

Lesson Planning Chart

Date, Class	Major Concept	Text Pages	Activities	Homework Assignment	Evaluation
Mon 8/26	Chap 1: A. New Horizons	7–12 (was home- work)	Go over review questions on p. 12 of the text (done as homework). Do "A Workshop on the Meaning of 'Fully Alive'" (tm pp. 22–23).	Do activity 3. Read pp. 13–16. Assign interviews for "Competition: How Christian Is It?" (tm p. 36), due on Friday.	Had to skip steps 4 and 5 of tm activity (pp. 22–23); took the groups a long time to come to a consensus on the rankings.
Tues. 8/27	B. Identity	13–16	Break into groups of six and invent a skit about a past success (see activity 7); allow time for each group to perform its skit. Present guidelines for interviews (tm p. 16).	Do activity 6. Read pp. 17–19, answer review questions on p. 19.	Students enjoyed developing and watching one another's skits. A success!
Wed 8/28	B. Identity (cont.)	17–19	Collect homework. Give a mini-lecture on the Johari window (tm pp. 25–27). Do "Practicing Self-disclosure for Self-knowledge" (tm p. 27), including discussion in pairs.	Do "An Experience of Comparing Perceptions" (tm p. 28) as homework. Distribute four copies of handout 1–E to each student. Read pp. 20–24.	Students were uncomfortable sharing in pairs—too personal. Next time just write.
Thurs 8/29	C. Autonomy	20–24	Collect homework. Go over review questions on p. 24. Do "An Interdependence Scale" and "Cases to Examine: Levels of Interdependence" (tm p. 33).	Read pp. 25–27. Do activity 17.	Students enjoyed doing handout 1–F, "Interdependence Scale."
Fri. 8/30	D. Personal Power	25–27	Collect homework. Call for volunteers to share results of their interview (assigned on Mon.). Debate the question in step 3 of "Competition: How Christian Is It?"	Read pp. 29–33. Answer review questions on p. 33.	Students were enthusiastic about their interviews; a lively debate followed.