

# Final Performance Task Options for Unit 8

## Important Information for Both Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content:

- We are all called to holiness.
- We are strengthened to live out this call by the grace of the Holy Spirit and the community of faith.
- We respond to this call through words and actions of love and justice, especially on behalf of the poor and marginalized.
- Jesus' teachings invite us to continual conversion of heart and mind.

## Option 1: An Individual *Examen*

An *examen* is a prayerful exercise in which we reflect deeply upon some aspect of our lives and seek God's wisdom regarding it. In this option you develop and respond to an *examen* in order to evaluate the depth of your fidelity to the call to holiness.

First, construct your *examen*. It must consist of at least ten questions that are rooted in the material of this unit. The questions must call for substantive responses (no yes/no answers), help you to examine the extent to which you are really putting your faith into action by living out the call to holiness, and invite comprehensive reflection on all aspects of your life (schoolwork, social life, family relationships, religion, and so on). At least three of the questions must involve the Scriptures.

Then, respond to the questions in your *examen*. Most of your responses should be in writing (one substantive paragraph for each question). You may answer up to three of the questions visually instead.

Your completed *examen* (the questions and their responses) will need to contain or demonstrate the following:

- understanding of the four main concepts of this unit, as listed at the beginning of this handout
- in-depth, substantial content appropriate for a high school religious studies course
- responsible and accurate use of the Scriptures
- substantive material that creatively and accurately engages with and interprets the material in this unit

## Option 2: An Advertisement for a Disciple

Imagine that you have been hired by a TV network to organize the search for the cast of a new reality show called *Real World Disciples*. You must design an ad seeking people who are excellent candidates for the show—*real* disciples of Jesus truly living out the call to holiness.

First, design your ad. You may produce a print or video ad. Next develop a response to this ad. If you opt to submit a printed response, you must include a cover letter, résumé, and at least one reference letter to support this person's application to be a "Real World Disciple." If you opt to submit a video response, you must create a video resume and at least one video reference.



## Note

If you have chosen to complete this option with a partner or group, you must submit additional responses to the ad: one for each member of your group. All responses must be in the same format (print or video).

Your ad and response(s) will need to contain or demonstrate the following:

- understanding of the four main concepts of this unit, as listed at the beginning of this handout
- in-depth, substantial content appropriate for a high school religious studies course
- responsible and accurate use of at least one Scripture passage
- substantive material that creatively and accurately engages with and interprets the material in this unit

