

### Sample Lesson Planning Chart

Date, Class	Major Concept	Text Pages	Activities	Homework Assignment	Evaluation
Mon. 9/7	Chap. 2: Intro	21–22	Provide basic overview of primal religious traditions.	Read pp. 23–26. Do text activities A and D in notebook.	Students seem to have lots of interest in this chapter after seeing film.
Tues. 9/8	Chap 2: A Religion of the Australian Aborigines	23–26	Go over review questions on p. 38 of text. Do activity “Understanding Taboo” (tm p. 37) to check understanding of concept.	Read pp. 26–28. Do text activity E in notebook.	Discussion of taboo went longer than expected; spend less time on review questions.
Wed. 9/9	Chap 2: B An African Tradition	26–28	Discuss text activity E in small groups; move to large-group sharing. Go over review questions on p. 38 of text.	Read pp. 28–32. Do text activities F and G in notebook.	Good discussion about worship of ancestors. Could be a good setup for “Día de los Muertos” activity.
Thurs. 9/10	Chap 2: C Religion of the North American Plains Indians	28–32	Go over review questions on p. 38 of text. Read handout 2–A (tm p. 47) together. Assign questions in activity “Outlawing the Sun Dance” (tm pp. 43) for written reflection and allow students to begin them in class.	Read pp. 32–38. Finish Sun Dance essay to turn in.	Some difficulty with concept of <i>axis mundi</i> ; review in next session. Strong opinions about Sun Dance.
Fri. 9/11	Chap. 2: D A Mesoamerican Religion	32–38	Collect reflections on Sun Dance. Go over review questions on p. 38 of text. Discuss text activity I as large group. Begin activity “A New Aztec Ritual for the Head and Heart” (tm pp. 45–46). Plan to present rituals next Tues.–Wed.	Bring in items needed for rituals.	Reflection question difficult in large group—assign as homework? One session is not enough time for groups to settle into activity.