

# Final Performance Task Options for Unit 4

## Important Information for All Three Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content:

- Jesus' suffering, death, and Resurrection form the heart of his saving work on earth.
- Jesus' suffering and death were acts of redemptive love.
- The Resurrection of Jesus was not only an historical event, but it also transcends history.
- Faith in the Resurrection is a defining belief of Christianity.

## Option 1: A Homily for a Funeral

You have been asked to give the homily at a funeral. You may imagine your own scenario for this option—that is, who has died and under what circumstances. Your homily should reflect faith in the Resurrection and draw on the Scriptures to offer hope to grieving friends and family. As well as turning in a written copy of your homily, you will either deliver it in front of the class or turn in a video recording of yourself delivering it.

Your homily must contain or demonstrate the following:

- understanding of the four main concepts of this unit, as listed at the beginning of this handout
- in-depth, substantial content appropriate for a high school religious studies course
- responsible and accurate use of at least two different Scripture passages (You don't need to quote directly from the Scriptures, but it should be evident that you are drawing from the Passion and Resurrection narratives.)
- at least 3 minutes of material

## Option 2: A Print or Electronic Newspaper

You are a news reporter in first-century Palestine assigned to produce a special edition of *The Jerusalem Times* focused on Jesus' death and Resurrection. Your newspaper must include at least one news story, at least *two* interviews (for example, with Peter, Mary Magdalene, Thomas, Pontius Pilate, or a Roman centurion), at least one advertisement, at least one photo or illustration, and at least one editorial (opinion piece). Because you miraculously have access to twenty-first-century technology, you may choose to produce your newspaper either on paper or electronically.

Your newspaper must contain or demonstrate the following:

- understanding of the four main concepts of this unit, as listed at the beginning of this handout
- in-depth, substantial content appropriate for a high school religious studies course
- responsible and accurate use of the Scriptures (You don't need to quote directly from the Scriptures, but it should be evident that you are drawing from the Passion and Resurrection narratives.)
- creative engagement with, and interpretation of, the material in this unit

## Option 3: A TV News Segment

You are a producer at WJER-TV, the leading TV news broadcast in first-century Jerusalem. You have been asked to assemble a team of two or more people to produce a 5-minute news segment examining the death and Resurrection of Jesus. Your segment must include an update on the news; at least *three* interviews (for example, with Peter, Mary Magdalene, Thomas, or Pontius Pilate), conducted either in the studio or on the street; at least one commercial break; and at least one guest commentator (for example, a Roman official or a lesser-known disciple of Jesus) offering an editorial (opinion piece).

Your TV news segment must contain or demonstrate the following:

- understanding of the four main concepts of this unit, as listed at the beginning of this handout
- in-depth, substantial content appropriate for a high school religious studies course
- responsible and accurate use of the Scriptures (You don't need to quote directly from the Scriptures, but it should be evident that you are drawing from the Passion and Resurrection narratives.)
- at least 5 minutes of material

