

Name _____

Unit 1 Final Performance Task Rubrics

Option 1				
Criteria	4	3	2	1
Presentation demonstrates comprehension of enduring understandings for unit.	Presentation is coherent, insightful, and demonstrates all enduring understandings for unit.	Presentation is coherent and demonstrates three enduring understandings for unit.	Presentation is not always coherent and demonstrates only two enduring understandings for unit.	Presentation demonstrates limited comprehension of enduring understandings for unit.
Presentation includes required number of quotes and Scripture passages with proper parenthetical citations, and demonstrates connections to unit content.	<ul style="list-style-type: none">• Presentation includes five or more quotes from student book, five or more Scripture references, and use of proper citations.• Quotes and references demonstrate clear connection to content of unit.	<ul style="list-style-type: none">• Presentation includes three or four quotes from student book, three or more Scripture references, and proper citations.• Quotes and references demonstrate relationship to unit content.	<ul style="list-style-type: none">• Presentation does not include required number of Scripture passages or a clear connection to unit content.• Citations are not present or are written incorrectly.	<ul style="list-style-type: none">• Presentation includes few references to unit quotes and Scripture passages, or references do not demonstrate understanding of connection to unit content.• Citations are not present or are written incorrectly.
Presentation is formatted and organized well.	<ul style="list-style-type: none">• Presentation includes well-organized images.• Text is well placed.• Notes clearly explain images and engage audience.• No errors in spelling, grammar, or citations.	<ul style="list-style-type: none">• Presentation includes well-organized images. Text is well placed.• Notes explain images and are adequate for general presentation.• One to two errors in spelling, grammar, or citations.	<ul style="list-style-type: none">• Presentation includes organized images. Text is too wordy or poorly placed.• Images not clearly explained.• Three or four errors in spelling, grammar, or citations.	<ul style="list-style-type: none">• Presentation includes poor organization of images.• Text is not used or is poorly placed.• Notes are not present or are minimal.• More than five errors in spelling, grammar, or citations.
Presentation is creative.	<ul style="list-style-type: none">• Images are varied and engaging, demonstrating more than superficial research.• Presentation includes ten images.• Presentation has extra elements, such as music or animation.	<ul style="list-style-type: none">• Images are varied and interesting.• Presentation includes seven to nine images.• Presentation has some extra elements that are likely to keep most audience members' interested.	<ul style="list-style-type: none">• Images are basic and do not show much diversity or research.• Presentation includes four to seven images.• Presentation lacks extra elements to keep audience's attention.	<ul style="list-style-type: none">• Images are present but not varied.• Presentation includes less than four images.• Presentation is plain and does not keep audience's attention.



Option 2				
Criteria	4	3	2	1
Script demonstrates comprehension of enduring understandings for unit.	Script demonstrates coherent, insightful, and clear comprehension of one or more enduring understandings for unit.	Script demonstrates inconsistent comprehension of enduring understandings for unit.	Script is not always coherent and does not demonstrate clear comprehension of enduring understandings for unit.	Script includes limited or no relevant demonstration of at least one enduring understanding for unit.
Script includes required number of quotes from unit and Scripture references with proper parenthetical citations, and demonstrates connections to unit content.	<ul style="list-style-type: none"> Script includes five or more paraphrased or actual quotes from unit, five or more Scripture references, and proper citations. Quotes and Scripture references demonstrate depth of thought and clear connection to visuals and unit content. 	<ul style="list-style-type: none"> Script includes three or four paraphrased or actual quotes from unit, three or four Scripture references, and proper citations. Quotes and Scripture references demonstrate understanding and relationship to unit content. 	<ul style="list-style-type: none"> Script does not have required number of quotes from unit and/or Scripture references, and citations are not present or are written incorrectly. Quotes and Scripture references do not demonstrate understanding of connection to unit content. 	<ul style="list-style-type: none"> Script includes few or no Scripture quotes from unit, Scripture references are limited or not included, and citations are not present or are written incorrectly. Quotes and Scripture references do not demonstrate understanding of connection to unit content.
Script is well written and organized.	<ul style="list-style-type: none"> Script is well written and organized. Dialogue flows well. Instructions to actors are clear and provide interest. No errors in spelling, grammar, or citations. 	<ul style="list-style-type: none"> Script is well written and organized. Instructions to actors are basic. One to two errors in spelling, grammar, or citations. 	<ul style="list-style-type: none"> Script is adequately written but lacks some elements of organization. Instructions to actors are lacking or uninteresting. Three or four errors in spelling, grammar, or citations. 	<ul style="list-style-type: none"> Script is poorly written and disorganized. Instructions to actors are missing. Four or five errors in spelling, grammar, or citations.
Script is creative.	<ul style="list-style-type: none"> Script is likely to engage audience with humor, interesting lines, props, and suggestions to actors. 	<ul style="list-style-type: none"> Script is likely to keep interest of audience. Script has some elements of humor or interesting lines. Few or no props; suggestions to actors are adequate. 	<ul style="list-style-type: none"> Script conveys basic information but not likely to engage or keep interest of audience. No props; suggestions to actors are lacking. 	<ul style="list-style-type: none"> Script does not convey basic information adequately. Script does not use interesting elements such as humor, props, or suggestions to actors. Audience is likely to be bored.

