

# The Best King of Israel

Name: \_\_\_\_\_

Use the Scriptures and reliable print or Internet sources to research your assigned king. You will present your king to the class as a candidate for “the best king of Israel.” You will demonstrate that you understand your king and the historical context of his reign. Answer the following questions in your final product:

- Who is your king?
- Was he related to another king? If so, to whom and how were they related?
- When did he live?
- Where did he live?
- What obstacles did he face? (Provide at least two examples.)
- What events was he involved in? (Provide at least two examples.)
- What or who influenced his reign and how? Was it a positive or negative influence?
- How long was he king?
- How did his monarchy end?
- Was he faithful to the covenant?

After researching, compile your findings in an interview-style paper. You may choose to “interview” your king in a modern medium or as if you were interviewing him during his reign. Both offer a unique perspective into the presentation of the king. You must represent your king accurately according to the Scriptures for this learning experience.

You will present your final interview to the class. It should answer all the above questions. The interview should last 2 to 3 minutes.

For the visual component, you may choose to present the interview as a skit using members of your group as the characters; as a news story reporting on the king with media clips to illustrate scenes from his reign; or as a presentation using another visually interesting method. (Get your teacher’s permission first.)

Each member of the group will receive both an individual and a group grade, so share the tasks equally among group members.

