

# Final Performance Task Options for Unit 4

## Important Information for All Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content.

- Societies are cultures of life when they respect and protect human life, and they are cultures of death when they deny the sacredness of human life.
- Every person's life must be respected and protected from the moment of conception until natural death; this is especially true for the unborn and for those at the end of their lives.
- Freedom does not mean that we have the right to pursue our secondary rights at the expense of someone else's primary rights.
- God loves everyone, and he calls us to love and respect those who are different from us.

## Option 1: Create a Manual for Teens on Respect-for-Life Issues

You and two or three other students have been asked to create a manual (using a booklet format) to inform, instruct, and enlighten teens on respect-for-life issues. Read articles 28–30 in the student book to familiarize yourself with beginning-of-life issues, end-of-life issues, and the death penalty. Then work with your small group to write and publish your manual.

The suggested length for the manual is ten (8½-x-11-inch) pages, typed and double-spaced. The manual must include the following:

- a cover page, including an appropriate picture, the title of the manual, and the names of the authors
- an introduction page explaining the purpose of the manual
- four sections, two pages each, addressing each of the following four topics:
  1. beginning-of-life issues
  2. end-of-life issues
  3. capital punishment
  4. suicide

For each topic include a title, a picture, an introductory statement, a definition, and a concluding statement. Address questions teens have on each topic, and summarize the Church's teaching as part of the answers to those questions. List actions teens can take to promote the Church's teaching on the topics.

Print your manual and correctly assemble it before turning it in. Be sure it is printed as a booklet, on both sides of the pages, the pages running in sequential order. You can usually find booklet templates in word-processing programs or online.



## Option 2: Build a Photo Album Depicting Respect for Life

Create a photo album that will display, through photography, your ideas about respect for life. Use a digital camera (see if you can check one out from your school media center) or phone camera to take your photos, which will make it easier to create your photo album digitally. Create your photo album by following these steps:

- Take at least ten photos that show human life and human dignity being supported and affirmed in different settings. Also, take at least ten photos that show disrespect for human life and human dignity. The photos must be your original work; they cannot be taken from the Internet.
- Select and edit your photos. Download them to a computer so you can work on them. Choose the ten best photos showing support for human life and human dignity and the ten best photos showing disrespect for human life and human dignity. Use a photo editing program if necessary to crop and improve your photos. Be sure to save your work.
- Design your album following these guidelines, using the graphics program on your computer:
  - Create a title page that includes the title of your album and your name.
  - Place two photos on each page: one photo showing respect for human life and human dignity contrasted with a second photo depicting disrespect for human life and human dignity.
  - Include on each page some accompanying text, including an explanation of why you chose the photo, how it demonstrates respect for life, and any other thoughts you would like to add. Add one biblical quote per photo.
  - Add creative touches to the album by including borders, colors, and images.
- Print out the photo album and turn it in to your teacher.

## Option 3: Write an Editorial for a Catholic Newspaper

You have been asked to write an editorial or opinion piece for a Catholic newspaper on one of the issues involving respect for life. Begin by selecting a life issue covered in this unit, such as abortion, euthanasia, cloning, or capital punishment. Research the topic to provide information, facts, statistics, and quotations to support your position. Document your sources in a bibliography and turn this in with your editorial. You may also wish to familiarize yourself with the format and writing style of newspaper editorials. Then write a two- to three-page editorial or opinion piece that includes the following elements:

- a well-written opening statement to introduce the life issue
- brief descriptions of the different positions people take on the issue
- your position on the issue supported by factual information and examples
- your response to opposing viewpoints
- the Catholic Church's position on the issue
- a concise summary of your position as a conclusion

