

Module 1 Summative Assessment Project

We all long for inspirational stories to point us in the right direction—toward God and lasting happiness.

Now you are going to work in groups to find and share a recent news story about a person or group that acted virtuously to transform a situation of need or longing or sin to bring about happiness.

Objective

Tell a real-life news story in a creative 8-minute oral presentation using technology. Each group must fulfill the following categories:

Content

1. Work together to identify a real-life news story with the following details:

- The situation involves someone struggling with longings, needs, or sins.
- The situation is transformed by a person or group acting virtuously.

When searching for a news story, try using the following key words or phrases with the word news: human rights, survival, disaster, inspiration, overcoming obstacles.

2. In a class presentation, the group members will take turns sharing parts of their news story to fulfill the following analysis requirements:

a. Identify the specific longings, needs, or sins that people are struggling with in this news story. The situation may involve more than one of these, such as:

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| • loneliness | • struggle to survive in poverty |
| • abandonment | • unjust treatment by people with more authority and power |
| • betrayal | • being trapped in a dangerous situation |
| • rejection or exclusion | • being targeted by harassment or abuse |
| • devastation by a serious loss (death, divorce, unemployment, sudden injury, illness, etc.) | • being victimized by prejudice |
| • suffering from a health crisis or a disability | • fear of failure |
| | • fear of the unknown |

b. Identify who in this news story imitated Christ and explain how they did this.

c. Also identify if anyone in this news story did anything found on Pope Francis's "Top Ten Secrets to Happiness" list.

Each group member should use audio or visual technology to present his or her part of the story in a creative way to capture the audience.



The technology can be original student creations or media found on the Internet. The following are some suggestions:

- video footage about the news story (newscast, interview, documentary, etc.)
- song or music video related to the news story
- slideshow
- animation

Presentation Quality

1. Each presenter introduces herself or himself.
2. Each person's presentation is between 2 and 2 1/2 minutes. The entire presentation should not exceed 8 minutes.
3. The presentation is original and well organized.
4. Each presenter has good posture, makes eye contact, speaks clearly, and is not chewing gum.
5. The language, sounds, and images used are not offensive and do not violate school policies.
6. The presentation helps the class recognize longings, needs, and sins.
7. The presentation helps the class recognize sacred transformations for happiness that include imitating Christ.
8. The presentation inspires the class to see God's loving presence, even in difficult times.

Group Cooperation

1. Throughout the preparation process, the group members work well together to resolve disagreements and agree on all presentation parts.
2. The group members divide responsibilities fairly.
3. The group members support one another.
4. Each presenter follows through with responsibilities and is prepared.
5. Each group member presents a fair portion of the material prepared.

Positive Peer Evaluations

After each group presentation, you will submit two words of affirmation for each presenter in the group through the Positive Peer Evaluations social share activity. A word bank will be provided. Remember to take a screenshot of the affirmation words your classmates submit for you.

