Rubrics for Final Performance Tasks for Unit 3

Rubric for Option 1

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| Criteria | 4 | 3 | 2 | 1 |
| Comprehension of enduring understandings for unit | * Coherent, insightful, and clear demonstration of enduring understandings | * Sometimes inconsistent but clear demonstration of enduring understandings | * Not always coherent or clear demonstration of enduring understandings | * Limited or no relevant demonstration of enduring understandings |
| Substance and creativity of project | * Not only substantive and creative but also thought-provoking and insightful | * Substantive and creative | * Lacking in substance and creativity | * Simplistic and superficial |
| Presentation and explanation of content | * Clearly presented and thoroughly explained | * Adequately presented and explained | * Haphazardly presented and explained | * Poorly presented and explained |
| Format of project | * Professionally presented and organized well * No errors in spelling, grammar, or diction | * Professionally presented and organized well * One or two errors in spelling, grammar, or diction | * Generally presented well but some disorganized elements * Three or four errors in spelling, grammar, or diction | * Disorganized and not presented well * Five or more errors in spelling, grammar, or diction, which distract from meaning |

Rubric for Option 2

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| Criteria | 4 | 3 | 2 | 1 |
| Comprehension of the fact that of enduring understandings for unit | Coherent, insightful, and clear demonstration of enduring understandings | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration of enduring understandings | Limited or no relevant demonstration of enduring understandings |
| Quality of presentation | * Not only substantive and creative but also thought-provoking and insightful | * Substantive and creative | * Lacking in substance and creativity | * Simplistic or superficial |
| Format and presentation of video | * Presented in relevant and visually engaging terms | * Presented in somewhat relevant and visually interesting terms | * Lacks in relevance and visual engagement | * Irrelevant and visually dull presentation |
| Understanding of unit content and present-ation of video | * Displays a focused, thorough, and creative understanding of vocations and our baptismal call to share in the mission of Jesus * No errors in grammar, syntax, or diction | * Displays a solid understanding of vocations and our baptismal call to share in the mission of Jesus * One or two errors in grammar, syntax, or diction | * Displays a minimal understanding of vocations and our baptismal call to share in the mission of Jesus * Three or four errors in grammar, syntax, or diction | * Disorganized, simplistic, and displays a lack of under-standing of vocations and our baptismal call to share in the mission of the Jesus * Five or more errors in grammar, syntax, or diction, which distract from meaning |