

Rubrics for Final Performance Tasks for Unit 4

Rubric for Option 1

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	<ul style="list-style-type: none"> • Coherent, insightful, and clear demonstration of enduring understanding 	<ul style="list-style-type: none"> • Sometimes inconsistent but clear demonstration of enduring understanding 	<ul style="list-style-type: none"> • Not always coherent or clear demonstration of enduring understanding 	<ul style="list-style-type: none"> • Limited or no relevant demonstration of enduring understanding
Substance and creativity of video	<ul style="list-style-type: none"> • Substantive, creative, and visually engaging 	<ul style="list-style-type: none"> • Substantive, creative 	<ul style="list-style-type: none"> • Lacking in substance and creativity 	<ul style="list-style-type: none"> • Dull and uninformative
Format of video	<ul style="list-style-type: none"> • Polished, put together well, engaging, and visually appealing 	<ul style="list-style-type: none"> • Organized and effectively presented 	<ul style="list-style-type: none"> • Generally put together well but some disorganized elements 	<ul style="list-style-type: none"> • Not put together well, lacking visual appeal, and disorganized
Presentation and content of video	<ul style="list-style-type: none"> • Meaningful, thorough, and creative coverage of key concepts from unit • Speaks passionately to teens, maintains a clear message • No errors in diction or grammar 	<ul style="list-style-type: none"> • Solid coverage of key concepts from unit • Somewhat engaging for teens • One or two errors in diction or grammar 	<ul style="list-style-type: none"> • Minimal coverage of key concepts from unit • Slightly engaging and uninviting to youth • Three or four errors in diction or grammar 	<ul style="list-style-type: none"> • Poorly put together with no coverage of key concepts from unit • Unengaging or uninviting to youth • Five or more errors in diction or grammar



Rubric for Option 2

Criteria	4	3	2	1
Comprehension of the fact that our call to holiness is revealed through the teachings of Jesus found in the Gospels	<ul style="list-style-type: none"> • Coherent, insightful, and clear demonstration of the enduring understanding 	<ul style="list-style-type: none"> • Sometimes inconsistent but mostly clear demonstration of the enduring understanding 	<ul style="list-style-type: none"> • Demonstration of the enduring understanding is not always clear or coherent 	<ul style="list-style-type: none"> • Limited or no relevant demonstration of the enduring understanding
Use of Jesus' teachings	<ul style="list-style-type: none"> • Jesus' teachings used in a thought-provoking, meaningful, and creative way 	<ul style="list-style-type: none"> • Jesus' teachings used in an interesting and consistent way 	<ul style="list-style-type: none"> • Jesus' teachings used in an inconsistent and uninformative way 	<ul style="list-style-type: none"> • Jesus' teachings not used or are thoroughly misunderstood or misused
Understanding of Jesus' teachings	<ul style="list-style-type: none"> • Demonstrates a profound and impressive grasp of Jesus' teachings 	<ul style="list-style-type: none"> • Demonstrates a solid and well-rounded understanding of Jesus' teachings 	<ul style="list-style-type: none"> • Demonstrates a limited or confused understanding of Jesus' teachings 	<ul style="list-style-type: none"> • Demonstrates a complete lack of understanding of Jesus' teachings
Response to Jesus' teachings and presentation of content	<ul style="list-style-type: none"> • Meaningful and creative responses to Jesus' teachings • Contains no errors in grammar, spelling, or diction 	<ul style="list-style-type: none"> • Solid responses to Jesus' teachings • Contains one or two errors in grammar, spelling, or diction 	<ul style="list-style-type: none"> • Minimal number of responses to Jesus' teachings • Contains three or four errors in grammar, spelling, or diction 	<ul style="list-style-type: none"> • Poorly constructed and does not provide any responses to the teachings of Jesus • Contains five or more errors in grammar, spelling, or diction

