

Rubrics for Final Performance Tasks for Unit 2

Rubric for Option 1

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	Coherent, insightful, and clear demonstration of enduring understandings	Sometimes inconsistent but clear demonstration of enduring understandings	Not always coherent or clear demonstration of enduring understandings	Limited or no relevant or clear demonstration of enduring understandings
Questions from other faith traditions and Catholic responses	Thoughtful consideration of questions and clearly articulated responses	Adequate consideration of questions and reasonable responses	Limited consideration of questions and simplistic responses	Little consideration of questions and inadequate responses
Brief reflection on how study of Bible has enriched life	Well-considered response	Adequate but not fully developed response	Somewhat unclear response	Poorly considered response
Quality of presentation	<ul style="list-style-type: none"> • Not only substantive and creative but also thought-provoking and insightful • Professionally presented and well organized • No errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Substantive and creative • Professionally presented and well organized • One or two errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Lacking in substance or creativity • Generally presented well but some disorganized elements • Three or four errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Simplistic or superficial • Disorganized and not presented well • Five or more errors in spelling, grammar, or diction, which distract from meaning



Rubric for Option 2

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	<ul style="list-style-type: none"> • Coherent, insightful, and clear demonstration of enduring understandings • At least three pages devoted to each enduring understanding 	<ul style="list-style-type: none"> • Sometimes inconsistent but clear demonstration of enduring understandings • At least three pages devoted to each enduring understanding 	<ul style="list-style-type: none"> • Not always coherent or clear demonstration of enduring understandings • Less than three pages devoted to each enduring understanding 	Limited or no relevant demonstration of enduring understandings
Illustrations	Clearly related to enduring understandings and add element of interest to the book	Adequately related to enduring understanding	Not consistently connected to enduring understandings	Little or confused connection to enduring understandings
Content of book	<ul style="list-style-type: none"> • Not only substantive and creative but also thought-provoking and insightful • Professionally presented and well organized • No errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Substantive and creative • Professionally presented and well organized • One or two errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Lacking in substance and creativity • Generally presented well but some disorganized elements • Three or four errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Simplistic or superficial • Disorganized and not presented well • Five or more errors in spelling, grammar, or diction, which distract from meaning

