

Lesson Planning Chart

Date, Class	Major Concept	Text Pages	Activities	Homework Assignment	Evaluation
Mon. 1/10	Chapter 1, Concept A: A World Full of Light and Shadows	8-13	Introduce self and ask students to do the same. Read opening stories (pp. 8-9 in text) aloud; get reactions to them. Briefly go over course expectations.	Read pp. 8-13. Answer For Review and In Depth questions, p. 13. Do activity C.	Reading stories sparked conversation about other youth who confront injustice—good!
Tues. 1/11	Concept 1A: Continued	8-13	Go over homework and collect it. Have students share their findings from activity C. Explain assignments: "The Students' Dreams for Their Own Lives" (tm, p. 28) and "The Students' Dreams for the World" (tm, pp. 28-29).	"The Students' Dreams for Their Own Lives" for tomorrow. "The Students' Dreams for the World" for Tuesday, 1/18.	Provide concrete examples of dreams from previous years (with proper permission) to illustrate assignment.
Wed. 1/12	Concept 1A: Continued	8-13	Do "The Students' Dreams for Their Own Lives" (tm, p. 28). Allow full class time for activity.	Read pp. 14-20. Write "Why Is There Suffering?" (tm, p. 32-33) reflection.	Felt like this activity helped me get to know the students more.
Thurs. 1/13	Concept 1B: Why Is There Suffering?	14-20	Do "Why Is There Suffering?" (tm, p. 32-33). Allow full class time for activity.	Do For Review and In Depth questions, p. 20.	Powerful sharing!
Fri. 1/14	Concept 1B: Continued	14-20	Go over homework and collect it. Do "What Is Love? What Is Sin?" (tm, pp. 33-34). End with a "Grace Happens!" (tm, p. 34) story.	Read pp. 20-27. Answer For Review and In Depth questions, p. 27.	Give more time for the conversation re: grace.