Final Performance Task Options for Unit 6

Important Information for Both Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so that your teacher can assess whether you learned the most essential content.

* The vocation to ordained life is a personal call from God but must also be confirmed by the Church.
* To become a priest, a man goes through a process of formation that helps him to discern his vocation and prepares him for ordained ministry within the Church.
* Celebrations of the Sacrament of Holy Orders powerfully communicate the essential meaning of ordained ministry.
* The Sacrament of Holy Orders carries with it particular effects that change the person being ordained.

Option 1: A Brochure on Priestly Formation for Prospective Candidates

Create a brochure that will help a young man who is interested in the priesthood decide whether to move forward and to request more information from a vocations director. Assume the persona of a vocations director, and include the following in your brochure:

* an introduction with a few welcoming remarks and a brief description of why priesthood is an attractive and meaningful vocation today
* a description of the formation of a priest, from family to pre-seminary to seminary training
* a description of the difference between diocesan priests and religious order or congregation priests, including a Web link for vocations directors in your area and other helpful links as well
* a description of how at least one diocesan priest and one religious order priest is living out his vocation today
* at least four images (symbols or photos) that add visual interest to what is written in the brochure

Option 2: A Research Paper on the History of the Priesthood

Use the following steps in researching and writing your three- to five-page paper:

* Locate at least three reliable sources, and cite sources using your school’s preferred source citation format.
* Before writing, take careful notes (to be turned in with your essay) as you research.
* Be sure to include a clear thesis statement, and review your essay to make sure that all ideas you present follow logically from your thesis.
* Include in your essay at least two or three major developments in the priesthood over the centuries.
* You may present your own opinions at the end of the essay, but the primary purpose is to report as objectively as possible what you learned about the history of the priesthood from your research.