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SUPPORTING FAITH
AND FUN IN THE
FAMILY

LIVING THE
RESURRECTION

FINDING UNITY IN THE
EUCCHARIST



“Leave the
result
in
God’s
hands.”

—Saint John Baptist de La Salle

what's inside

ARTICLES

6

**LIVING THE
RESURRECTION**

13

**SUPPORTING FAITH
AND FUN IN THE FAMILY**

REFLECTIONS

22

**FINDING UNITY IN
THE EUCHARIST**

26

**HOW TO BECOME
A TRUSTED ADULT**

ACTIVITIES

10

**GIFTS OF THE
HOLY SPIRIT BOX**

19

**COLORING PAGE:
THE HOLY SPIRIT COMES**

21

**PENTECOST AND
THE EARLY CHURCH**

25

UNITY KNOT

30

VINE AND BRANCHES

33

PENTECOST MAZE

35

DECODING SYMBOLS

36

**SAINT CATHERINE
OF SIENA**

38

ANSWER KEY

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Saint Mary's Press is a non-profit, Lasallian Catholic publisher administered by the Christian Brothers of the Midwest District. Our focus is a contemporary expression of the Catholic Church's mission to proclaim the Good News of Jesus Christ and the Lasallian mission to provide a human and Christian education for young people, including those who are economically deprived. With our partners in schools, parishes, and families, we share the Good News of Jesus Christ with Christian children and young people through publications and services.

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from the editor



Spring this year likely feels unlike any other. The presence of new life we see in the buds of the trees and the flowers and hear in the chirping of the birds likely parallels our own feeling of emerging from the long and dark winter of the past year. Spring is an appropriate point of reference, for while winter is fading and summer is approaching, neither are completely present. The winter of the pandemic is fading, and the promise of summer is dawning. A new reality is becoming clear.

At no time in recent history does it seem more appropriate to focus on the work of the Holy Spirit and the Resurrection as we journey through this Easter season from death to new life. The season concludes with Pentecost (Sunday, May 23, 2021), when we ask the Spirit to "renew the face of the earth" (Psalm 104:30). This is indeed a world in need of renewal, and we are a people in need of renewal.

The materials in this issue focus on the Spirit's presence in our world and in our lives. From coloring sheets to hands-on worksheets and get-out-of-your-chair activities, these materials will help you and the children with whom you minister to reflect on the Spirit. Articles provide some ideas for supporting faith with children and their families and examine some ways to reflect on the Resurrection in daily life.

Ultimately our work with children is the work of Christ as we build relationships and nurture faith. Our aim is to assist you as you continue to journey with children and help them embrace this new spring and its promise of new life.

Live Jesus in our hearts . . . forever!

Steven Ellair

Living the Resurrection

BY LAURIE ZILIAK

The Easter season is upon us, and the Resurrection is central to the celebration of Easter. Indeed, the Resurrection and the victory of life and love over death is “the crowning truth” of our faith (*Catechism of the Catholic Church*, 638). And yet, resurrection can be a difficult concept—one that is hard to grasp for all people, even more so for children.

Recognizing the power and importance of the Resurrection has never been more significant than it is today. We are emerging from a pandemic, and we are beginning to experience a return to life after COVID-19. But we will never return to life as it was. Our lived reality will forever be impacted by the individual and collective experience of the past year.



**RESURRECTION IS
NOT RESUSCITATION.
IT IS NOT A RETURN
TO LIFE AS IT WAS.**

Indeed, the Gospels go to great lengths to illustrate that the resurrected Christ was not always immediately recognizable by those

who knew him best. As the disciples journeyed to Emmaus, Jesus walked and talked with them, but the disciples did not recognize him. Later, Jesus appeared to his disciples as they gathered in Jerusalem, and, once again, they did not recognize him. Instead, they thought they were seeing a ghost (see Luke 24:36-49).

Consider incorporating the following ideas to help children reflect on Jesus' Resurrection and the resurrection moments in their own lives during this Easter season.

Let Nature Do the Talking

Trees are budding, flowers are blooming, birds are chirping, all of which speak to new life emerging. **Take the children outside and guide their attention to the many ways they can see signs of new life around them.** Invite them to document what they see by drawing pictures, or invite them to take pictures if they have the appropriate technology. Use their images to create a "Resurrection display" that celebrates the many ways new life is emerging.

Celebrate with the Church

The Church celebrates the Resurrection and new life in many ways during the Easter season. Each Sunday's Eucharist celebrates the Resurrection. Guide the children through intentional preparation for the coming Sunday celebration. Read the Gospel for the coming weekend with the children and engage in reflection on the implications of the Gospel for their lives. If circumstances allow, take the children into the church to look for signs and images of the Resurrection in the art and elements found in the worship space.

During the Easter season, many communities celebrate First Communion and Confirmation. New members also join the Church at the Easter Vigil. **Invite the children to participate in these moments of renewal of the Church.** Obtain a list of those involved in or just completing sacramental preparation and assign prayer partners. Provide time during communal daily prayer for the children to pray for their partner, and conclude with a prayer of renewal for the whole Church.

Honor New Life in Christ

We would be remiss if we did not recognize the unfathomable loss we have experienced due to the pandemic. The number of lives lost is staggering, and chances are that most people have been impacted in some direct way. **Invite the children to reflect on the Resurrection and those lost to COVID-19 by naming loved ones and community members who have suffered or died.** Facilitate a reflection on the Gospel from Easter Sunday (John 20:1-9). Invite the children to bring in pictures and mementos, and set up a display honoring those who have died and are now living with Christ. Be aware of how you present this. As we reflect on Resurrection in light of recent and tragic loss, it is rarely about joy, but rather hope in the face of grief. Facilitate daily or weekly prayer to pray for each of the people represented in your display by name.

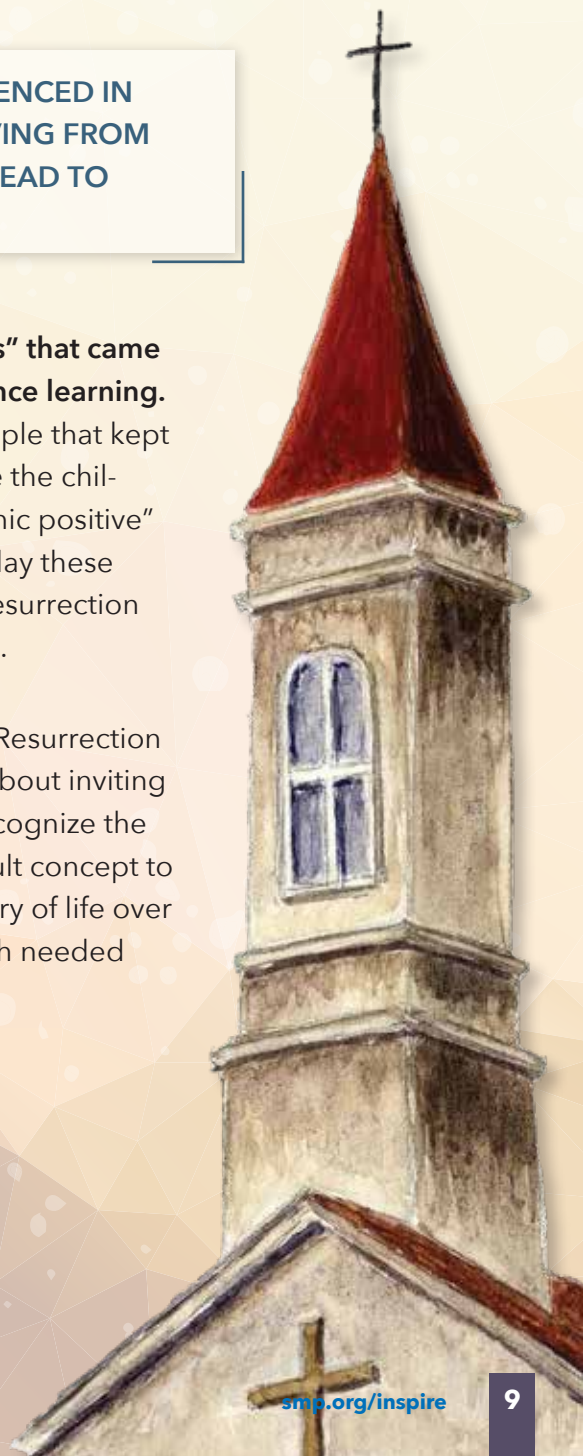
Identify Mini-Resurrections as Pandemic Positives

While COVID-19 has changed our reality, moments of grace have occurred throughout the pandemic. Invite the children to reflect on the mini-resurrections they experienced as a result of COVID-19.

RESURRECTION CAN OFTEN BE EXPERIENCED IN OUR OWN LIVES IN MOMENTS OF MOVING FROM DARKNESS TO LIGHT, FROM FEELING DEAD TO EXPERIENCING NEW LIFE.

Invite the children to name “pandemic positives” that came about as a result of the pandemic or from distance learning. Have them name positive events or positive people that kept them going when they were feeling down. Invite the children to create a representation of their “pandemic positive” (draw a picture, write a story, and so forth). Display these “pandemic positives” and return to these mini-resurrection reflections periodically during the Easter season.

As Christians, we are an Easter people, and the Resurrection is central to our faith. Be intentional this Easter about inviting children to reflect on the Resurrection and to recognize the ways it is evident in their lives. While it is a difficult concept to grasp, it is also essential in recognizing the victory of life over death and light over darkness—hope that is much needed these days.



Gifts of the Holy Spirit Box

MATERIALS NEEDED



empty square tissue boxes, one for each young person



several rolls of clear tape



several bottles of glue



blank index cards, three for each young person



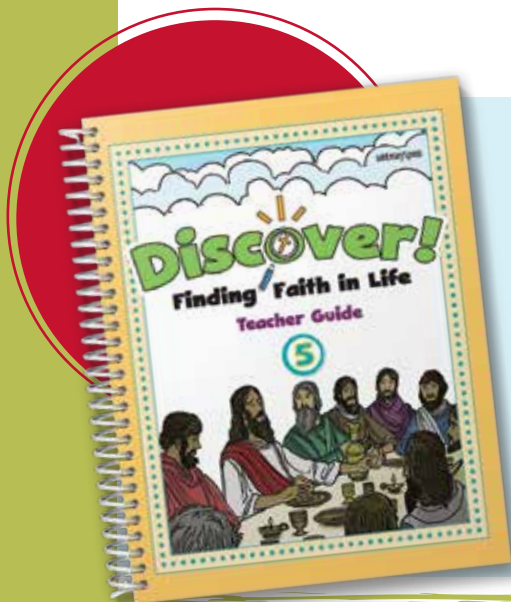
several rolls of wrapping paper

1. Explain that the Gifts of the Holy Spirit are Wisdom, Understanding, Counsel (Right Judgment), Fortitude (Courage), Knowledge, Piety (Reverence), and Fear of the Lord (Wonder and Awe). Write these gifts on the board. Explain that we first receive these gifts at Baptism and that they are strengthened in Confirmation.
2. Distribute an empty square tissue box to each young person. Explain to the group that they will be making Holy Spirit gift boxes.
3. Distribute the index cards and have the young people cut enough of them in half lengthwise so that they have seven strips of paper. Instruct the group to write one gift on each of the seven strips. Then have them fold the strips in half and put them inside the gift box.

4. Set out the wrapping paper, tape, and glue, and invite the young people to wrap the boxes like a gift, leaving the opening uncovered. Have them use another index-card strip to write "Holy Spirit Gift Box" and glue or tape this to the outside of the box.

Process the Activity

Explain that the purpose of the box is to help us be more mindful of the Gifts of the Holy Spirit. Each morning, we will draw a gift from the box and say a short prayer to the Holy Spirit: "Come, Holy Spirit, send your gift of Right Judgment to me this day." Explain that we will set that slip of paper aside that day and draw another gift the next day.



This activity is taken from the Pentecost chapter of the Grade 5 Teacher Guide for the *Discover! Finding Faith in Life* program.

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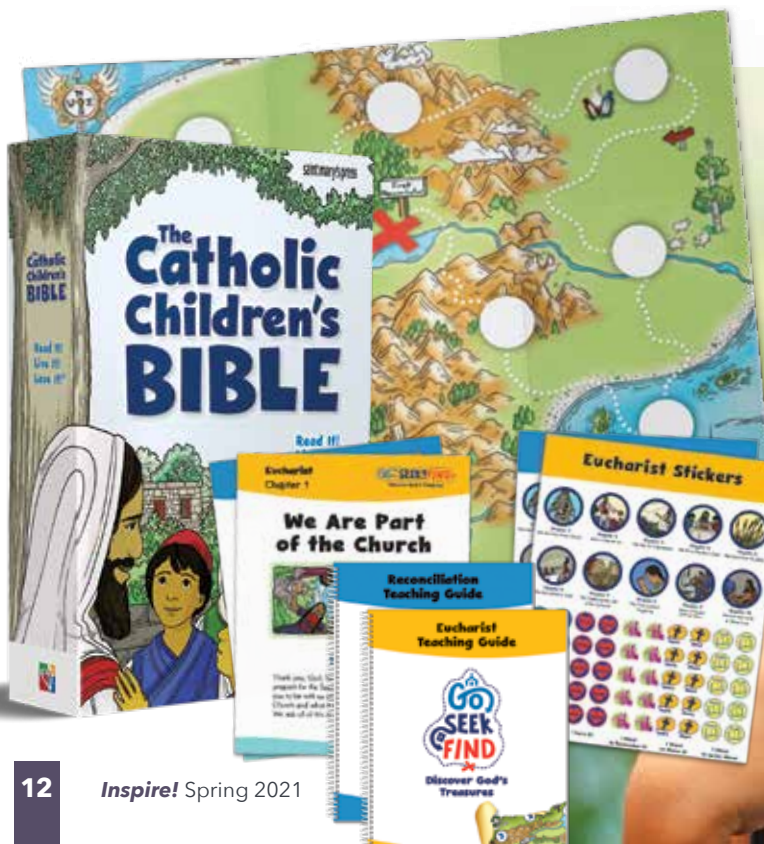
Go Seek Find: Discover God's Treasures captures the curiosity and excitement of kids on a journey as they prepare for two life-changing sacraments: First Eucharist and First Reconciliation.

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SUPPORTING faith AND FUN IN THE family

BY JOANNA DAILEY

Spring is a time of renewal and a perfect time to renew efforts to support faith formation at home. Spring also signals the beginning of the end for the school year and faith formation programs. Providing tools to support faith formation at home now can begin to build bridges for the coming summer months.

Keeping faith central to family life has been a source of strength and hope for many families. You can support and nurture faith in homes by sharing the “Faith and Fun in the Family” handout with families of the children with whom you minister. Consider hosting a gathering (virtual or in-person) of parents or entire families to facilitate a conversation, introduce the ideas found in the handout, and invite parents to share their own experiences and ideas.

Choose one or two of the suggestions to implement with your group as you gather with them for the remainder of the year. Communicate those practices to families, and invite them to begin the same practices at home to further support families in the living of faith.



Faith and Fun in the Family

1. **Stick to the basics.** Never underestimate the power of repetition in forming faith. Pray the Prayer before Meals ("Bless us, O Lord . . .") before every meal, wherever you are (even in the car). And pray the Our Father and the Hail Mary as part of night prayers.
2. **Honor meals as family time.** Talk about things important to each family member. Share stories, memories, values, and upcoming plans or events. Make sure there are no electronics around that could cause distractions.
3. **Talk about Jesus.** Children should hear about Jesus at home as well as in church, school, or religious education. Include conversations about what Jesus would do in different circumstances, ask Jesus to be with various people you encounter together, and remind one another how Jesus might feel when you do something good for others.
4. **Pray aloud.** Children should hear their parents praying. Share happenings of everyday life by requesting prayers from one another. For example, "Mom has a big presentation at work today. Let's pray now that the Holy Spirit will be with her." Or "Josh's spelling test is today. He really studied hard, so let's pray that he will remember what he knows." Also remember family members and others who are ill or in special need of prayer.
5. **Pray for safety and fair play in sports.** Emphasize that we pray for safety and fair play in our games, and that God does not favor one team over another. He loves the members of every team equally.
6. **Create a prayer space in your home.** A prayer space might be a small table placed in a corner of a room. Include a Bible, a candle (real or electric), a rosary, some favorite holy cards, and some Catholic children's books. Gather here at various times for family or individual prayer.



7. **Keep a rosary in the car.** Keep a rosary in the car, and pray it on short and long trips. Brush up on the list of the mysteries or keep a guide with you in the car, and announce one for each decade. When your child is ready, invite them to lead.
8. **Plan vacations with Mass in mind.** Every parish in the world is unique. When you are vacationing on weekends, research nearby parish churches and plan to participate in the Eucharist on the Sundays you are vacationing. After Mass, introduce yourselves to the celebrating priest. Ask him for tips on local restaurants or other places to see in the area.
9. **Get out in the real world.** Enjoy God's gift of creation with your family. Visit a local park or nature preserve, and wonder aloud at the beauty of God's handiwork. At every site, pray a litany: "Thank you, God, for . . ." with each family member naming one thing she or he sees in nature. Go around as many times as you like!
10. **Bless your child.** A parent's blessing is a powerful sign of God's love. With your hand on your child's head, make the sign of the cross with your thumb on your child's forehead, while saying, "God bless you in the name of the Father, and of the Son, and of the Holy Spirit." Any other appropriate words can be added. Blessings can be done before any occasion, special or routine, such as leaving for school, preparing for a test or sports competition, or going to bed.
11. **Talk about your values.** Use TV, social media, video games, or other influences as "teachable moments" to express your Christian values. Be sure to accentuate the positive if you see it illustrated in a particular character or situation.
12. **Prepare for Mass together.** Mass should be anticipated with preparation. Saturday night might be a good time to read the Sunday Gospel at the evening meal. Discuss as a family what Jesus might be telling or showing your family in the Gospel. After Mass, incorporate the homily into your conversation on the way home.
13. **Celebrate feast days.** Keep track of annual feasts by using your parish calendar and bulletin reminders. Though the seasons of Advent, Christmas, Lent, and Easter are key, various feasts during the year merit attention and offer an opportunity to celebrate faith and make the day special. You may want to add family name days to your feast-day calendar, as well as baptismal anniversaries. There are many sources, in books and online, for celebrating feast days on the Catholic calendar. Feast days give us a respite from everyday routine and root us more firmly in the life of Christ as mirrored in each individual feast or saint.



This handout is taken from the Online Director's Manual of the *Discover! Finding Faith in Life* program.

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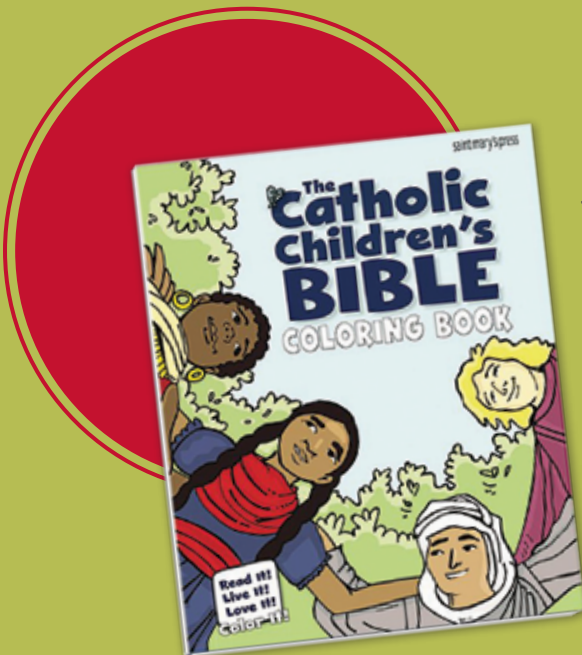
Parishes:
smp.org/discoverparish

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Sue Bennett



TRY THIS!



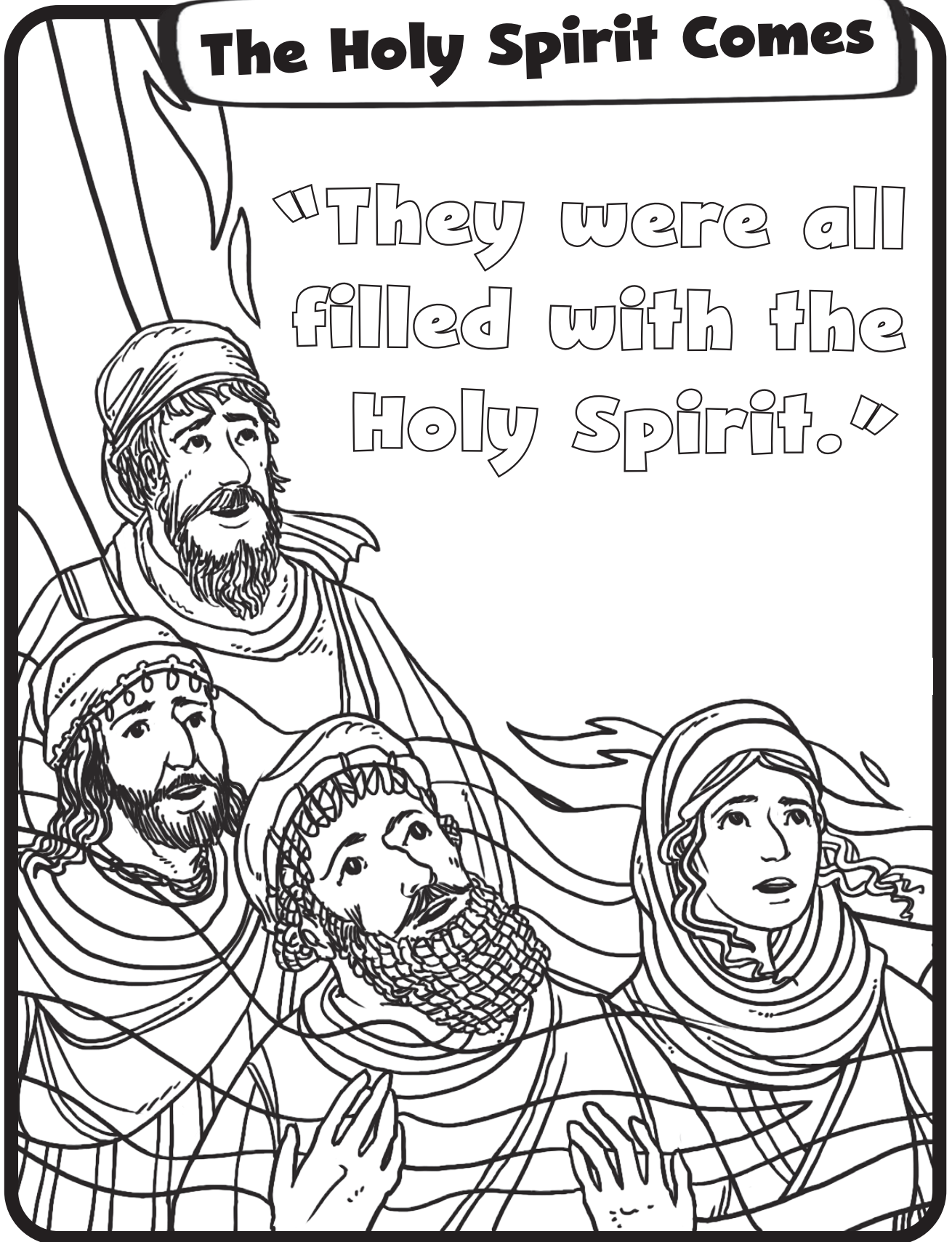
This activity is taken from *The Catholic Children's Bible Coloring Book*.

TO LEARN MORE ABOUT
THE CATHOLIC CHILDREN'S BIBLE
AND ITS COMPONENTS,

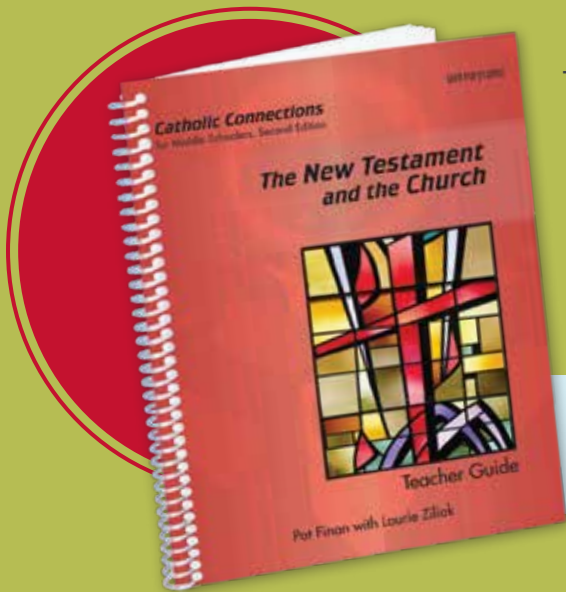
visit smp.org/ccb

The Holy Spirit Comes

"They were all filled with the Holy Spirit."



TRY THIS!



This activity is taken from *Catholic Connections: The New Testament and the Church Teacher Guide*.

TO LEARN MORE ABOUT
CATHOLIC CONNECTIONS
AND ITS COMPONENTS,

[visit **smp.org/series/62/**](https://www.smp.org/series/62/)

Answers: see page 38

If your group has not covered all the material found in the puzzle, use it as a teaching tool and have the group complete it together.

MAKE COPIES OF ME! →



PENTECOST AND THE EARLY CHURCH



The coming of the Holy Spirit at Pentecost was a central event in the life of the early Church. Read chapter 2 of the Acts of the Apostles, and complete the puzzle.

ACROSS

3. The Apostles designated leaders, called _____, for the new Christian communities.

6. The Apostles, filled with the Spirit on Pentecost, began to talk in other _____.

9. This color is used in church on the feast of Pentecost because it symbolizes the Holy Spirit.

10. This Apostle got up in front of a crowd on Pentecost and began to speak about Jesus.

12. Peter told the crowd that they should turn from their sins and be _____.

13. Christians are believers who gather in community to know, love, and serve the _____.

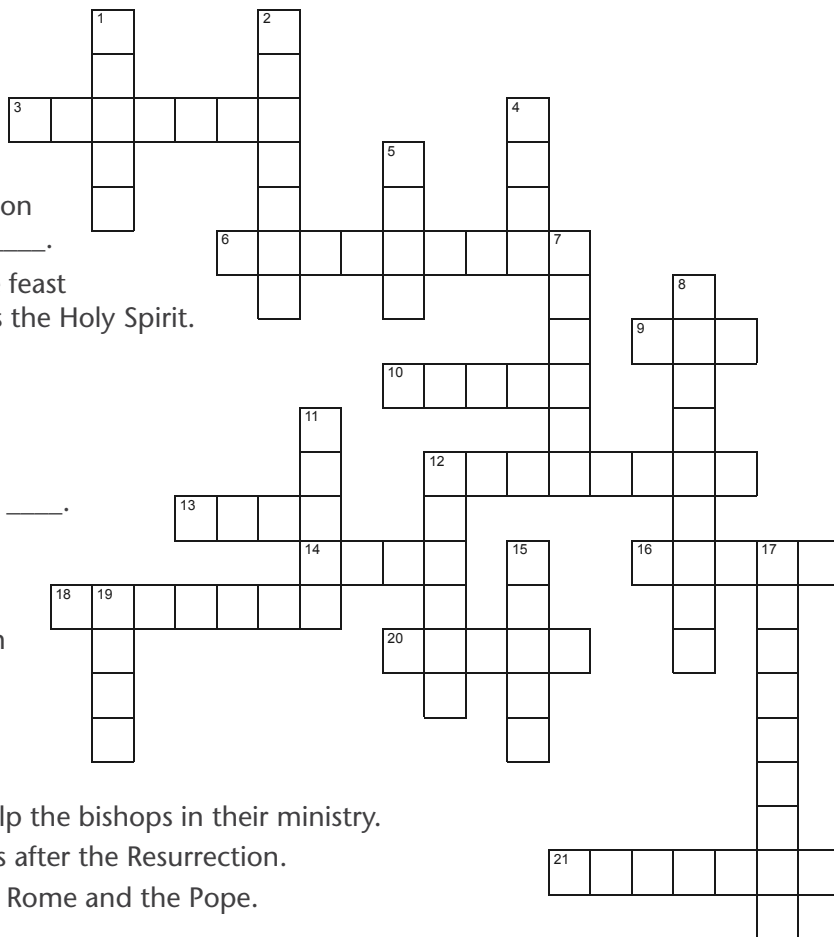
14. This book gives the earliest written accounts of the Church.

16. The Word of God spread from Jerusalem to the far reaches of the _____ Empire.

18. Bishops ordained these men to help the bishops in their ministry.

20. Jesus stayed on earth for _____ days after the Resurrection.

21. Pope _____ is the current bishop of Rome and the Pope.



DOWN

1. _____ told the Apostles that their mission was to evangelize, that is, to spread the Good News.

2. Peter told the crowd that God had made Jesus Lord and _____.

4. On Pentecost, the disciples saw tongues of _____.

5. Acts of the Apostles describes the travels of Peter and _____.

7. A theme in Acts is how the Holy _____ worked to guide the community.

8. Jesus' promise about the coming of the Holy Spirit came true on this day.

11. One of the first things Peter did was to guide the Apostles in choosing a successor to _____.

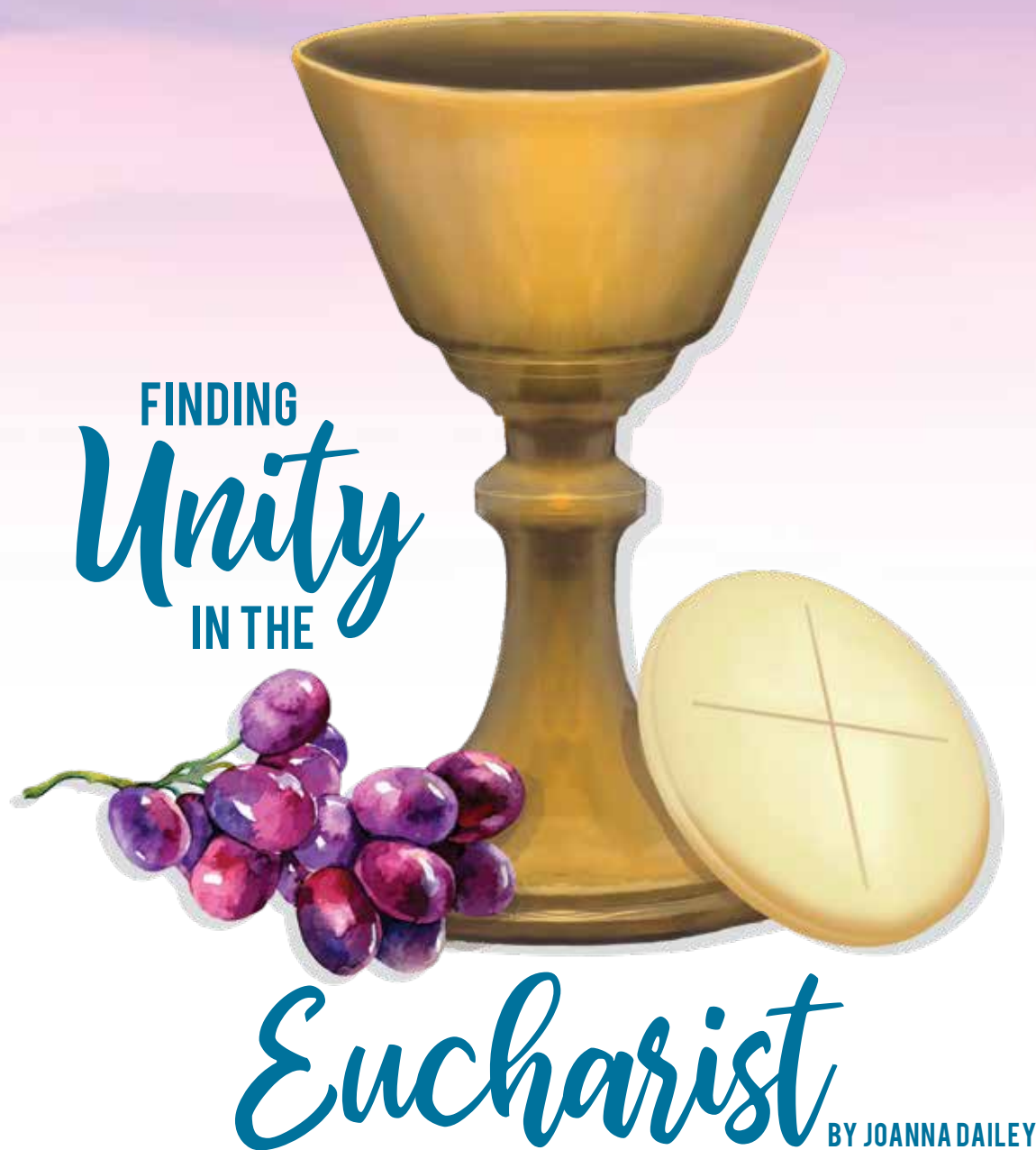
12. The _____ of Rome became the most important Church leader.

15. Jesus refers to the Holy Spirit as living _____ in the Gospel reading for the vigil Mass before Pentecost.

17. The _____ Church refers to the Church of the Apostles and their first followers.

19. Jesus called Peter the _____ on which Jesus would build his church.





FINDING
Unity
IN THE

Eucharist BY JOANNA DAILEY

The early Church of Corinth offers a glimpse into ways the Church can fall short, ways that continue today. Many times we focus on our different opinions, cultures, or ways of approaching challenges instead of what we have in common. Often, then, we divide ourselves into groups and adopt a “we versus they” mindset. “We” believe one way, while “they” are on the other side. In the First Letter to the Corinthians, Paul admonishes Corinthian Christians for focusing on their differences rather than what unites them. **Paul reminds us that God loves all of us, and we are brought together in our belief in the Eucharist:**



The cup we use in the Lord's Supper and for which we give thanks to God: when we drink from it, we are sharing in the blood of Christ. And the bread we break: when we eat it, we are sharing in the body of Christ. Because there is the one loaf of bread, all of us, though many, are one body, for we all share the same loaf. (1 Corinthians 10:16-17)

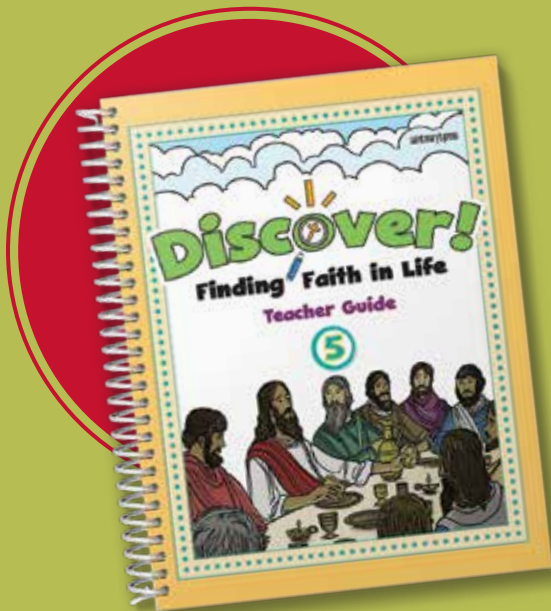
These verses from First Corinthians speak to the importance and beauty of the Eucharist. The bread and wine become the Body and Blood of Christ, the Real Presence of Jesus. **Sharing in the Eucharist gives us the grace to be more like Christ—more patient, kind, and truthful.** The Eucharist also reminds us to recognize Christ in those who are poor.

Catholics believe that the Eucharist is the “source and summit of the Christian life” (*Catechism of the Catholic Church*, 1324). This means we believe the Eucharist is the most important sacrament. We believe that Jesus is really present in the Eucharist, and that the bread and wine become the Body and Blood of Christ. The Eucharist strengthens us to live our faith confidently. We know we are loved by God. The Eucharist helps us to become better, more like Jesus. **The Eucharist joins all of us as one family in Christ.**

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TRY THIS!



This activity is adapted from chapter 3 of the Grade 5 Teacher Guide in the *Discover! Finding Faith in Life* program.

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- Gather jump ropes (at least six feet long), one for each child in the group. Distribute one to each child.
- Invite all the children to stand in a circle, facing inward.
- Have everyone place their jump rope in their right hand and stretch it out toward the center of the circle. Have the children use their free hand to grab the free end of another person's jump rope (but not the rope of the person right next to them).
- Continue until everyone is holding a jump rope in each hand and jump ropes are tangled in the middle of the group, forming a knot.
- Encourage the group to work together, without letting go of their jump ropes, to untie the knot. Tell them that they must communicate and work together to accomplish the goal.
- Invite the children to talk about what made this game fun and challenging. Encourage them to make the connection to unity and the importance of working together as one.

Be certain to observe all safety precautions regarding space and distance. At the time this material was assembled, vaccinations were being distributed but safety protocols were still being followed for in-person gatherings and varied by state.

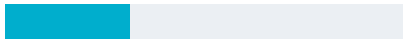
HOW TO BECOME A trusted adult

BY ELLEN B. KONECK

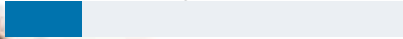
27% of young people have
**one or fewer adults in their life
that they can turn to if they
need to talk.**



31% 18-to-25-year-olds



19% 13-to-17-year-olds



As we approach the end of the school year and faith formation programs (and a remarkable year at that!), it is helpful to pause and reflect on the importance of your role and presence in the lives of children. It has no doubt been a difficult year in many ways, and one that might leave you feeling like you didn't do enough, didn't teach enough, didn't connect with families enough, didn't celebrate enough. But this year, perhaps more than any other, the most important marker of success



in your ministry and work isn't programs attended or communications sent. The most important aspect of your work is becoming a trusted adult in the lives of children. Young people today are experiencing epidemic levels of loneliness—many report a sense of isolation, the feeling that no one really knows them, or the experience of always waiting for someone to call, text, or reach out.

These reports of loneliness were happening *before* COVID-19, which brought with it the requirement to social distance, shelter in place, or move to online work and learning, no doubt exacerbating an already difficult time for many young people.

Springtide™ Research Institute, a sociological research institute dedicated to listening to the inner and outer lives of young people, conducted research around this sense of loneliness. Our data is unique because it extends down to 13-year-olds; we are interested in finding out how they navigate questions of meaning, identity, and community as they move from adolescence into adulthood.

19% of 13-to-17-year-olds report they have one or fewer adults in their lives they can turn to if they need to talk.

In our landmark study of over 10,000 young people, *The State of Religion & Young People 2020: Relational Authority*, we identified alarming trends.

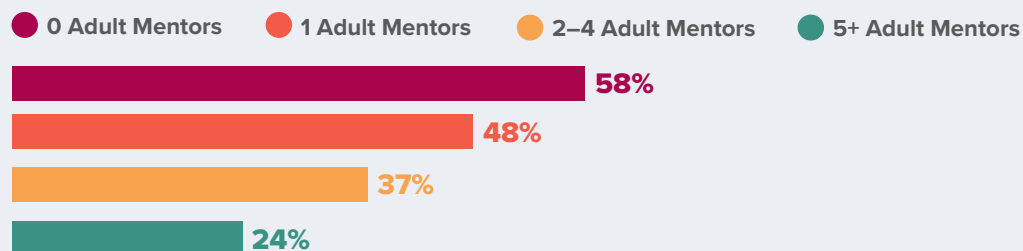
This is staggering. As a teacher or catechist of younger children, this statistic may register as important but irrelevant to your ministry. And yet **it underscores the importance of your role in the lives of the children entrusted to your care.** Relationships are not only important—they are essential. While children need to learn appropriate information and progress in their education, what they need most from you is a recognition that you care. The most important aspect of your ministry is to build relationships so that you become a trusted adult in the lives of children. In becoming a trusted adult, you are then able to be a model of faith and the voice of Jesus for young children.

How can you make sure young people know they can turn to you? How do you make yourself a trusted adult in their lives today?

We know that relationships make all the difference when it comes to combating loneliness and adding a sense of meaning and purpose to a young person's life.

Having adult mentors reduces loneliness

Percentages of young people who responded "sometimes" and "always" that feel they have no one to talk to




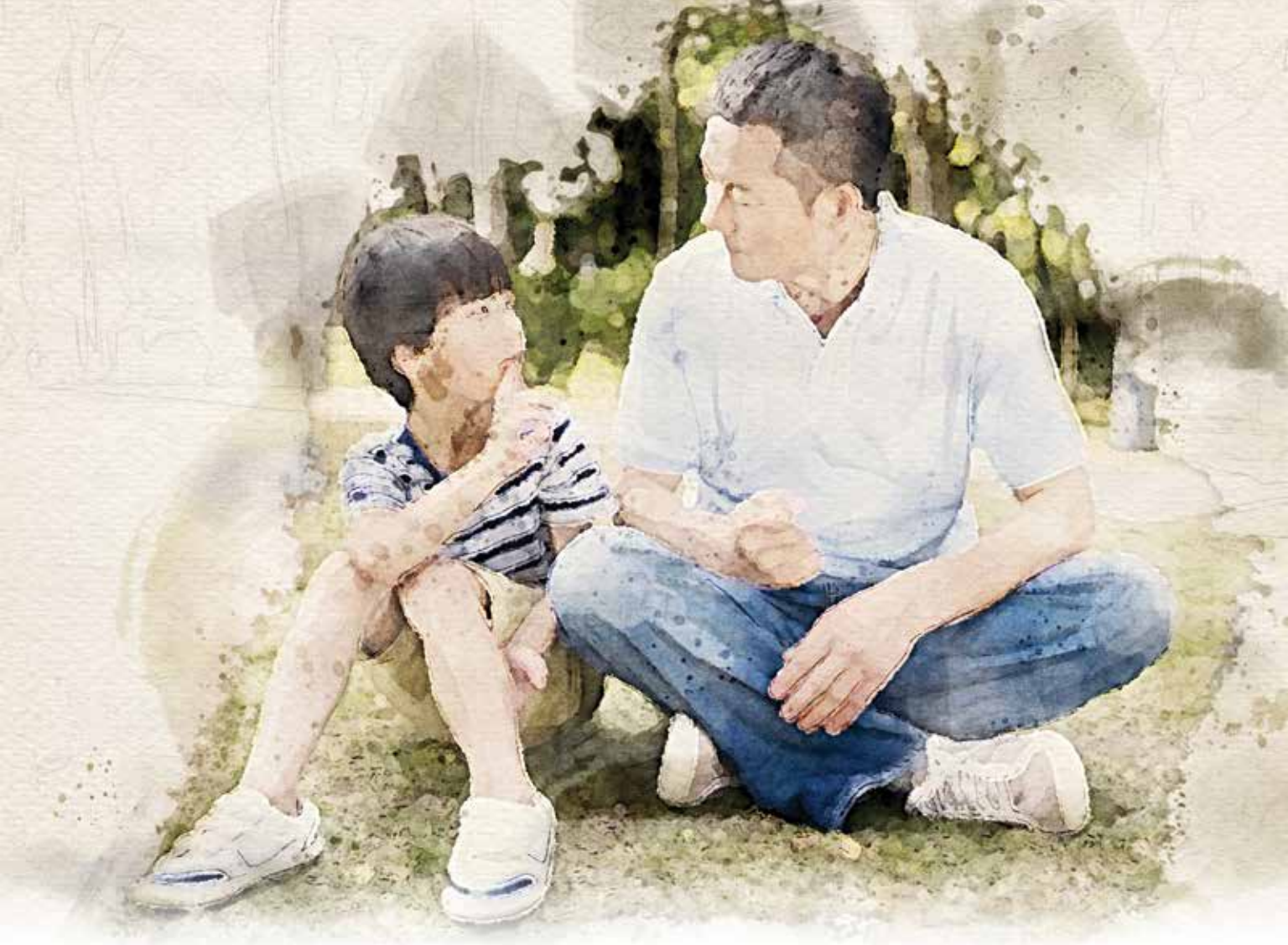
Simple practices can help build trusting relationships. These practices are rooted in data: they are the things we've learned young people respond to and respect when it comes to forging new relationships. One important practice of relationship building is simply listening.

84% of young people ages 13–15 say they will **trust someone who remembers what they shared.**

82% say they will **trust someone who takes the time to hear what they have to say.**

Here's an easy Springtide *Tide-Turning Tip* to show you're listening and to remember what they've shared:

 **Tide-Turning Tip:** Follow up by asking questions to clarify or repeating what you heard as ways to help your recollection. If your conversation is about actions, jot down notes as a way of showing your intention to follow through.



As a catechist or teacher of young children, the relationships you establish now are foundational for the development and support of the religious lives and human needs of the children in your care. In these days of COVID-19, take a moment to step back and assess your year in light of relationships and the ways you have become a trusted adult in the lives of children. While knowledge of the faith is important, know that it is also the relationships you have built that will have a long-term positive effect.



Get your free copy of *The State of Religion & Young People 2020: Relational Authority* at springtideresearch.org. You may also like *The State of Religion & Young People 2020—Catholic Edition*. Ellen Koneck is the head writer and editor at Springtide Research Institute.



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Vine and Branches

**AN ACTIVITY AND CHORUS PLAY
BASED ON JOHN 15:5,7-8**

RESPONDING TO THE GOSPEL

Background for the Leader

This Gospel passage presents the image of unity or connectedness by proclaiming Jesus as the one true vine. God is the gardener, the one who looks after, who trims, who protects, who nurtures. All are connected to God by the vine, and through God, all are connected to one another.

The simple message is that all are connected to God, and through God, all are connected to one another.

ACTIVITY

- Display an image of a vine with many branches on it in front of the children.
- Invite a few children to approach the image and trace the different branches to show where they connect to the vine.
- Ask the children to count the number of branches in the displayed image. Identify that each branch is different in size and shape but is ultimately connected to the vine.
- Remind the children that Jesus is the vine and that all people are connected to him.
- Invite the children to create their own image of the vine and branches. Place the Children's Lectionary or another appropriate symbol in the middle of the room. Invite two or three children to create a vine to the Lectionary by touching it with one hand and stretching their other arm or a leg out.
- Invite a few more children to add to or "grow" the vine. Continue until all are connected and part of a vine.
- Ask the children to notice how the entire group is connected to one another and to the Lectionary.
- Conclude by pointing out that all are connected to the Lectionary and to one another, just as all people are connected to God, the vine, and one another, the branches.

REFLECTING ON THE GOSPEL

Chorus Play

Chorus plays present scriptural stories in the form of a play with both individual characters and a chorus. The chorus aspect allows for whole-group participation. One of the aims of chorus plays is to provide not only a presentation of the story but also an informed interpretation of it. There are many excellent reference sources available today to assist interpretation, especially biblical commentaries.

People required: Leader, Jesus, Chorus. It might be helpful to have a second reader read the designated "Chorus" lines and then have the rest of the children echo that reader.

Leader: Jesus said,

Chorus: Jesus said,

Leader: So they will get even *more* fruit.

Chorus: MORE fruit

Jesus: I am the true vine.

Chorus: The true vine

Leader: Jesus said, "Stick with me!"

Jesus: Stick with me!

Chorus: Stick with me!

Jesus: And God

Chorus: God

Jesus: And I will stick with you.

Chorus: I will stick with you.

Jesus: Is the gardener

Chorus: The gardener

Jesus: I am the vine,

Chorus: The vine

Jesus: Who cuts away the branches

Chorus: The branches

Jesus: And you are the branches.

Chorus: The branches

Jesus: That have no fruit.

Chorus: No fruit.

Jesus: When you stick with me

Chorus: Stick with me

Leader: The gardener trims
the branches

Chorus: Trims the branches

Leader: God will be happy.

Jesus: God will be happy.

Chorus: God will be happy.

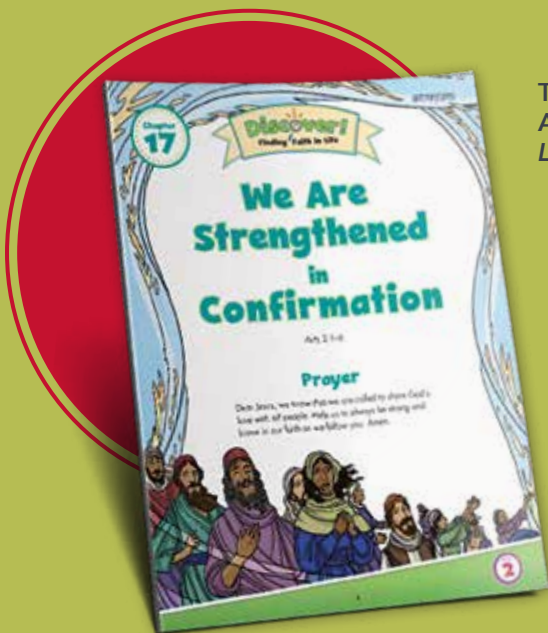
Leader: That have NO fruit

Chorus: NO fruit

Leader: The Word of God.

Chorus: The Word of God.

TRY THIS!



This activity is taken from chapter 17 of the Grade 2 Activity Booklet in the *Discover! Finding Faith in Life* program.

TO LEARN MORE ABOUT **DISCOVER!** AND ITS COMPONENTS:

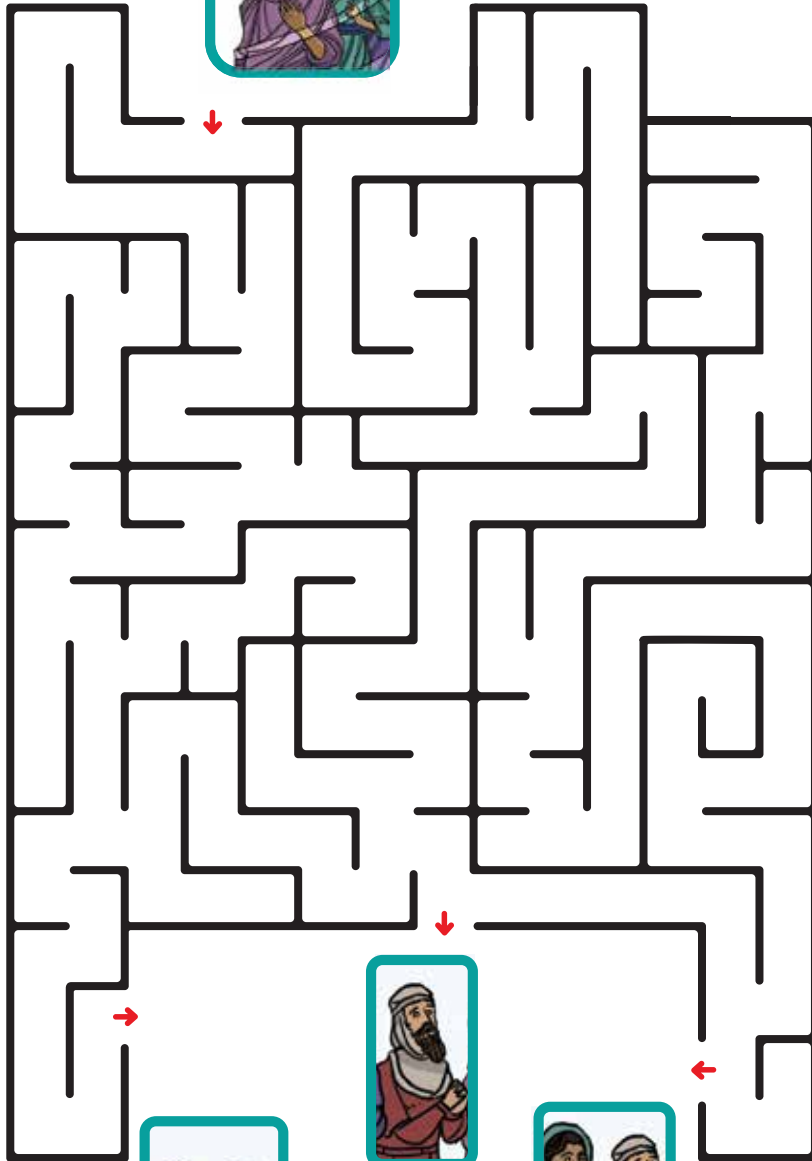
ARE YOU AT A PARISH?
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ARE YOU AT A SCHOOL?
SMP.ORG/DISCOVERSCHOOL

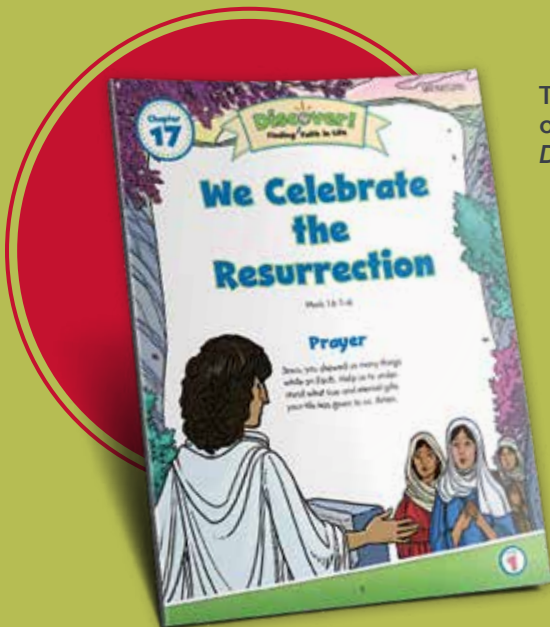
Answers: see page 39

Complete the maze to help the disciples, who are strengthened by the Holy Spirit, to spread the Good News of God's love to others.

Start



TRY THIS!



This activity is taken from chapter 17 of the Grade 1 Activity Booklet in the *Discover! Finding Faith in Life* program.

TO LEARN MORE ABOUT **THE DISCOVER!** AND ITS COMPONENTS,

ARE YOU AT A PARISH?
SMP.ORG/DISCOVERPARISH

ARE YOU AT A SCHOOL?
SMP.ORG/DISCOVERSCHOOL

Answers: What: MASS;
When: EVERY SUNDAY;
Why: NEW LIFE; From: JESUS

You have been invited to a celebration. Decode your invitation by using the symbols to find the correct letters to see what you have been invited to.

A	C	D	E	F	I	J	L
@	o	*	#	?	△	~	-
M	N	R	S	U	V	W	Y
◇	1	√	o	0	∞	+	/

You're Invited!

What:
 ◇ @ o o

When:
 # ∞ # √ / o 0 1 * @ /

Why:
 1 # + - △ ? #

From:
 ~ # o 0 o

Saint Catherine of Siena

(1347-1380)



Follow
Jesus –
and set the
world
on fire!



This activity is taken from the
Discovering the Saints book.

TO LEARN MORE ABOUT
DISCOVERING THE SAINTS

visit smp.org/discover saints



Catherine of Siena was considered a holy person and a woman who made a difference. A gifted writer and teacher, she was surrounded by a group of disciples who looked to her for guidance in living the Christian life.

Saint Catherine was one of two women named a Doctor of the Church by Pope Paul VI in 1970. Because of her writings and her powerful letters, Catherine is the patron saint of journalists, the media, and the communication professions.



Prayer

Saint Catherine of Siena, ask God to help me “speak truth to power.”

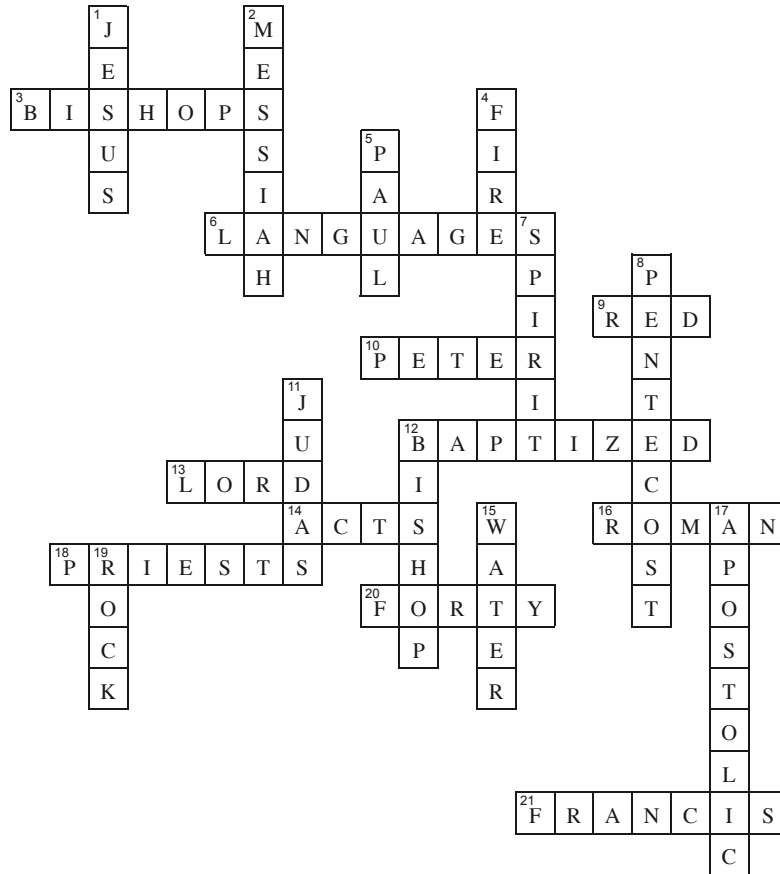
Saint Catherine’s letters made a difference. Write a letter to someone about something you would like to see changed. Who will you write to? What will you say? Use this space for your rough draft.



Answer Key



SOLUTION—PENTECOST AND THE EARLY CHURCH





saint mary's press

touching hearts. enlivening minds.

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AND FUN IN THE
FAMILY

page 13

LIVING THE
RESURRECTION

page 6

FINDING UNITY IN THE
EUCCHARIST

page 22

