to our hearts. Help us follow Jesus as his disciples, and help us bring his love and peace to all we meet.

All: Amen.

Close with an appropriate song.
Pentecost Headband

1. Distribute the handout “Holy Spirit Flame Stencil” (on page 18) and three pieces of construction paper to each child: one red, one orange, and one yellow.

2. Give each child a strip of paper long enough to make a headband. Invite them to write “Come, Holy Spirit” in the middle of the strip of paper.

3. Have the children cut the three flames from the handout and use them as stencils to trace the pattern onto their construction paper. Explain that the smallest stencil will be for the red construction paper, the middle-sized stencil will be for the orange construction paper, and the largest stencil will be for the yellow construction paper.

4. Tell them to cut the construction paper once they have finished tracing the flame stencils.

MATERIALS NEEDED

- copies of the handout “Holy Spirit Flame Stencil,” one for each child (found on page 18)
- scissors, one pair for each child
- red, orange, and yellow construction paper, one of each for each child
- several bottles of glue
- tape or several staplers
- paper strips for headbands
- markers

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5. Invite the children to glue the flames on top of each other with red on the bottom, orange in the middle, and yellow on top. Help them attach the flames to the center of the headband strip with a stapler or glue. Assist each child in adjusting the band to fit comfortably around his or her head. Then have them tape or staple the ends together.

Process the Activity

- Tell the children that when the Holy Spirit came upon the disciples as Jesus promised, there was a sound of a great wind blowing, and the disciples saw what looked like tongues of fire, which touched each person.

- Remind the children that the Holy Spirit helps us to be brave, kind, and loving even when we don’t feel like it or are afraid or unsure. Tell them that these flames will help them remember that the Holy Spirit is with them and will help them to be “fired up” with the love of Jesus and love for others.

- Remind them that they received the Holy Spirit’s power at Baptism and will be strengthened with the Holy Spirit at Confirmation.

This activity is taken from the Pentecost chapter of the Grade 3 Teaching Guide in the Discover! Finding Faith in Life program.

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Pentecost Headband

Holy Spirit Flame Stencil

Key

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This activity is taken from the Pentecost chapter of the Grade 3 Teaching Guide in the Discover! Finding Faith in Life program and is used with the activity on pages 15-17.