Rubric for Final Performance Tasks   
for Unit 2

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| Criteria | 4 | 3 | 2 | 1 |
| **Assignment includes all items requested in the instructions.** | Assignment includes all items requested, and they are completed above expectations. | Assignment includes all items requested. | Assignment includes over half of the items requested. | Assignment includes less than half of the items requested. |
| **Assignment shows understanding of the concept: *in the Gospel of Mark Jesus tries to hide his identity as the Christ.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept: *that central to Mark’s Christology is the image of Jesus as the Suffering Servant.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept: *knowing the historical context and structure of the Gospel of Mark helps when examining what it presents about Jesus.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept: *Mark’s Gospel is fast moving, geared to Gentiles, and suggests that Peter was a source.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment uses proper grammar and spelling.** | Assignment has no grammar or spelling errors. | Assignment has one grammar or spelling error. | Assignment has two grammar or spelling errors. | Assignment has more than two grammar or spelling errors. |
| **Assignment is neatly done.** | Assignment not only is neat but is exceptionally creative. | Assignment is neatly done. | Assignment is neat for the most part. | Assignment is not neat. |