Final Performance Task Options for Unit 5

Important Information for Both Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you have learned the most essential content:

* Servant leadership is the model of governance that ensures fidelity to the Covenant with God.
* David establishes the throne of God that is fulfilled by Jesus Christ.
* The Kingdom of Israel is divided due to the kings’ failure to obey the Covenant.
* Israel was overthrown and cast into exile by neighboring empires as a result of its disobedience to the Covenant.

Option 1: A Research Paper on a Historical Book
of the Bible

Pick one of the following historical texts to read and write a book report about:

1 Chronicles

2 Chronicles

Ezra

Nehemiah

Tobit

Judith

Esther

1 Maccabees

2 Maccabees

 Your task, if you choose this option, is to carefully read the book of your choice and write an analysis that includes the following:

the authorship, historical period, and audience of the book

a brief summary of the events that take place in the book

an illustration of your understanding of the wisdom and truth that is conveyed in this book

a comparison between this book and another historical text that has been reviewed in class that identifies similar patterns, events, or characters

an explanation of how the wisdom presented in this book can be applied to your life today

 Your book report should be presented in a well-organized, typed, double-spaced paper that includes all the information listed above. You may also include a visual presentation of an individual or scene from the book.

Option 2: Best King of Israel

Pick one of the kings of Israel listed below to “interview,” focusing on him as a candidate for “Best King of Israel.” The goal of this final performance task is to evaluate the period of Kings by identifying strong and weak leaders, the characteristics of good and poor leadership, and the obstacles to covenant commit-
ment in this period of salvation history. Follow these steps:

Choose one of the following kings: Saul, David, Solomon, Rehoboam, Asa, Josiah, or Hezekiah.

Create an interview with your king of choice through a skit, a newspaper article, a blog, or another form of media. Review examples of your choice of presentation (such as a clip of an interview news show) for formatting and style suggestions.

Your interview should be focused on the king as if he were a candidate for “Best King of Israel.” Create as impartial an interview as possible so that following all the presentations to the class the students may collectively elect one of these kings as “Best King of Israel.”

Your final performance task will include a written introduction to the king, interview questions and responses, and a visual component, such as an in-class skit or video of the interview. You will also submit at least a one-page, typed, double-spaced paper, which should include appropriate vocabulary terms and Scripture passages pertaining to your king; as well as examples that compare or contrast your king’s reign to the reign of other kings in salvation history.

Answer the following questions in your paper:

Did your king heed or avoid the warnings of God through Samuel (see 1 Samuel 8:6–22)?

How did he understand his role as king?

How did your king interpret or follow the vision of justice and monotheism called for in 1 Samuel, chapter 12?