Rubrics for Final Performance Tasks for Unit 3

Rubric for Option 1

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| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of enduring understandings for unit** | Coherent, insightful, and clear demonstration of enduring understandings  | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration of enduring understandings | Limited or no relevant demonstration of enduring understandings  |
| **Commentary that assists viewer in interpreting and understanding images/objects in art show**  | Helpful commentary that is also insightful, relevant, and in-depth | Good and helpful commentary but lacks some insightful or in-depth analysis | Adequate commentary but not insightful or in-depth | Irrelevant and superficial commentary that only minimally enhances viewers’ understanding of art show |
| **Content of art show and gallery guide**  | * Not only substantive and creative but also thought-provoking and Professionally presented and well organized
* Ten images or objects
* No errors in spelling, grammar, or diction
* insightful
 | * Substantive and creative
* Professionally presented and well organized
* Ten images or objects
* One or two errors in spelling, grammar, or diction
 | * Lacking in substance and Generally presented well but contains some disorganized elements
* Fewer than ten images or objects
* Three or four errors in spelling, creativity grammar, or diction
 | * Simplistic and superficial
* Disorganized and not presented well

Five or more errors in spelling or grammar, which distract from meaning |

Rubric for Option 2

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| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of enduring understandings for unit** | Coherent, insightful, and clear demonstration of enduring understandings  | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration of enduring understandings | Limited or no relevant demonstration of enduring understandings  |
| **Required elements**  | Includes three pages, interviews of three Old Testament figures, and concluding reflection | One element incomplete | Two elements incomplete | All elements incomplete |
| **Quality of project** | Not only substantive and creative but also thought-provoking and insightful | Substantive and creative | Lacking in substance and creativity | Simplistic and superficial |
| **Format of interview transcript and reflection** | * Professionally presented and well organized
* No errors in spelling, grammar, or diction
 | * Professionally presented and well organized
* One or two errors in spelling, grammar, or diction
 | * Generally presented well but contains some disorganized elements
* Project contains three or four errors in spelling or grammar
 | * Disorganized and not presented well
* Five or more errors in spelling, grammar, or dictation, which distract from meaning
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