Final Performance Task Options for Unit 1

Important Information for All Three Options

The following are the main ideas that you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content:

The New Testament is Divine Revelation that shows how God fulfilled his Old Testament promises by sending Jesus to save us by his life, death, and Resurrection and through his Church.

The New Testament is rooted in the teachings of Jesus handed down by the Apostles as a guide for Christian life. The Church compiled its books and interprets them.

The Gospels, our primary sources about Jesus, are not history but testimonies of faith. Matthew, Mark, and Luke are “synoptic,” or similar. John is more theological. Matthew and Luke used Mark and the Q Source.

To discern the divine messages in the Bible it is necessary to know the writers’ opinions, biases, intentions, culture, and history as well as the languages and symbols of the books.

Option 1: RCIA Brochure

Individually or with a partner, create a brochure on the New Testament for RCIA candidates, people who are preparing to become Catholic. Your brochure should contain the following:

a definition of the *New Testament* that explains its relationship to the Old Testament and the books it includes along with their literary type

how the New Testament came to be

how to interpret a Scripture reference

why the Gospels were written and how they are different

how Catholics read the Scriptures

tips for reading and understanding the New Testament

examples of biblical interpretation using the principles learned in the unit

 Incorporate art to make your brochure appealing. You can use either original art or art from the Internet. In addition to the brochure, you are to include a one- to two-page paper explaining what you learned in this unit and how it is applicable to your life.

Option 2: A Game Based on the New Testament

Individually or with a partner, design a game that incorporates concepts learned in this unit. For example, you might make a board game with cards that have questions related to the New Testament. Or you might model your game on a familiar one like *Jeopardy.*

 Make sure your game allows the players to review what they’ve learned by covering the main concepts of this unit, such as these:

a definition of the *New Testament* that explains its relationship to the Old Testament and the books it includes along with their literary type

how the New Testament came to be

how to interpret a Scripture reference

why the Gospels were written and how they are different

how Catholics read the Scriptures

tips for reading and understanding the New Testament

 Also make sure your game includes the following:

At least two of your questions should require the players to look up a verse in the New Testament.

Provide a leaflet or card that gives directions for playing the game and includes the answers to the questions.

If you have a theme song for your game, choose music that is tied in with God’s Word.

Be sure the physical construction of the game and its decorations use symbols related to the New Testament.

Think of an appropriate name for your game.

Option 3: An Interview about the New Testament

Individually or with a partner, write a 10-minute skit about a person interviewing a Catholic about the New Testament on a talk show. Prepare questions for the interviewer based on the main ideas you learned in this unit. Then provide the Catholic’s responses.

 Make sure to include the following:

the relationship of the New Testament to the Old Testament

the kinds of books included in the New Testament

why and how the Gospels were written

how the Gospels are related to one another

what needs to be taken into consideration to understand God’s Word