Final Performance Task Options   
for Unit 2

Important Information for All Three Options

The following are the main ideas that you are to understand from this unit and so should appear in this final performance task so your teacher can assess whether you learned the most essential content:

God is love.

Catholics are monotheistic and believe in only one God.

Catholics are Trinitarian and believe there are three Persons in one God.

The Trinity is a model of love for human communities.

Option 1: A Brochure about the Importance   
of the Trinity in Everyday Life

Your pastor has asked you to prepare a brochure that includes written explanations and two to three images to teach a parish community about what the Trinity is and why it makes a difference to Catholics in their daily lives to believe in a Trinitarian God. All members of the community need to be considered as audience in the production of the visual summary.

You will need to produce or demonstrate the following:

understanding of the four main concepts of this unit, as listed at the beginning of this handout

100–150 words of explanation, including explanation for adults as well as children

two or three images (photos or diagrams) that help visual learners to understand

proper grammar and spelling

a neat presentation

Option 2: A Children’s Book about the Trinity

The principal of a Catholic elementary school has asked you to create a book for children between the ages of eight and twelve explaining the development and evolution of the Trinity. This specific elementary school has been noticing an increase of discord and lack of unity. The book will be used in forming curriculum to help create discussion about the school climate and unity.

You will need to produce or demonstrate the following:

understanding of the four main concepts of this unit, as listed at the beginning of this handout

an eight-page children’s book with text and pictures that teach these concepts

five questions for discussion that will help the students to see the Trinity as a model for their school

proper grammar and spelling

a neat presentation

Option 3: A Peer Minister Evaluation

You are a peer minister, and the administrative team of your school has asked all peer ministers to evaluate the unity of the school community (including students, faculty and staff, and parents) and to discern how well individuals are responding to God’s inspiration through the Holy Spirit by sharing their gifts for the good of the community.

The community assessment will be used by the administration to help improve the climate of the school, promote better unity, and enhance school spirit.

The individual assessment will be used as a peer ministry evaluation tool to help you become a better minister and follower of Christ.

You will need to produce or demonstrate the following:

understanding of the main concepts of this unit, as listed at the beginning of this handout

an assessment for the school community with at least twenty questions and an adapted personal evaluation for you, filled out as if you were a peer minister at this school

proper grammar and spelling

a neat presentation