

# Sharing the Good News

Your teacher has assigned you a particular person or group with whom to share the Good News. In the sources given below are found some of the more important statements of the Good News of our faith. First, review them carefully. Then, together with your group, decide which three or four statements of faith you think appropriate to share with the individual or group assigned to you. Last, decide how you will share this Good News.

For example, you might write a TV ad highlighting some aspect of the Good News, compose a question-and-answer dialogue between you and the individual or group you have been assigned, or create an outline of a film or documentary that shares the Good News. Alternatively, your teacher may assign classroom groups to act out a short skit demonstrating sharing of the Good News with your assigned person or group.

Sources for the Good News:

1. The Nicene Creed.
2. Some scriptural sources for our life of faith include the Ten Commandments (Exodus 20:1–17); the Beatitudes (Matthew 5:3–12); the Lord’s Prayer or the Our Father (Matthew 6:9–15); the Works of Mercy (Matthew 25:31–46); the Great Commandment (Matthew 22:34–40); the parables in the Gospel of Luke; the Last Supper Discourses in the Gospel of John (chapters 14, 15, 16, and 17); and the accounts of Jesus’ Passion, death, and Resurrection in all four Gospels.
3. Practical considerations for living our faith can be found in the Letters of Paul and other New Testament letters. Your text mentions First Corinthians and the Letter to the Ephesians as examples.

Aspects of the Good News your group will highlight:

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How will your group share this Good News?

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(Use separate sheets of paper as needed.)

Keep in mind that the true work of sharing the faith with others is the work of the Holy Spirit. Be prepared to present your ideas—both what you would share and how you would share it—to the class.

