Final Performance Task Options for Unit 3

Important Information for Both Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content.

* The Crusades were launched to regain territories lost to the Turks, but the campaigns ended in a mix of gains and losses.
* The decline in the strength of the papacy led to the Avignon Papacy, which in turn brought about the Great Western Schism.
* The Church and Western society were strengthened by the intense activity and renewal of monastic orders that started in the eleventh century.
* The Church’s teaching, particularly on the Eucharist, was strengthened through Lateran Council IV, and heresies against the Eucharist were quelled through the Medieval Inquisition.

Option 1: Modern Podcasts on the Church in the High Middle Ages

Your group is a team of broadcast journalists, and you have been invited by a Christian radio station to create a series of podcasts about the history of the Church in the High Middle Ages. Your team of two or three must create at least three original podcasts explaining the significant historical events in this era. Each podcast must be 5 to 10 minutes long.

 Your series of podcasts must do the following:

* demonstrate understanding of the four main concepts of unit 3, as listed at the beginning of this handout
* creatively answer questions regarding the Church in the High Middle Ages, as suggested by the four main concepts of unit 3
* demonstrate the appropriate content and maturity level for a high school religion class

Option 2: Journal of a Christian in the High Middle Ages

Working alone, imagine that you are a Christian living during the High Middle Ages. Create a personal journal that reflects on your faith life and the events in the Church during your time. Be creative. For example, you may choose to be a member of a religious order, a scholastic theologian, a Crusader, or a layperson.

 Your journal must do the following:

* demonstrate an understanding of the four main concepts of unit 3, as listed at the beginning of this handout
* include five to seven original entries, each at least one page long
* demonstrate the appropriate content and maturity level for a high school religion class