



# I Am More Like . . .

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## OVERVIEW

This forced-choice activity helps the young people articulate and share some of their personal characteristics and develop an appreciation for differences among people.

### **Suggested Time**

At least 5 minutes, depending on the size of the group and the number of pairs you present for consideration.

### **Group Size**

This strategy works with any size group.

**PROCEDURE**

1. Gather the young people in the center of the room. Tell them that you will start with the phrase, "Are you more like," and give them two options, designating one side of the room for each option. They are to move to the side of the room that corresponds to the answer that most fits them. No one is allowed to stay in the middle. Tell them not to discuss their choice with anyone until after they move. Make it clear that you are asking about what they *are most like*, not what they *like*. You may need to give an example, especially to younger teens who are more likely to revert to personal preferences.

2. Read as many of the following pairs as you like, pointing to one side of the room for each option. After reading each pair, pause while everyone makes their choice, then ask a few people from each side to state the reasons for their choice.

*Are you more like . . .*

- ⊗ a lightbulb . . . or a candle?
- ⊗ a spark plug . . . or a battery?
- ⊗ a library . . . or an amusement park?
- ⊗ a table . . . or a chair?
- ⊗ an automobile . . . or an airplane?
- ⊗ a picture . . . or a puzzle?
- ⊗ a hotel . . . or a hospital?
- ⊗ the beach . . . or the mountains?
- ⊗ a golf ball . . . or a Nerf ball?
- ⊗ a sprinter . . . or a distance runner?
- ⊗ a quarterback . . . or a left tackle?
- ⊗ a bridge . . . or a tower?
- ⊗ a magnifying glass . . . or a telescope?
- ⊗ a paper clip . . . or a stapler?
- ⊗ an oak tree . . . or an evergreen?
- ⊗ a book . . . or a made-for-TV movie?
- ⊗ a rowboat . . . or an ocean liner?
- ⊗ a dictionary . . . or an encyclopedia?
- ⊗ a fireplace . . . or a furnace?
- ⊗ a telephone . . . or a television?

3. Close the exercise by commenting on the uniqueness of people's reasons, the fascinating workings of the human mind, and the wonder of God, who created it all.

**ALTERNATIVE  
APPROACH**

- ☉ At another point in the gathering, present the same pairs, but ask the participants to decide which one God is more like. Invite them to share their reasons for their choices.

**NOTES**

Use the space below to jot notes and reminders for the next time you use this strategy.

