

Final Performance Task Options for Unit 1

Important Information for Both Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content.

- God's plan is for human beings to be in just and loving relationship with him and just and with other people; the Trinitarian *communio* is the pattern for social life.
- The foundational principles for a just society are taught in the Old Law and are reinforced by the prophets of the Old Testament.
- Jesus Christ fulfilled the Old Law and the message of the prophets by teaching that God's justice reflects God's love and mercy.
- The Church is a sign and instrument of communion with God and the unity of the whole human race.

Option 1: Social Justice Hero Poster Presentation

This research project will help you to demonstrate your understanding of the foundation of Catholic social teaching and help you to learn about a person, a social justice hero, who worked for justice and made a difference in the world. This project involves three components: researching the life of a person who worked for justice, creating a digital poster about the person, and giving a class presentation or poster session. Follow these steps in completing your project:

- Choose your social justice hero by selecting a person from the following list. All students participating in this option must select a different social justice hero to research. Inform your teacher of the person you wish to research. If more than one student wishes to research the same person, your teacher will either conduct a lottery or pull names out of a hat to match each student with the name of a social justice hero.

Cardinal Joseph Bernardin
Pope Paul VI
Saint Teresa of Calcutta
Gandhi
Peter Maurin
Pope Saint John Paul II
Martin Luther King Jr.
Saint Vincent de Paul
Mairead Corrigan Maguire
Dorothy Day
Oscar Romero
Rosa Parks
Desmond Tutu

Cesar Chavez
Ryan White
Jean Donovan
Steven Biko
Nelson Mandela
Craig Kielburger
Gustavo Gutierrez
Helen Caldicott
Dom Helder Camara
Aung San Suu Kyi
Kim Dae-Jung
Sr. Helen Prejean
Frederic Ozanam

Sr. Dorothy Stang
Wilma Mankiller
Helen Keller
Saint Damien of Molokai
Dolores Huerta
Eunice Kennedy Shriver
Saint Ignatius Loyola
Fr. Greg Boyle, SJ
Bishop Filipe Ximenes Belo
Cardinal Francis Xavier
Nguyen Van Thuan



- Consult three sources to collect your information. You may use only one Internet source, and that source must be from Encyclopedia Americana, Proquest, or SIRS. You may also use a Web site to find a picture of your social justice hero. Please be sure to cite the source for the image on your poster.
- Create the digital 18-x-24-inch poster using Microsoft Publisher or any other software program acceptable to your teacher. Include the following items on the poster:
 - the name and lifespan (birth and death dates) of your chosen social justice hero, and one famous quotation from him or her
 - your name in the bottom right-hand corner
 - a Scripture quotation related to the hero's cause
 - a quotation from a Catholic social justice document, related to the hero's cause and properly cited
 - creativity / artwork (per class instructions)
 - a list of the three sources used
 - correct citations for all sources (including bullet points, images, etc.), on a separate piece of paper
 - ten profound bullet points explaining how the person worked for justice. The bullet points should answer the following questions:
 - How does this person's life and commitment to justice demonstrate God's plan for human beings to be in a just and loving relationship with him and in just and loving relationships with one another?
 - How does this person's cause correspond to the foundational principles for a just society as taught in God's Law and reinforced by the prophets of the Old Testament?
 - How did this person's life demonstrate that God's justice reflects God's love and mercy?
 - How did this person's action in the world demonstrate that the Church is a sign and instrument of communion with God and the unity of the whole human race?
 - What can you do to help continue the hero's work in creating just and loving relationships?
- Prepare a class presentation using your poster. The presentation should include the following two elements:
 - Reasons why the person is a social justice hero.
 - Some of your answers to the five questions stated above.



Option 2: Micro-Intergenerational Social Justice Project

In this class project, you will work in small groups to prepare group presentations to share what you have learned with eighth graders attending a local Catholic school. Your teacher will make arrangements with a Catholic eighth-grade class in your area to allow both schools to participate in this educational exchange project. Your teacher will determine whether your small group will make your presentation in person to the eighth graders or if your presentation will be delivered through Skype Live Video and Chat. Follow these steps in developing your group presentation:

- Create an interactive, creative lesson plan to instruct the students in another school about the biblical foundations of social justice. Also create one item to support the presentation, such as a Web page, video, prayer service, or a type of document to demonstrate your knowledge of the concepts presented in this unit. If you are presenting via Skype Live Video and Chat, you may wish to place the supporting items on an Education Exchange Page on your school's Web site or in Google documents so that students from the other school can view the materials you created.
- Present a rough draft of your work to your teacher before the presentation date to ensure that you are on the right path. The group will be graded on the accuracy and depth of the information presented (either in oral or written form) and on creativity.

