

Module 4 Summative Assessment Project

In this module, we explored the mystery and mission of the Church in the world. Now you will learn more about your birthday or adoption day by exploring several ways this important date in your life relates to the liturgical life of the Church.

Objective

Summarize your research findings in a creative 2- to 3-minute autobiographical video, slideshow, Prezi, or PowerPoint presentation.

Content

Gather information and take notes to complete the following required research tasks. Remember to avoid plagiarism by recording all information in your own words. Keep track of your sources so you can create a bibliography. Sample answers for some of the tasks are included in italics.

1. Identify the month and day you were born or adopted.
Jeff chooses to research his birthday, which is February 1.
2. Gather at least three statements from family members describing their emotional reactions to your birth or adoption story.
3. Explore the liturgical events that take place on or near your day, and their significance for your life. To do this, locate your day on the liturgical calendar, found on the [United States Conference of Catholic Bishops website](#).
 - a. Describe your day in liturgical language.
Jeff found that his birthday is on Monday of the Fourth Week in Ordinary Time.
 - b. Find the Scripture readings for Mass on your day. List each reading using the name of the book.
*2 Samuel 15:13–14,30; 16:5–13
Psalm 3:2–3,4–5,6–7
Mark 5:1–20*
 - c. Identify a passage from one of these Scripture readings that relates in some way to your life. Cite the passage and explain how it relates to your life.

*But you, LORD, are a shield around me;
my glory, you keep my head high.*

*With my own voice I will call out to the LORD,
and he will answer me from his holy mountain.*

(Psalm 3:4–5)

God gave Jeff strength like a shield so he could do what was needed to support his mom when she was battling cancer.



- d. Find an image that represents how this passage relates to your life.
Jeff shares a personal photo of him holding his mom's hand while she receives chemotherapy.
 - e. Identify the liturgical season and color when your day occurs.
 - f. Briefly describe how this season helps you focus on the Paschal Mystery. Consider if this season helps you focus on Jesus' Passion, death, Resurrection, or Ascension. Does this season help you identify with Jesus through sacrifice? suffering? hope? new life?
 - g. Find an inspiring image that reflects the color of this liturgical season and also relates to your life.
Jeff shares an image of a green hospital gown. For him this represents Jesus' healing people and hope for new life after an illness or injury.
4. Find an important liturgical feast day on or close to your day. This may be a holy day of obligation or a saint's feast day.
Jeff discovers a long list of saints' feast days on his birthday, February 1. He could choose one of these saints; however, Jeff also notices in the liturgical calendar that February 2 is the important feast of the Presentation of the Lord, so he decides to research this feast day.
- a. Research and summarize the historical background of this feast day.
 - b. Find out if this feast day is related to anything happening in nature.
 - c. Identify a Scripture passage or Bible story related to this feast day.
 - d. Identify an interesting tradition that is practiced on this feast day and explain the meaning behind this tradition.
 - e. Identify a core belief in the Apostles' Creed or the Nicene Creed that is related to this feast day.
 - f. Find an image that symbolizes this feast day.
 - g. Find an inspiring quote about this feast day.
 - h. Describe two ways this feast day relates to your life.
 - i. As your conclusion, compose an original 4- to 6-line prayer reflection inspired by this feast day.
5. Use your notes to create an outline of your presentation before creating the actual presentation.
- a. Review your outline to verify that all findings from the required research tasks are included.
 - b. Review your outline to make sure the presentation flows logically from beginning to end.
 - c. Note in your outline the personal photos and images you want to find to illustrate points and add visual interest.
 - d. Find and save your photos and images in a digital format so they can be added to the presentation.
 - e. Make sure all photos and images relate to your topic and are not distracting.
6. Create a bibliography citing all your sources.



7. Create a 2- to 3-minute autobiographical video, slideshow, Prezi, or PowerPoint presentation.
 - a. Follow your outline to create the presentation.
 - b. Refer to the items in “Checklist: My Birthday / Adoption Day Research” to make sure you have gathered all the necessary information.
 - c. Add words and phrases to describe your research findings.
 - d. Avoid using full sentences unless sharing direct quotes.
 - e. Check grammar and spelling.
 - f. Add personal photos and other images to create visual interest.
 - g. Avoid distracting transitions.
8. Practice your presentation with someone for constructive feedback.
 - a. Make improvements.
 - b. Review one more time.
9. Deliver your presentation to the class and submit your bibliography to your teacher.

Presentation Quality

1. Each presenter introduces herself or himself.
2. Each person’s presentation is between 2 and 3 minutes in length.
3. The presentation includes findings from all required research tasks.
4. The presentation is original.
5. The presentation is well organized.
6. Each presenter has good posture, makes eye contact with the audience, speaks clearly, and is not chewing gum.
7. The language, sounds, and images used are not offensive and do not violate school policies.
8. The presentation is designed to help the class experience several meaningful connections between the presenter’s birthday and the life of the Church.

Positive Peer Evaluations

After each presentation, you will submit two words of affirmation for each presenter through the Positive Peer Evaluations social share activity. A word bank will be provided. Remember to take a screenshot of the affirmation words your classmates submit for you.

