## Festivals and Holy Days: Research Project

You and your teammates are responsible for researching one of the following festivals or holy days and for presenting your findings to the class.

- 1. Circle the festival or holy day that you have been assigned:
  - Passover (Exodus 12:1-26)
  - Shavu'ot (Pentecost or Feast of Weeks) (Leviticus 23:15–22, Numbers 28:26–31)
  - Yom Kippur (Leviticus, chapter 16)
- **2.** List the due date for your research and presentation:
- **3.** Read "Sacred Time: Festivals, Feasts, and Fasts that Mark Biblical Events," on page C27 of *The Catholic Youth Bible*® to begin your research.
- **4.** Your presentation should be focused on answering the following questions:
  - What event from salvation history is the basis for this festival or holy day?
  - How is the festival or holy day observed? (Describe what happens, where, why, and how, as well as who is involved.)
  - What role does sacrifice have in this observance? (Review the definition of sacrifice.)
  - How does your assigned festival or holy day illustrate the commitment to the Sinai Covenant?
  - Analyze why this event is commemorated on a yearly basis.
  - How did this event influence the Israelites' identity as the Chosen People?
- **5.** Present your findings to the class formally in an oral presentation or creatively in a dialogue, acted scene, drawn cartoon, or another approved medium. Be sure to answer the questions listed above in the presentation.
- **6.** Your team will also submit a typed, double-spaced, multi-paragraph report that answers all of the questions above. The goal is for your team to teach the class about the festival or holy day that you researched and its role in salvation history. List a minimum of three resources used in your research, such as these:
  - the chart on page C27 in THE CATHOLIC YOUTH BIBLE
  - chapter 16 in the Book of Leviticus (or the specific passages you used in your research)
  - the name of a Bible dictionary, encyclopedia, online resource, or another appropriate resource