

# Chapter 18 Grace and the Gifts of the Holy Spirit

## Chapter Summary (Handbook, pp. 192–201)

In this chapter, the students will learn about God’s grace, discovering that God extends his friendship and love to each of us unconditionally. When we accept God’s gift of friendship and the gifts of the Holy Spirit, we allow God’s grace to transform us and enable us to live holy lives in loving service to God and neighbor.

## Background for the Teacher

How would you explain grace to someone who had never heard the word? What is your understanding of how we are saved? Are we saved by grace? By faith? By works? In this area there is no shortage of divisions and misunderstanding between Catholic Christians and Christians belonging to other denominations. Saint Paul’s letter to the Ephesians might be helpful for sorting this out.

In chapter 2, verses 8–9, Saint Paul teaches the Ephesians: “For it is by God’s grace that you have been saved through faith. It is not the result of your own efforts, but God’s gift, so that no one may boast about it.” God’s extension of friendship cannot be earned, as it is truly a gift from God, but that gift must be accepted in faith and responded to by doing good deeds. Most Christians find common ground in the conviction that we have been saved by God’s grace, through faith, and are called to do good deeds. *The Joint Declaration on the Doctrine of Justification* by the Lutheran World Federation and the Catholic Church (1999), which was unanimously adopted by the World Wide Methodist Council in 2006, explains it in these words: “By grace alone, in faith in Christ’s saving work and not because of any merit on our part, we are accepted by God and receive the Holy Spirit, who renews our hearts while equipping and calling us to good works” (15).

In other words, God’s friendship and loving presence are so great in our lives that we are drawn into this close relationship of love that changes the way we feel, the way we see the world, our place in it, and our relationship with others. This great change in us causes growth in holiness and compels us to act more like our Savior Jesus Christ.

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### Teacher Note

Many of our classrooms are quite diverse, containing both Catholic and non-Catholic Christians. It is important here to clearly explain our shared understanding of faith and work in response to God’s amazing grace. We are not an “either or” Church, but instead are a “both and” Church. By God’s grace alone, we have been saved by faith to good works of friendliness, forgiveness, respectfulness, peacefulness, compassion, humility, thankfulness, and more.

## A Teacher’s Prayer

Loving Father, open my heart to receive your grace, friendship, and love. Help me to receive your grace and respond faithfully by loving all the children you have placed under my care this school year. With your grace, help me to increase their faith in Christ, your Son. Amen.

<b>Chapter at a Glance</b>	
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Grace is the gift of God’s loving presence in our lives, freely offered to each person. It is our choice to accept God’s gift of love.</li> <li>2. When we allow God’s grace into our lives, we are changed and begin to live and love like Jesus.</li> <li>3. Accepting the gift of God’s grace means loving God and neighbor.</li> <li>4. The Seven Gifts of the Holy Spirit are special graces that help us respond to God’s call to live holy lives.</li> </ol>
<b>Key Scripture Passages</b>	<ul style="list-style-type: none"> <li>• Matthew 7:16–17</li> <li>• John 13:34–35</li> <li>• John 14:23</li> <li>• Ephesians 2:8–9</li> </ul>
<b>The <i>Breakthrough!</i> Connection</b>	Pray It! article at 1 Corinthians 12:1–11, “Come, Holy Spirit.” Appropriate for use on day 4.
<b>The <i>Catechism</i> Connection</b>	<ul style="list-style-type: none"> <li>• Paragraphs 1996–2016 (Grace, Merit, and Christian Holiness)</li> <li>• Paragraphs 1830–1832 (Gifts and Fruits of the Holy Spirit)</li> </ul>
<b>Key Words</b>	<ul style="list-style-type: none"> <li>• grace</li> <li>• sanctifying grace</li> <li>• Gifts of the Holy Spirit</li> </ul>
<b>Handbook Articles</b>	<ul style="list-style-type: none"> <li>• Pray It! (p. 193)</li> <li>• Fun Fact (p. 194)</li> <li>• Think About It! (p. 194)</li> <li>• Did You Know? (p. 195)</li> <li>• Did You Know? (p. 197)</li> <li>• Liturgy Connection (p. 198)</li> <li>• Live It! (p. 200)</li> <li>• Church History (p. 201)</li> </ul>
<b>Activities with Digital Options</b>	<ul style="list-style-type: none"> <li>• Day 1: An Image of Grace</li> <li>• Day 3: Grace in the World</li> <li>• Day 4: Seven Amazing Gifts</li> </ul>
<b>Chapter Project</b>	<ul style="list-style-type: none"> <li>• Journal of Grace</li> </ul>
<b>Opening and Closing Prayer Suggestions</b>	<p>The following are options you can choose from for each day:</p> <ul style="list-style-type: none"> <li>• <i>Prayer:</i> God our Father, fill us with your friendship, fill us with your love, fill us with your grace. Help us to know your gift of friendship so that we may respond in love. Grant this prayer through your most Holy Spirit. Amen.</li> <li>• <i>Scripture Reading:</i> Ephesians 2:8–9 (We have been saved by grace.)</li> <li>• <i>Pray It!</i> (Handbook, p. 193)</li> <li>• <i>Music:</i> “Amazing Grace (My Chains Are Gone)” and “Grace Like Rain”</li> </ul>

# Suggested Daily Lesson Outlines

Day 1

## Chapter 18: Introduction and “God Takes the First Step”

(Handbook, pp. 192–194)

Focus	Lesson Components	Materials Needed	Media Connections
<p>Grace is the gift of God’s loving presence in our lives, freely offered to each person. It is our choice to accept God’s gift of love. (Learning Outcome 1)</p>	<p><b>Pray It!</b> (5 minutes)  <b>Discover It!</b></p> <ul style="list-style-type: none"> <li>Engage (5 minutes)</li> <li>A Wonderful Gift (<i>optional</i>, 20 minutes)</li> </ul> <p><b>Study It!</b></p> <ul style="list-style-type: none"> <li>Student Reading Review Options (10 minutes)</li> <li>An Image of Grace (20 minutes)</li> </ul> <p><b>Live It!</b></p> <ul style="list-style-type: none"> <li>Comprehension Checkpoint (5 minutes)</li> </ul> <p><b>Pray It!</b> (5 minutes)</p>	<ul style="list-style-type: none"> <li>the song/video “Grace Like Rain” (<i>optional</i>)</li> <li>wrapped gift (<i>optional</i>)</li> <li>wrapping paper (<i>optional</i>)</li> <li>tape (<i>optional</i>)</li> <li>boxes (<i>optional</i>)</li> <li>ribbons and bows (<i>optional</i>)</li> <li>handout “Chapter 18 Reading Guide”</li> <li>printed lyrics for the song “Amazing Grace”</li> <li>the song/video “Amazing Grace”</li> <li>art paper and materials</li> <li>the video “Amazing Grace—A Salvation Army Story”</li> <li>digital meme technology (<i>optional</i>)</li> <li>the video “Skit Guys—Grace” (<i>optional</i>)</li> </ul>	<ul style="list-style-type: none"> <li>the song/video “Grace Like Rain”</li> <li>the song/video “Amazing Grace (My Chains Are Gone)”</li> <li>the video “Amazing Grace—A Salvation Army Story”</li> <li>the video “Skit Guys—Grace”</li> </ul> <p>See “Media Connections” box at end of chapter for details.</p>

Day 2

## Chapter 18: “Let God’s Grace In” and “Give Love Away”

(Handbook, pp. 194–196)

Focus	Lesson Components	Materials Needed	Media Connections
<p>When we allow God’s grace into our lives, we are changed and begin to live and love like Jesus. (Learning Outcome 2)</p>	<p><b>Pray It!</b> (5 minutes)  <b>Discover It!</b></p> <ul style="list-style-type: none"> <li>Engage (5 minutes)</li> </ul> <p><b>Study It!</b></p> <ul style="list-style-type: none"> <li>Student Reading Review Options (10 minutes)</li> <li>Grace upon Grace (20 minutes)</li> </ul> <p><b>Live It!</b></p> <ul style="list-style-type: none"> <li>Mercenary, Slave, or Disciple? (<i>optional</i>, 20 minutes)</li> <li>Comprehension Checkpoint (5 minutes)</li> </ul> <p><b>Pray It!</b> (5 minutes)</p>	<ul style="list-style-type: none"> <li>the song/video “Amazing Grace (My Chains Are Gone)” (<i>optional</i>)</li> <li>the song/video “Give It Away”</li> <li>Bibles</li> <li>handout “Grace upon Grace”</li> <li>handout “Mercenary, Slave, or Disciple” (<i>optional</i>)</li> <li>meditative music (<i>optional</i>)</li> </ul>	<ul style="list-style-type: none"> <li>the song/video “Amazing Grace (My Chains Are Gone)”</li> <li>the song/video “Give It Away”</li> </ul> <p>See “Media Connections” box at end of chapter for details.</p>

**Day 3**

**Chapter 18: “Everything Is Possible with God’s Grace”**

(Handbook, pp. 197–198)

Focus	Lesson Components	Materials Needed	Media Connections
<p>Accepting the gift of God’s grace means loving God and neighbor. (Learning Outcome 3)</p>	<p><b>Pray It!</b> (5 minutes)  <b>Discover It!</b></p> <ul style="list-style-type: none"> <li>• Engage (5 minutes)</li> </ul> <p><b>Study It!</b></p> <ul style="list-style-type: none"> <li>• Student Reading Review Options (10 minutes)</li> <li>• The Good Fruits of Grace (20 minutes)</li> </ul> <p><b>Live It!</b></p> <ul style="list-style-type: none"> <li>• Grace in the World (<i>optional</i>, 30 minutes)</li> <li>• Comprehension Checkpoint (5 minutes)</li> </ul> <p><b>Pray It!</b> (5 minutes)</p>	<ul style="list-style-type: none"> <li>• the video “Malcolm Gladwell on the 10,000 Hour Rule”</li> <li>• Bibles</li> <li>• digital presentation tools (<i>optional</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• the video “Malcolm Gladwell on the 10,000 Hour Rule”</li> </ul> <p>See “Media Connections” box at end of chapter for details.</p>

**Day 4**

**Chapter 18: “The Gifts of the Holy Spirit”** (Handbook, pp. 198–201)

Focus	Lesson Components	Materials Needed	Media Connections
<p>The Seven Gifts of the Holy Spirit are special graces that help us respond to God’s call to live holy lives. (Learning Outcome 4)</p>	<p><b>Pray It!</b> (5 minutes)  <b>Discover It!</b></p> <ul style="list-style-type: none"> <li>• Engage (5 minutes)</li> </ul> <p><b>Study It!</b></p> <ul style="list-style-type: none"> <li>• Student Reading Review Options (10 minutes)</li> </ul> <p><b>Live It!</b></p> <ul style="list-style-type: none"> <li>• Seven Amazing Gifts (20 minutes)</li> <li>• The Gifts in Scripture (<i>optional</i>, 20 minutes)</li> <li>• Comprehension Checkpoint (10 minutes)</li> </ul> <p><b>Pray It!</b> (<i>optional</i>, 5 minutes)</p>	<ul style="list-style-type: none"> <li>• the video “Gifts of the Holy Spirit” (<i>optional</i>)</li> <li>• art paper</li> <li>• drawing materials</li> <li>• old magazines</li> <li>• scissors</li> <li>• glue</li> <li>• list of the Gifts of the Holy Spirit</li> <li>• digital presentation tools (<i>optional</i>)</li> <li>• Bibles (<i>optional</i>)</li> <li>• handout “Chapter 18 Quiz”</li> </ul>	<ul style="list-style-type: none"> <li>• the video “Gifts of the Holy Spirit”</li> <li>• the video “Vespers: The Force of Grace”</li> </ul> <p>See “Media Connections” box at end of chapter for details.</p>

**Optional Chapter Project: Journal of Grace** If you have chosen to have the students do the chapter project, provide time through the week for them to work on it. Cover day 4 material first and move the rest of the material back a day.

# Chapter 18 Lessons

## Day 1: Introduction and “God Takes the First Step” (Handbook, pp. 192–194)

*Learning Outcome 1:* Grace is the gift of God’s loving presence in our lives, freely offered to each person. It is our choice to accept God’s gift of love.

### Pray It!

Core

**(5 minutes)**

*Materials Needed:* the song/video “Grace Like Rain” (see “Media Connections” box at end of chapter for details) *(optional)*



**Begin** with the song/video or the following prayer, or choose from among the “Opening and Closing Prayer Suggestions” listed in the “Chapter at a Glance” chart:

- ▶ Lord, by your grace, you sent your Spirit to live within us and call us to holiness. Help us to embrace your grace, that we may seek you and serve you in all we do. We ask this through Christ, our Lord, Amen.

### Discover It!

Core

**Engage (5 minutes)**

1. **Engage** the students’ experience with these questions, or explain in similar words:

- ▶ Does anyone know someone named Grace?
- ▶ Does anyone know someone named Hannah? Hannah is the Hebrew word for “grace.”
- ▶ What is grace? Why do you think people would want their child to have that name? What do you think that name might mean?

2. **Conclude** with the following or similar words:

- ▶ Today we’re going to learn about grace. Grace is essential to how we understand God.
- ▶ People want to give their children names that have meaning. Grace and Hannah are popular, because the idea of grace is so important.

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Optional

**A Wonderful Gift (20 minutes)**

*Materials Needed:* a beautifully wrapped useful gift, wrapping paper, tape, boxes, ribbons, bows

*Objective:* To enable the students to experience the amazing gift of God’s grace and then to give them an opportunity to offer the same to others.

## Teacher Note

This activity begins by presenting a student with a gift to demonstrate the idea of grace. The gift could be a book or a package of pencils, erasers, pens, candy, etc. Consider using something that can eventually be shared among the class, emphasizing that grace is offered to everyone.

The activity concludes with the delivery of small gifts to a younger class. Coordinate with the other teacher as you plan, ensuring that all have gifts to give and there are enough for all in the other class to receive.

1. **Begin** class by displaying the beautifully wrapped gift. Randomly draw a student's name from a box or hat, and award that student the gift you have wrapped. Allow the student to open it and display the gift she or he has received. There will likely be some confusion as to what that student did to earn the gift (that's the point).
2. **Explain** in these or similar words:
  - [State the student's name] did nothing more than come to school today.  
*Look for agreement.*
  - [He or she] did absolutely nothing to deserve that gift, right? God's love is exactly the same way. We have done nothing, and can't do anything, to earn God's friendship and love—but God gives it to us anyway. That gift of friendship is called grace.
3. **Invite** the students to consider what they have at their disposal that could be given to another student at school. It does not have to be a lot or be expensive, but it needs to be a gift someone to whom would appreciate receiving.
4. **Instruct** the students to gift wrap that item and plan to give it to a much younger student at the school, someone the student would not have any reason to be giving the gift.
5. **Direct** the students to deliver the gifts to the other classroom. Return to the classroom, and ask them to share their experience of freely giving a gift to another student. Facilitate a discussion using the following questions:
  - What did the student say?
  - How did they respond?
  - How did it make you feel to be able to give the gift?
6. **Conclude** by reminding the students that when we give gifts—especially the gift of our friendship and love—with no strings attached and for no reason whatsoever, we are most like God. God offers love and friendship (grace) unconditionally.

## Study It!

Core

### Student Reading Review Options (10 minutes)

*Materials Needed:* copies of the handout “Chapter 18 Reading Guide” (Document #: TX004985), one for each student

**Review** pages 192–194 in the Handbook using one of the following options or another one of your choosing:

- **Reading Guide Option:** Ask the students to read the Handbook pages and to complete the section “God Takes the First Step” on the handout “Chapter 18 Reading Guide” (Document #: TX004985), or use the handout as a homework assignment or as a review at the end of the week. Collect and grade the handout at the end of the week.



- **Presentation Option:** Give a short presentation covering the following key points:
  1. Grace is the gift of God’s loving presence in our lives.
  2. The human heart longs for God, and only God can satisfy that longing.
  3. We are made to be with God, and God offers love and friendship with grace. But God does not force his gift of love on us. We must choose to accept it.

Core

## An Image of Grace (20 minutes)

*Materials Needed:* printed lyrics for the song “Amazing Grace,” the song/video “Amazing Grace,” art paper and materials, the video “Amazing Grace—A Salvation Army Story” (see “Media Connections” box at end of chapter for details), digital meme technology (*optional*)

*Objective:* To help the students make a concrete connection for grace being God’s constant presence in their lives.

1. **Introduce** the activity in these or similar words:

- Grace is an amazing gift from God. God chooses to extend his offer of friendship with each of us—not for anything we have done, but because of who God is—love. Grace is the free gift of God’s loving presence in our lives.



2. **Distribute** the printed lyrics for “Amazing Grace” and play the music. Following the song ask the class to describe grace using the words of the song. The students might have an easier time answering, “What does grace do?” instead of, “What is grace?” Keep track of important phrases on the board.

3. **Ask** the class to come up with a definition of *grace* and write it on the board, working through multiple drafts, if necessary. When the class definition is complete, direct students to page 576 in the Handbook, and select a volunteer to read aloud the definition offered in the glossary. Ask the students to compare the definitions.

### Teacher Note



As an alternative to asking the class to come up with a definition, display the video “Skit Guys—Grace” before looking up the definition in the Handbook. The Skit Guys define and describe *grace* through the eyes of the Apostle Peter.

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4. **Distribute** the art supplies, and ask each student to draw an image of grace—a time when they knew God’s constant loving presence in their life. Invite them to consider particular times in which they have experienced sadness or pain or times of joy and thanksgiving. The image may also be as simple as assurance of God’s friendship with them at each moment of the day.

### Teacher Note

If the students struggle to identify an image of grace in their lives, invite the students to select one phrase from the song “Amazing Grace” and illustrate that phase, showing themselves in the image if possible.

5. **Arrange** the students into pairs, and allow them to share their images with their partners.
6. **Conclude** by emphasizing that God’s love and friendship is always offered to us, even in our darkest moments, and showing the video “Amazing Grace—A Salvation Army Story.”



*Assessment Opportunity:* Collect papers for credit or grading.



*Digital Option:* This activity could be done as a meme. Instruct the students to identify one phrase from the song “Amazing Grace” and one image to represent that phrase. Use both to create a meme. “Tech Tips” for using memes in the classroom can be found at [www.smp.org/resourcecenter/books](http://www.smp.org/resourcecenter/books).

## Live It!

Core

### Comprehension Checkpoint (5 minutes)

**Ask** the students to each write a short definition of *grace*.



*Assessment Opportunity:* Collect papers for credit or grading.



*Cross-Curricular Opportunity:* This activity could be used as a language arts activity by expanding it into a longer writing assignment.

## Pray It!

Core

### (5 minutes)

**Close** with a prayer, choosing from among the “Opening and Closing Prayer Suggestions” listed in the “Chapter at a Glance” chart.

## Day 2: “Let God’s Grace In” and “Give Love Away” (Handbook, pp. 194–196)

*Learning Outcome 2:* When we allow God’s grace into our lives, we are changed and begin to live and love like Jesus.

## Pray It!

Core

### (5 minutes)

*Materials Needed:* the song/video “Amazing Grace (My Chains Are Gone)” (see “Media Connections” box at end of chapter for details) (*optional*)



**Begin** with the song/video or the prayer “Act of Love” on page 555 in the Handbook, or choose from among the “Opening and Closing Prayer Suggestions” listed in the “Chapter at a Glance” chart.



## Discover It!

Core

### Engage (5 minutes)

*Materials Needed:* the song/video “Give It Away” (see “Media Connections” box at end of chapter for details)



1. **Engage** the student’s experience by playing the song/video. Follow up by asking the following question:
  - How do we give love away?
2. **Conclude** with the following or similar words:
  - Grace is God’s offer of love that God freely gives away. Like God, we too are called to give love away. Grace allows us to do that.

## Study It!

Core

### Student Reading Review Options (10 minutes)

**Review** pages 194–196 in the Handbook, using one of the following options or another one of your choosing:


- **Reading Guide Option:** Ask the students to read the Handbook pages and to complete the sections “Let God’s Grace In” and “Give Love Away” on the handout “Chapter 18 Reading Guide” (Document #: TX004985).
- **Presentation Option:** Give a short presentation covering the following key points:
  1. When we allow God’s grace into our lives, it is able to bring about real change in us.
  2. When we say “yes” to God’s invitation to participate in his life, we act in a way that reflects Jesus’ teachings and example.
  3. When we participate in God’s life, in whose image we have been made, we give love away—like God.

Core

### Grace upon Grace! (20 minutes)

*Materials Needed:* Bibles and copies of the handout “Grace upon Grace” (Document #: TX004986), one of each for each student

*Objective:* To discover the place and importance of grace in Scripture.

1. **Begin** the activity by sharing the following points:
    - The word *grace* is used over one hundred times in the New Testament alone. Clearly grace was a big part of the early Church’s understanding of what it meant to be a disciple of Jesus Christ.
    - Although the word *grace* is used in a variety of contexts, it was most often used in connection to Jesus Christ.
    - Let’s look at some of the Scripture texts today.
  2. **Arrange** the students into groups of two or three and distribute the handout.
  3. **Instruct** the students to complete the handout. The students may work in groups but should complete their own handouts.
  4. **Conclude** by reassembling the large group and asking the students to share their answers.
-  *Assessment Opportunity:* Collect papers for credit or grading.

## Live It!

Optional

### “Mercenary, Slave, or Disciple?” (20 minutes)

*Materials Needed:* copies of the handout “Mercenary, Slave, or Disciple” (Document #: TX004987), one for each student; meditative music (see “Media Connections” box at end of chapter for details)

*Objective:* To invite the students to be honest about their true motivations for their actions.

1. **Begin** the activity with the following or similar words:

- When we say “yes” to God’s invitation to participate in his life, grace works within us. We act in a way that reflects Jesus’ teachings and example. We do good not out of desire for something good in return, but because it’s good to be good. Like God, we freely give our love away. Similarly, when we do good, it should not be out of desire to avoid suffering from doing what is wrong, but instead because we are inspired to do good and to show love to others.

2. **Direct** the students to the Did You Know? article on page 195 in the Handbook, and select a volunteer to read it aloud. Then direct a volunteer to read the Think About It! article on page 194.

3. **Distribute** the handout, and introduce it in the following way:

- Slaves do good because of fear of punishment. Mercenaries (people who get paid to do whatever evil people want them to do) do good because of a desire for reward. But disciples of Jesus do not love out of fear, nor do they love out of desire for reward. The true disciples do good because God is part of their lives. Disciples allow God’s sanctifying grace to work in their lives, and they want to give love away, just as God gives love away.



4. **Play** meditative music, and invite the students to take some time to complete the handout. Indicate that answers will be kept private, allowing the students the opportunity to evaluate their motivations.

5. **Conclude** by asking the students to share their answers to the final paragraph either with the class or in pairs.

Core

### Comprehension Checkpoint (5 minutes)

1. **Ask** the students to join with a partner and discuss the following questions:

- How can God’s grace change lives?
- How can it change the world around us?

2. **Circulate** among the students, and conclude by asking volunteers to share their responses.



*Assessment Opportunity:* Collect papers for credit or grading.

## Pray It!

Core

### (5 minutes)

**Close** with a prayer, choosing from among the “Opening and Closing Prayer Suggestions” listed in the “Chapter at a Glance” chart.

# ● Day 3: “Everything Is Possible with God’s Grace” (Handbook, pp. 197–198)

*Learning Outcome 3: Accepting the gift of God’s grace means loving God and neighbor.*

## Pray It!

Core

**(5 minutes)**

**Begin** with a prayer, choosing from among the “Opening and Closing Prayer Suggestions” listed in the “Chapter at a Glance” chart.

## Discover It!

Core

**Engage (5 minutes)**

*Materials Needed:* the video “Malcolm Gladwell on the 10,000 Hour Rule” (see “Media Connections” box at end of chapter for details)

1. **Engage** the students with these or similar words:

- How many of you are familiar with the 10,000-hour rule?

*Take some responses. Allow the students to guess.*



2. **Play** the video, and conclude with the following or similar words:

- Malcolm Gladwell tells us that it is not enough to be good at something or to have a certain gift or talent. To truly be good at using the gifts and talents we have been given, we have to practice them and perfect them for about 10,000 hours or ten years. We must not only open our gifts, but we must use them.
- Accepting God’s grace involves a lifetime of opening the gifts we have been given and using them to love God and neighbor.

## Study It!

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**Student Reading Review Options (10 minutes)**

Core

**Review** pages 197–198 in the Handbook, using one of the following options or another one of your choosing:

- **Reading Guide Option:** Ask the students to read the Handbook pages and to complete the section “Everything Is Possible with God’s Grace” on the handout “Chapter 18 Reading Guide” (Document #: TX004985).
- **Presentation Option:** Give a short presentation covering the following key points:
  1. Grace has an eternal effect on our relationship with God.
  2. We must open the gift of God’s grace in our life.
  3. Grace allows us to fulfill our job descriptions as Catholics to love God and our neighbor.

## The Good Fruits of Grace (20 minutes)

*Materials Needed:* Bibles, one for each student

*Objective:* To help the students identify those things they can do to reveal God's grace in their life while at home or at school.

1. **Direct** the students to the Did You Know? article on page 197 in the Handbook and select a volunteer to read it aloud.
2. **Distribute** the Bibles and instruct the students to find John 15:1–5. Ask a volunteer to read the passage aloud, emphasizing that it offers more of what was just read in the Did You Know? article. After the passage has been read, facilitate a discussion by asking the following questions:
  - What is the primary image in this passage?  
*Jesus is the vine and we are the branches.*
  - What do good branches do?  
*bear fruit*
  - What happens if a branch gets separated from the vine?  
*It cannot bear fruit.*
  - Can a branch bear fruit by itself, apart from the vine?  
*No.*
  - What happens to vines that don't bear fruit?  
*They are pruned.*
  - How can we apply this image to grace?  
*God's grace is found in the vine, and we can only bear fruit when given grace through Jesus. Additionally, grace requires that we bear fruit. We must be the branches to reach out to others.*
3. **Arrange** the students into groups of three or four, being certain to place the students in groups with others who know them well. Direct the groups to identify one "fruit" or one gift that each group member has and uses to help others know God's love (the group should decide collectively for each individual, helping all recognize their gifts). For example, one group member may be good at always saying hello to the younger students in the school.
4. **Instruct** the groups to then help each individual group member brainstorm three new ways they can use that gift (their "fruit") to spread God's love at home and at school. Groups should work together, but all students should record future ideas for themselves.
5. **Conclude** by asking the students to share both their "fruit" and their ideas for further sharing their gifts.

## Grace in the World (30 minutes)

*Materials Needed:* Bibles, digital research and presentation tools ("Tech Tips" for using digital research and presentation tools in the classroom can be found at [www.smp.org/resourcecenter/books](http://www.smp.org/resourcecenter/books).)

*Objective:* To highlight the evidence of God's grace in the world around us.

1. **Begin** the activity with the following or similar words:
  - God's offer of grace is always present, but we need to accept it to allow grace to have an effect in the world. We must cooperate with God's grace by loving our neighbor and doing the good the Holy Spirit directs us to do.

2. **Display** the following Scripture citations on the board. Arrange the students into pairs, and instruct each pair to look up the citations. Each pair should then choose one citation that best tells us how to accept God's grace.

- Matthew 22:37–39
- John 13:34–35
- John 15:12–13
- Romans 12:10
- 1 John 4:7–8



3. **Instruct** each pair to create a 3- to 4-minute PowerPoint, Prezi, iMovie, or other presentation, incorporating their chosen quote and displaying “Grace in the World.” The students should illustrate their presentation with photos and slides with images of examples of various people responding to God's grace doing good and loving things in the world around them, and incorporate music.



*Assessment Opportunity:* Have the students submit presentations for credit or grading.

Core

### Comprehension Checkpoint (5 minutes)

1. **Direct** the students to choose one sentence in the section “Everything Is Possible with God's Grace” on pages 197–198 in the Handbook, which describes something new they learned or understood.
2. **Ask** the students to read their choices aloud. Or ask the students to gather in small groups to share their sentences.

### Pray It!

Core

#### (5 minutes)

**Close** with a prayer, choosing from among the “Opening and Closing Prayer Suggestions” listed in the “Chapter at a Glance” chart.

18

## Day 4: “The Gifts of the Holy Spirit”

(Handbook, pp. 198–201)

*Learning Outcome 4:* The Seven Gifts of the Holy Spirit are special graces that help us respond to God's call to live holy lives.

### Pray It!

Core

#### (5 minutes)

*Materials Needed:* the video “Gifts of the Holy Spirit” (see “Media Connections” box at end of chapter for details) (*optional*)



**Begin** with the video or another prayer, choosing from among the “Opening and Closing Prayer Suggestions” listed in the “Chapter at a Glance” chart.

## Discover It!

Core

### Engage (5 minutes)

1. **Ask** the students to identify one thing they do well that comes naturally to them and condense it down to one word (math, football, art, science, religion, patience, etc.). Invite each student to write their gift on the board.
2. **Affirm** the gifts, and remind the students that not everyone has that gift. Make note of the many different gifts on the board.
3. **Conclude** with these or similar words:
  - ▶ Today we are going to learn about the gifts of the Holy Spirit. Each of you has been given gifts from God, and these gifts are God's grace. We are each given the things we need to live good and holy lives.

## Study It!

Core

### Student Reading Review Options (10 minutes)

**Review** pages 198–201 in the Handbook, using one of the following options or another one of your choosing:



- **Reading Guide Option:** Ask the students to read the Handbook pages and to complete the section “The Gifts of the Holy Spirit” on the handout “Chapter 18 Reading Guide” (Document #: TX004985). When the students finish, collect and grade the handout.
- **Presentation Option:** Give a short presentation covering the following key points:
  1. God gives us the Gifts of the Holy Spirit to help us love him and live good and holy lives.
  2. The Seven Gifts of the Holy Spirit are special graces that help us respond to God's call to live holy lives.
  3. The Gifts of the Holy Spirit are Wisdom, Understanding, Right Judgment, Courage, Knowledge, Reverence, and Wonder and Awe.

## Live It!

Core

### Seven Amazing Gifts! (20 minutes)

*Materials Needed:* art paper, drawing materials, old magazines, scissors and glue, a list of the Gifts of the Holy Spirit, digital presentation tools (*optional*)

*Objective:* To encourage the students to reflect on the meaning of the Seven Gifts of the Holy Spirit.

1. **Direct** the students to return to pages 199–201 in the Handbook. Introduce the activity with the following or similar words:
  - ▶ God gives us the Gifts of the Holy Spirit to help us love him and to give us special graces that help us respond to his call to live holy lives. Let's take some time to explore these gifts and consider how they might be at work in the world.
2. **Distribute** unlined paper to each student. Instruct each student to hold their paper at landscape orientation and fold it in half vertically, making a solid crease. Then instruct each student to unfold their paper and fold it in half horizontally, making a solid crease. Without

unfolding, direct the students to once again fold the paper in half vertically, making a solid crease. Direct the students to unfold their papers. Each paper should now have eight boxes created by creases.

3. **Direct** the students to write a gift of the Holy Spirit at the top of each box, keeping the paper at landscape orientation, and their own name at the bottom of the final box. Instruct the students to fill in each box with a symbol or picture that represents that particular gift. Symbols can be drawn or cut from old magazines and pasted. At the bottom of each box, instruct the students to include the name of a person whose life shows evidence of that particular gift. The person might be a classmate, a parent, coach, parish leader, or even someone they don't know personally (such as a saint).
4. **Instruct** the students to write their gift, identified during the "Engage" activity, at the top of the box with their name and include a symbol for that gift. The students may work together to brainstorm appropriate symbols, but each should complete his or her own paper.
5. **Reconvene** the large group, and ask for volunteers to briefly explain one gift and the name they associated with that gift.
6. **Display** the student papers around the classroom for the class to see.



*Digital Option:* This activity could be done digitally in a number of different formats. Presentation tools could be used to develop an eight-screen presentation, or an eight-panel comic could be created using comic maker technology. A brochure could also be created using a template. "Tech Tips" for using presentation tools and comic maker in the classroom can be found at [www.smp.org/resourcecenter/books](http://www.smp.org/resourcecenter/books).

## Optional

### The Gifts in Scripture (20 minutes)

*Materials Needed:* Bibles, one for each student

*Objective:* To encourage the students to reflect on the meaning of the Gifts of the Holy Spirit.

1. **Begin** by reminding the students of the Seven Gifts of the Holy Spirit, and draw their attention to the list of gifts in the class created during the "Engage" activity.
2. **Distribute** the Bibles and direct the students to find 1 Corinthians 12:4–11. Ask a volunteer (or two) to read it aloud.
3. **Facilitate** a discussion by asking the students to match up specific words or phrases from First Corinthians, chapter 12, with a particular Gift of the Holy Spirit.
4. **Arrange** the students into groups of three or four. Direct the students to think about how they might describe the Gift of the Holy Spirit to a group of people their own age. Instruct groups to rewrite 1 Corinthians 12:4–11 as if they were writing a letter to a modern audience of people in their own time and their own age. Their letter should address how the Gifts of the Spirit are present in youth today and what purpose they serve.
5. **Reconvene** the large group and have each small group share its letter with the class.
6. **Conclude** by instructing the students to find Romans 8:3–8. Read it aloud to the class, inviting the students to follow along. Emphasize that each is given for the good of others and of the Church. The Seven Gifts of the Holy Spirit are gifts of grace that help us respond to God's call to live holy lives.

18

#### Teacher Note

Users of *Breakthrough! The Bible for Young Catholics* may want to note the Pray It! article at 1 Corinthians 12:1–11, "Come, Holy Spirit," which makes a connection between the gifts mentioned in the Scripture verse and the gifts of the Holy Spirit that are strengthened during the Sacrament of Confirmation.

## Comprehension Checkpoint (10 minutes)

*Materials Needed:* copies of the handout “Chapter 18 Quiz” (Document #: TX004988), one for each student

1. **Distribute** the handout and allow the students 10 minutes to complete it.



2. **Collect** handouts for grading.

## Pray It!

Optional

(5 minutes)

**Close** with a prayer, choosing from among the “Opening and Closing Prayer Suggestions” in the “Chapter at a Glance” chart.

Optional

### Chapter Project: Stained Glass Gifts

*Materials Needed:* image of a stained glass window, unlined paper, art paper, tempura paint and brushes, laminator, a word-processing program (*optional*), Internet access (*optional*)

*Objective:* To allow the students to reflect upon and create stained glass windows to represent the Gifts of the Holy Spirit.

1. **Display** an image of a stained glass window for the students to see, ideally one illustrating the Seven Gifts of the Holy Spirit. Tell the students that their project is to create a stained glass window representing a gift of the Holy Spirit. Assign each student one of the Seven Gifts of the Holy Spirit, as presented on pages 199–201 in the Handbook, or allow the students to make their own selection.
2. **Distribute** unlined paper and instruct the students to design a stained glass window pane. Their design should be simple and should take up the whole sheet of paper. Each student should submit their initial design for approval, to ensure their design is manageable.
3. **Distribute** art paper and instruct the students to draw their design in pencil on the art paper. They should then use color tempura to paint in the spaces in their drawing. The colors should go right up to one another, meeting at the pencil line but not touching! Allow the colors to dry before painting the next color.
4. **Instruct** the students to use black tempura paint to trace the pencil lines, after all the colors have dried, to cover the place at which the different colors join. Allow to dry and then cut the borders so only the finished “stained glass” pane remains.
5. **Laminate** the completed works. You may choose to tape the various “panes” together before laminating to make a larger window illustrating all seven gifts.
6. **Post** the windows for all to see, perhaps with a school presentation of the windows by the class.



*Digital Option:* The students can keep a digital record by using basic word-processing programs. Alternatively, set up a Twitter account, and direct the students to “tweet” their observations during the week. “Tech Tips” for using word-processing programs and Twitter in the classroom can be found at [www.smp.org/resourcecenter/books](http://www.smp.org/resourcecenter/books).



## Media Connections



- The song/video “Amazing Grace (My Chains Are Gone),” by Chris Tomlin, available on YouTube (4:29), teaches the greatness and power of grace all around us and provides a good opening song for any day this week.



- The song/video “Grace Like Rain,” by Todd Agnew, available on YouTube (4:30), provides a good opening song for any day.



- The video “Amazing Grace—A Salvation Army Story,” available on YouTube (0:32), is used on day 1. Though the video is an advertisement for the Salvation Army, it provides powerful examples of people’s experience of grace.



- The video “Skit Guys—Grace,” available on YouTube (3:50), offers a powerful yet humorous description of grace through the eyes of Jesus and Peter. It is an option for day 1.



- The song/video “Give It Away,” by Michael W. Smith, available on YouTube (5:07), provides material for the day 2 Engage activity. Stop the video at 2:30 to allow the students time to react.



- The video “Malcolm Gladwell on the 10,000 Hour Rule,” available on YouTube (2:01), offers good material for the day 3 Engage activity.



- The video “Gifts of the Holy Spirit,” by Saint Mary’s Press, available on YouTube (0:51), offers a short, meditative reading on the Gifts of the Holy Spirit and would make a good opening prayer for day 4.

## Teacher Note

If you choose to use the cumulative chapter test, find the handout “Test: Chapters 15–18” (Document #: TX005035) and the handout “Test: Chapters 15–18: Answer Key” (Document #: TX005091) at the end of this chapter.

# Chapter 18 Reading Guide

## Introduction and “God Takes the First Step”

Complete the sentences.

1. We can't do anything by ourselves to \_\_\_\_\_ or \_\_\_\_\_ the amazing gift of God's grace.
2. Grace is the gift of God's \_\_\_\_\_ in our lives.
3. Grace is the help he gives us through the \_\_\_\_\_ to \_\_\_\_\_ in his life.
4. The gift of grace draws us into close \_\_\_\_\_ with the Holy Trinity and gives us the help we need to become God's adopted \_\_\_\_\_ and \_\_\_\_\_.
5. Every human heart longs for \_\_\_\_\_ and \_\_\_\_\_.
6. This longing comes from \_\_\_\_\_, and only he can \_\_\_\_\_ it.
7. We are made to be \_\_\_\_\_.
8. \_\_\_\_\_ takes the first step with \_\_\_\_\_, his life.
9. God does not \_\_\_\_\_ his gift of love on us.
10. \_\_\_\_\_ forces us to love God in return.

## “Let God's Grace In” and “Give Love Away”

Complete the sentences.

1. Grace achieves \_\_\_\_\_ in us.
2. When we say yes to God, we act in a way that reflects Jesus' \_\_\_\_\_ and \_\_\_\_\_.
3. We do \_\_\_\_\_ out of love for \_\_\_\_\_.

List below the indicators that God's grace is working in you.

4. \_\_\_\_\_



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Complete the sentences.

5. When we participate in God's life, we \_\_\_\_\_.
6. Grace is never \_\_\_\_\_.
7. We keep giving love away to others, because God's love has \_\_\_\_\_ us from the \_\_\_\_\_.

## “Everything Is Possible with God’s Grace”

List five examples of things we can do by opening the gift of grace and using it.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## “The Gifts of the Holy Spirit”

List and briefly explain each of the seven gifts of the Holy Spirit.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



# Grace upon Grace

Look up and read the Bible verses below. In your own words, explain the idea or purpose of grace as used in the Scripture passage. In the final paragraph, summarize some of the important ideas found in the Scripture verses, and explain how grace is present in your life.

John 1:16–17

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Acts 15:11

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Acts 20:24

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Romans 3:24

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Romans 5:1–2

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Romans 5:20–21

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Grace Upon Grace

Romans 11:5–6

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1 Corinthians 15:9–11

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2 Corinthians 12:9

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Ephesians 2:5–9

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Final Paragraph: What themes or common ideas are present regarding grace? How is grace present in your life?

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# Mercenary, Slave, or Disciple

In the far left column, identify which of the scenarios apply to you by circling the things you do and crossing off what you don't do. Then identify your greatest motivation for each scenario as described in the three column headings to the right. Is your motivation mostly driven by the hope of receiving a reward or of avoiding punishment, or are you motivated because you find joy in the good and want to give love away? Write a sentence in the appropriate box for each scenario about why you chose that motivation.

	Motivation: Reward? (Mercenary)	Motivation: Avoid Punishment (Slave)	Motivation: It's Good to Be Good. (Disciple)
You speak politely and respectfully to your parents and siblings. (respect for others)			
You help out around the house. (a helping spirit)			
You say your prayers at night. (peacefulness)			
You go to church on Sunday. (thankfulness)			
You help your neighbor with various things. (compassion)			
You are happy for others when they do well at something. (humility)			
You are generous with your things. (a generous spirit)			



Mercenary, Slave, or Disciple

You invite your grandma to your birthday party. (respect for others)			
You're nice to the new kid at school. (friendliness)			

Using the scenarios above, identify one way that you to allow God's grace to motivate your actions so that you may be more like Jesus.

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Briefly discuss a time when you willingly gave love away.

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# Chapter 18 Quiz

## Part I

Match each word in the word bank with its definition.

- a. grace
- b. sanctifying grace
- c. Gifts of the Holy Spirit
- d. Right Judgment (Counsel)

1. \_\_\_\_ Special graces we receive from God that help us live the way God wants us to live and include wisdom and understanding.
2. \_\_\_\_ The gift of God's life, offered freely, to heal us of sin and make us holy.
3. \_\_\_\_ The gift that helps us make choices that will lead us closer to God.
4. \_\_\_\_ The gift of God's loving presence in our lives.

## Part II

List three Gifts of the Holy Spirit.

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

## Part III

Circle the word *True* if the statement is true and *False* if the statement is false. If false, correct the statement to make it true.

8. We are made to be with other people for eternity.  
a. True      b. False
9. Grace is never earned but is given freely by God.  
a. True      b. False





10. God forces his gift of love on us and forces us to accept it.

- a. True      b. False

## Part IV

Explain the relationship between the Gifts of the Holy Spirit and grace, making connections to your own life.

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# Chapter 18 The Prophets, Jesus Christ, and the Holy Spirit Answer Keys

## Chapter 18 Reading Guide

### Introduction and “God Takes the First Step”

1. deserve; earn
2. loving presence
3. Holy Spirit; participate
4. relationship; sons; daughters
5. truth; goodness
6. God; satisfy
7. with God
8. God; grace
9. force
10. Nothing

### “Let God’s Grace In” and “Give Love Away”

1. real change
2. teachings; example
3. good works; God
4. friendliness, willingness to forgive, respect for others, peacefulness, compassion, humility, thankfulness, and a helping spirit
5. give love away
6. something we earn
7. transformed; inside out

### “Everything is Possible with God’s Grace”

Responses will vary but may include five of the following:  
Offer our friendship to the new person at school; forgive the person who hurt us; give our extra clothes to someone who needs them; help with the chores; resist the urge to fight with our brothers and sisters; thank God for his blessings; love God and love our neighbors as ourselves

### The Gifts of the Holy Spirit

1. Wisdom: to see as God sees; to recognize where the Holy Spirit is at work in the world
2. Understanding: finding the meaning of God’s truths and their significance for our lives
3. Right Judgment (Counsel): helps us make choices that will lead us closer to God
4. Courage (Fortitude): the special help we need to face challenges
5. Knowledge: helps us understand the meaning of what God has revealed
6. Reverence (Piety): gives us a deep respect for God and the Church
7. Wonder and Awe (Fear of the Lord): makes us aware of God’s greatness and power

### “Grace Upon Grace”

**John 1:16–17:** God has freely given us his blessing, from Moses and completely in Jesus Christ.

**Acts 15:11:** Grace saves. Jesus Christ is grace.

**Acts 20:24:** The Good News is the grace of God. It was the mission of Jesus and the early Church to tell people about God’s grace.

**Romans 3:24:** Grace is God’s free gift that puts all people right with God (salvation) through Jesus Christ.

**Romans 5:1–2:** Jesus brings us into the experience of God’s grace. We now live experiencing God’s grace.

**Romans 5:20–21:** God’s grace increased as sin increased (to overcome it) so that God’s grace leads us to eternal life in Jesus Christ.

**Romans 11:5–6:** God’s grace is not offered based on what people do. If it were it would not be grace.

**1 Corinthians 15:9–11:** God’s grace changed Paul (the author of Corinthians). Paul then worked harder than any of the other apostles (the effects of grace), but it was God’s grace working through him.

**2 Corinthians 12:9:** Grace is all you need. It is the greatest when we are the weakest.

**Ephesians 2:5–9:** God’s grace saves us. It is freely given and saves us through faith.

**Final Paragraph:** Responses will vary but should include grace as given freely, unearned, offered at all times, regardless of our actions, and Jesus Christ as the fullest expression of God’s grace.

## Chapter 18 Quiz

### Part I

1. c
2. b
3. d
4. a

### Part II

5. Three of the following should appear as answers 5–7: Wisdom, Understanding, Right Judgment (Counsel), Courage (Fortitude), Knowledge, Reverence (Piety) or Wonder and Awe (Fear of the Lord).
- 6.
- 7.

### Part III

8. False: “with God.”
9. True
10. False: change both “forces” to “does not force”

### Part IV

Answers will vary.



# Test Chapters 15–18

## Part I

Match the word in the word bank with its definition.

a. Passion	b. Resurrection	c. ruah	d. advocate
e. Passover	f. Ascension	g. Isaiah	h. grace
i. Paschal Mystery	j. Last Judgment	k. Genesis	l. sanctifying grace
m. Lamb of God	n. Peter	o. Messiah	p. Gifts of the Holy Spirit

- \_\_\_ 1. The gift of God’s loving presence in our lives.
- \_\_\_ 2. The Holy Spirit first appears in this book.
- \_\_\_ 3. A word that John uses to refer to the Holy Spirit’s role as our “helper and supporter.”
- \_\_\_ 4. A title for Jesus used by John the Baptist.
- \_\_\_ 5. Jesus’ disciple named as chief shepherd of the Church.
- \_\_\_ 6. The Hebrew word for wind, which can also mean “breath” or “spirit.”
- \_\_\_ 7. The extreme sufferings of Jesus’ last hours.
- \_\_\_ 8. God’s free gift of life, infused into our soul to heal us of sin and make us holy.
- \_\_\_ 9. When Jesus returns at the end of time to reveal himself to the entire world and to judge the living and the dead.
- \_\_\_ 10. The Jewish festival that recalls God’s saving the Israelites from slavery in Egypt.
- \_\_\_ 11. Announces that the Messiah to come is filled with God’s Spirit.
- \_\_\_ 12. The fact that on the Sunday after Good Friday Jesus rose from the dead.
- \_\_\_ 13. Special graces that help us love God and respond to his call to live holy lives.
- \_\_\_ 14. The mystery of how Jesus’ passion, death, Resurrection, and Ascension save us from sin and death.
- \_\_\_ 15. Throughout the Old Testament, God’s Spirit works quietly behind the scenes to prepare God’s people for the coming of this person.
- \_\_\_ 16. The act of Jesus’ humanity entering completely into God’s heavenly realm.



## Part II

Fill in the blank.

1. Jesus himself became the Passover Lamb so his people might escape their slavery to \_\_\_\_\_ and death.
2. The angel of death passed over the Jewish homes that had the \_\_\_\_\_ sprinkled on the door.
3. Jesus' disciples believed Jesus would lead them to \_\_\_\_\_ triumph.
4. In Jesus' Resurrection his \_\_\_\_\_ and \_\_\_\_\_ are reunited through God's power.
5. God's Spirit breathes God's \_\_\_\_\_ into us.
6. Through the Holy Spirit we experience God's gift of \_\_\_\_\_ (rhymes with dove).
7. We can't do anything by ourselves to deserve or \_\_\_\_\_ the amazing gift of God's grace.
8. God does not \_\_\_\_\_ his gift of love on us.

## Part III

1. The \_\_\_\_ was the first Eucharist.  
a. Transfiguration    b. tabernacle    c. Last Supper
2. In the Gospel of John, Jesus is both \_\_\_\_ and sacrificed lamb.  
a. shepherd    b. executioner    c. healer
3. For forty days after his Resurrection, Jesus completes his \_\_\_\_.  
a. calling disciples    b. teaching    c. healing
4. At the \_\_\_\_ Jesus tells his disciples that he must leave them for the Father.  
a. Resurrection    b. crucifixion    c. Last Supper
5. The Holy Spirit's work of preparation for Christ's coming is completed in \_\_\_\_.  
a. Mary    b. St. Paul    c. Peter



## Test Chapters 15–18

6. \_\_\_\_ means “God with us.”  
a. Yahweh b. Emmanuel c. ekklesia
7. \_\_\_\_ achieves real change in us.  
a. Mercy b. Truth c. Grace
8. We are \_\_\_\_ to be with God.  
a. made b. lucky c. forced

## Part IV

Place a *T* in front of the following statements if it is true and an *F* if it is false.

1. \_\_\_\_ Jesus freely chose to experience suffering and death.
2. \_\_\_\_ In the Garden of Gethsemane, Jesus thanked the Father for the opportunity to suffer and die.
3. \_\_\_\_ Jesus opened Heaven’s gates only for all of those who would come after him.
4. \_\_\_\_ The Resurrection proves the truth of Jesus’ claims, teachings, and mission.
5. \_\_\_\_ Jesus and the Holy Spirit have important yet completely different missions.
6. \_\_\_\_ The Holy Spirit goes out to people to bring them to Christ.
7. \_\_\_\_ Wisdom is the gift of the Holy Spirit to help us face challenges.
8. \_\_\_\_ Wonder and awe (fear of the Lord) make us aware of God’s greatness and power.

## Part V

Choose two of the following questions, and answer each in one or two well-written paragraphs.

1. Explain the connection between Jesus and his title “the Lamb of God.”
2. List four facts about the Resurrection of Jesus.
3. Name four ways that the Holy Spirit acts in the Church:



## Test Chapters 15–18: Answer Key

### Part I

1. h
2. k
3. d
4. m
5. n
6. c
7. a
8. l
9. j
10. e
11. g
12. b
13. p
14. i
15. o
16. f

### Part II

1. sin
2. blood of the lamb
3. earthly
4. body, soul
5. life
6. love
7. earn
8. force

### Part III

1. c
2. a
3. b
4. c
5. a
6. b
7. c
8. a

### Part IV

1. T
2. F

3. F
4. T
5. F
6. T
7. F
8. T

### Part V

1. John the Baptist calls Jesus the Lamb of God to make the connection between the sacrificial Passover lamb that saved the Jews from slavery and the angel of death in Egypt and Jesus' sacrifice on the cross that saves humanity from slavery to sin and death.
2.
  - 1) The Resurrection is God's greatest miracle.
  - 2) The Resurrection proves the truth of Jesus' claims, teachings, and mission.
  - 3) The Resurrection completely restores our union with God.
  - 4) The Resurrection promises our own resurrection and eternal life with God.
3. Any of the following answers are possible:
  - 1) The Holy Spirit prepares God's people.
  - 2) The Holy Spirit goes out to them to bring them to Christ.
  - 3) The Holy Spirit shows us who Christ is.
  - 4) The Holy Spirit opens our minds to understand the mystery of Jesus' death and Resurrection.
  - 5) The Holy Spirit makes the mystery of Christ present today through the Sacraments.
  - 6) The Holy Spirit unites us with God.
  - 7) The Holy Spirit works in the Church to build her up, bring her life, and make her holy.

