

Rubrics for Final Performance Tasks for Unit 5

Rubric for Option 1

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	<ul style="list-style-type: none"> Coherent, insightful, and clear demonstration of enduring understandings 	<ul style="list-style-type: none"> Sometimes inconsistent but mostly clear demonstration of enduring understandings 	<ul style="list-style-type: none"> Not always coherent or clear demonstration of enduring understandings 	<ul style="list-style-type: none"> Limited or no relevant demonstration of enduring understandings
Coverage of unit concepts in game creation	<ul style="list-style-type: none"> Unit concepts are covered in an in-depth, substantive, and creative manner 	<ul style="list-style-type: none"> Unit concepts are given adequate but creative coverage 	<ul style="list-style-type: none"> Unit concepts are covered in a limited and uncreative manner 	<ul style="list-style-type: none"> Unit concepts are covered in an overly simplistic manner without consideration of creativity or substance
Quality of design and presentation	<ul style="list-style-type: none"> Engaging, fun, and clearly conveys unit content 	<ul style="list-style-type: none"> Visually interesting and mostly conveys unit content 	<ul style="list-style-type: none"> Not engaging and minimally conveys unit content 	<ul style="list-style-type: none"> Hasty, visually unappealing, and does not clearly convey unit content
Content and format of game	<ul style="list-style-type: none"> Clear and concise rules No errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> Organized well and rules adequately explained One or two errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> Mostly clear rules but some disorganized elements Three or four errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> Unclear rules that lack substance Five or more errors in spelling, grammar, or diction, which distract from meaning



Rubric for Option 2

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	<ul style="list-style-type: none"> • Coherent, insightful, and clear demonstration of the enduring understanding 	<ul style="list-style-type: none"> • Sometimes inconsistent but mostly clear demonstration of the enduring understanding 	<ul style="list-style-type: none"> • Not always coherent or clear demonstration of enduring understanding 	<ul style="list-style-type: none"> • Limited or no relevant demonstration of the enduring understanding
Quality of outline presentation	<ul style="list-style-type: none"> • Complete coverage of unit content and demonstrates clear, readable, and understandable structure 	<ul style="list-style-type: none"> • Adequate coverage of unit content and demonstrates understandable structure 	<ul style="list-style-type: none"> • Limited coverage of unit content and demonstrates basic and somewhat confusing structure 	<ul style="list-style-type: none"> • No coverage of unit content and demonstrates simplistic, unreadable, or completely unclear structure
Quality of reflection paper	<ul style="list-style-type: none"> • Demonstrates excellent and thorough understanding and use of unit content 	<ul style="list-style-type: none"> • Demonstrates good grasp of unit content 	<ul style="list-style-type: none"> • Demonstrates fair understanding of unit content but lacks depth 	<ul style="list-style-type: none"> • Demonstrates lack of understanding of unit content, and use of unit content is minimal or nonexistent
Content and format of reflection paper	<ul style="list-style-type: none"> • Writing is thought-provoking, meaningful, and relevant • No errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Writing is generally relevant and insightful • One or two errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Writing lacks some originality and is only partially relevant • Three or four errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Writing lacks substance and relevance • Five or more errors in spelling, grammar, or diction, which distract from meaning

