

Date: _____

When and how to use?

At the end of your catechetical year or halfway through the year, tweak what you can in your efforts, according to the feedback and needs you hear.

Evaluating the details of program effectiveness is crucial to growth. **CATECHISTS should use this tool to assess *Discover!* from their experience and point of view.**

ON A SCALE OF 1-10:

1. Overall, how effective was *Discover!* in helping the children to retain what they were learning and experiencing to grow deeper in their faith?

(not effective) 1 2 3 4 5 6 7 8 9 10 (completely effective)

2. The active learning elements engaged all of the children and helped to point back to the Scripture and Doctrine in the chapter.

(not effective) 1 2 3 4 5 6 7 8 9 10 (completely effective)

3. Beginning with Scripture, breaking open the Word of God and using the *Understand It!*, *Live It!*, and *Tell It!* sections was successful in providing the foundation of a relationship with Jesus and connecting with the doctrine in the chapter.

(not successful) 1 2 3 4 5 6 7 8 9 10 (completely successful)

4. The *Catholic Children's Bible* was age-appropriate, engaging, and comprehensive in enabling the children to come to know and love the Bible through regular use (Access Goal), deepening familiarity with the people, stories, and events of the Bible and how they fit into God's Saving Plan (Big Picture Goal), and considering the meaning of the Scriptures (Content/Context Goal).

(not effective) 1 2 3 4 5 6 7 8 9 10 (completely effective)

5. *Discover!* provided many opportunities for catechists to engage parents.

(No!) 1 2 3 4 5 6 7 8 9 10 (Yes!)
(Somewhat)

- a. What efforts did you make to engage parents in the lesson when we'd gather with the children?
- b. Did you regularly email/communicate with the children's parents?
- c. If yes (to either of the above), share a specific outcome of your communication and engagement with parents:
- d. One area of need that remains for the parents I partnered with and supported is....

6. The activity booklets (leaflets) for each chapter were engaging and provided a strong beginning to the chapters.

(No!) 1 2 3 4 5 6 7 8 9 10 (Yes!)
(Somewhat)

- a. What did you enjoy about the activity booklets (leaflets)?
- b. What could be improved upon in the activity booklets (leaflets)?

7. The chapters were easy to follow in the *Catechist Guide*.

(No!) 1 2 3 4 5 6 7 8 9 10 (Yes!)
(Somewhat)

- a. What more would help you to be successful in leading the lesson?
- b. Name any challenges for you in leading the lesson.
- c. Did you sometimes skip over sections of the chapter? If so, which sections and why did you choose to skip over them?

8. The additional activities at the end of each chapter in the *Catechist Guide* were . . .

(not helpful) 1 2 3 4 5 6 7 8 9 10 (completely helpful)

- a. ___ I used many of them.
- b. ___ I seldom if ever used them.

9. The free, online training modules, meant for individualized learning, were helpful in preparing me to embrace the program and lead the lessons.

(not helpful) 1 2 3 4 5 6 7 8 9 10 (completely helpful)

Please check if this applies to you: ___ I did not participate in the training.

- a. What more training would you like to see included?

- b. Check your preferred way of learning:
 - ___ Individualized training modules
 - ___ Small group presentation and discussion
 - ___ Being sent pertinent articles or videos for my own reading/viewing.

Final Question:

___ I would recommend using *Discover! Finding Faith in Life* again next year because . . .

___ I would not recommend using *Discover! Finding Faith in Life* again next year because . . .

Name optional: _____ Phone: _____