

Lesson Planning Chart

Date, Class	Major Concept	Text Pages	Activities	Homework Assignment	Evaluation
Mon 9/8	Chap. 2: A, A Question of Worldviews	33–36 (was home- work)	Do “Is God More Like . . . ?” (tm p. 58) as icebreaker and “Who is Your God?” (tm p. 59).	Read pp. 37-42. Do activities 3, 4, and 5.	Students really enjoyed “Is God More Like . . . ?”—a great way to start chapter!
Tues. 9/9	B, The Meaning of Faith	37–42	Go over review questions on p. 42 of text. Do “The Thumbtack Walk” (tm pp. 61–62) and follow up with discussion of activity 3. Close with prayer service (tm pp. 62–63).	Read pp. 42-45. Do activity 7.	Discussion of review questions was good, but longer than expected—not enough time to do “Thumbtack Walk.” Went right to prayer service.
Wed 9/10	C, When We Do Not Have All the Answers	42–45	Do “Stories of Hope” (tm p. 65) and relate it to story about Brenda in text. Go over review questions on p. 45 of text.	Read pp. 46-51. Do “God Revealed in Nature” (tm pp. 68–69) as homework.	These stories hit home with students, so they took journal activity in “Stories of Hope” seriously.
Thurs. 9/11	D, How Can We Know About God?	46–51	Collect homework and share some symbols, poetry, and artwork (display later in the classroom). Go over review questions on p. 51 of text. Do “God Revealed in the Scriptures” (tm p. 69). Close with prayer service (tm pp. 69–70).	Read pp. 52-57. Do activities 12 and 13.	Students had difficulty answering review questions. Instead, do as homework? Two classes on this major concept would be better, to allow for more tm activities.
Fri. 9/12	E, Faith and Religious Practices	52–57	Discuss review questions on p. 56 of text and collect homework. Do “The God Symbol” (tm pp. 72–73).	Read pp. 59-62. Answer review questions on p. 62.	Students really got into the activity—a very lively discussion.