Rubric for Final Performance Tasks for Unit 3

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria | 4 | 3 | 2 | 1 |
| Assignment includes all items requested in the instructions. | Assignment includes all items requested, and they are completed above expectations. | Assignment includes all items requested. | Assignment includes over half of the items requested. | Assignment includes less than half of the items requested. |
| Assignment shows understanding of the following concept: *The canon of the New Testament was formed over a period of nearly two centuries in a process that began with the life and teaching of Jesus and proceeded through oral tradition to written tradition and finally the inclusion of inspired texts.* | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| Assignment shows understanding of the following concept: *Mark, Matthew, and Luke are called synoptic Gospels because they share much in common; John differs in form and content.* | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| Assignment shows understanding of the following concept: *Mark portrays Jesus as a suffering Messiah who experiences all the joys and sorrows of human life.*  | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| Assignment shows understanding of the following concept: *In the Gospel of Mark, Jesus proclaims the Reign of God in parables and miracles.* | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| Assignment uses proper grammar, spelling, and diction. | Assignment has no grammar or spelling errors. | Assignment has one grammar or spelling error. | Assignment has two grammar or spelling errors. | Assignment has more than two grammar or spelling errors. |
| Assignment uses its assigned or chosen media effectively. | Assignment uses its assigned or chosen media in a way that greatly enhances it. | Assignment uses its assigned or chosen media effectively. | Assignment uses its assigned or chosen media somewhat effectively. | Assignment uses its assigned or chosen media ineffectively. |
| Assignment is neatly done. | Assignment not only is neat but is exceptionally creative. | Assignment is neatly done. | Assignment is neat for the most part. | Assignment is not neat. |