Student Notes for Unit 8

Key Understandings

These are the key concepts you need to understand by the end of the unit:

Jesus charged the Twelve Apostles with responsibility for spreading the Good News.

The early Apostles were servant leaders who carried word of the New Covenant in their ministries.

Paul (originally named Saul) influenced the development of the early Christian Church through his traveling ministry and by the letters he left behind.

These Pauline letters help us to understand how the Christian community made a transition from Judaism to embracing non-Jewish converts.

The Apostles

1. Apostle comes from the \_\_\_\_\_\_\_\_\_\_ word *apostolos,* meaning “\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” especially one sent on a mission.
2. List the Twelve Apostles.
3. Jesus chose people to be apostles who had the following characteristics. Fill in the two missing characteristics.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They understood the need for and purpose of divine justice.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They were men and women who committed themselves to God and his request for relationship and were willing to be his voice among the people.

1. What kind of training did Jesus provide for the Apostles?

The Acts of the Apostles and Saint Paul

1. When was the Acts of the Apostles written and by whom?

2. The Acts of the Apostles recount how the early Church grew under the guidance of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. What does Pentecost celebrate for Christians?

4. What do we know about Saint Paul’s early life?

5. Who does Paul encounter on the road to Damascus?

6. Paul used the literary form of the \_\_\_\_\_\_\_\_\_\_\_\_ to remain in contact with the communities he founded.

7. All letters in the New Testament were written by Saint Paul. (T / F)

8. What were the main goals Paul wanted to accomplish through his writing?

9. What does the word *catholic* mean in the term *catholic letters*?

10. The Letter to the Hebrews is not really a letter but is actually written in the form of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.