Rubric for Final Performance Tasks   
for Unit 4

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| Criteria | 4 | 3 | 2 | 1 |
| **Assignment includes all items requested in the instructions.** | Assignment includes all items requested, and they are completed above expectations. | Assignment includes all items requested. | Assignment includes over half of the items requested. | Assignment includes less than half of the items requested. |
| **Assignment shows understanding of the concept: *Luke features Jesus as the Son of God and also as a man with feelings who has the same struggles as his followers.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept: *Luke shows that* *Jesus is the Hebrew Messiah in particular by the infancy narrative. He also connects Jesus to all of humanity since the beginning of time.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept: *a main focus of Luke’s Gospel is discipleship. Disciples of Jesus commit themselves to live Jesus’ teachings as their way of life.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept: *much of* *Luke’s Gospel is devoted to Jesus' work with the poor and marginalized. Other themes in Luke are prayer, forgiveness, the Holy Spirit, women, and joy.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment uses proper grammar and spelling.** | Assignment has no grammar or spelling errors. | Assignment has one grammar or spelling error. | Assignment has two grammar or spelling errors. | Assignment has more than two grammar or spelling errors. |
| **Assignment is neatly done.** | Assignment not only  is neat but is exceptionally creative. | Assignment is neatly done. | Assignment is neat for the most part. | Assignment is not neat. |